**Trauma-Informed Instructional Strategies Scavenger Hunt**

Directions: As you work through your scavenger hunt, identify at least 5 trauma-informed instructional strategies. Describe what it may look like in a classroom, what it does NOT look like, and the related guiding principles. See the example below.

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| **Instructional Strategy** | **What It May Look Like in a Classroom** | **What It Does NOT Look Like** | **Related Guiding Principle(s)** |
| Example: Clean, inviting, intentionally structured classroom setting | Room is clean and uncluttered. May have a quiet corner where students can go when feeling overwhelmed. May have activities ready for when students need to “change the channel”. Helps students to self-regulate. | Cluttered, haphazard organization. No respite for students who may need a quiet, safe place to go. May remind them of disarray at home. No planned activities for students who need to redirect their thoughts. | Safety  Empowerment, Voice, & Choice |
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