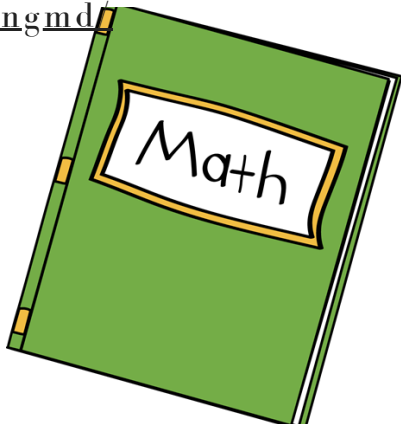


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MASTERING THE BASIC MULTIPLICATION AND DIVISION FACTS BY DR. BRIAN BUCKHALTER

Being “good at math” often referred to knowing basic facts quickly. But is that what defines a mathematically proficient student? What about the other skills—measurement, angles, fractions, time, etc.”? What role does knowing the basic addition and subtraction facts playing in learning other content? This course will examine the trajectory, or journey, of students learning the basic addition and subtraction facts.
<https://www.northmsec.com/course/masteringmd/>



MASTERING THE BASIC ADDITION AND SUBTRACTION FACTS BY DR. BRIAN BUCKHALTER

Being “good at math” often referred to knowing basic facts quickly. But is that what defines a mathematically proficient student? What about the other skills—measurement, angles, fractions, time, etc.”? What role does knowing the basic addition and subtraction facts playing in learning other content? This course will examine the trajectory, or journey, of students learning the basic addition and subtraction facts.
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TRAUMA-INFORMED INSTRUCTION: WHAT TEACHERS NEED TO KNOW BY DR. LISA WHITE AND BONNIE OWEN

We know many of our students have experienced trauma in their lives. Those traumatic experiences, along with the fear associated with COVID-19 over the past few months, have created an urgent need for teachers to understand and utilize trauma-informed instructional strategies as a daily part of their professional practice. In this course, participants will learn how trauma impacts a person’s development and education as well as several trauma-informed instructional strategies to meet the needs of all learners.
<https://www.northmsec.com/course/trauma/>



DR. LISA WHITE

BONNIE OWEN

