

Using Google Slides to Create Anchor Charts

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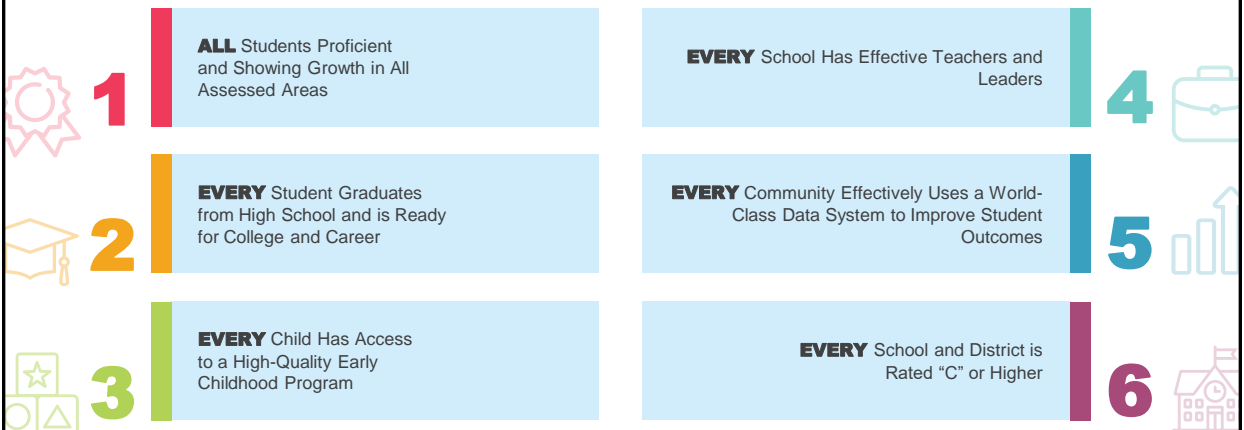
Spring 2021



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State Board of Education STRATEGIC PLAN GOALS

2



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2



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

Session Norms



Session Goal

Use Google Slides to create digital anchor charts

"The inclusion of resources and/or websites does not constitute an endorsement by the presenter NOR an endorsement by the Mississippi Department of Education."

The Basics *of* Anchor Charts

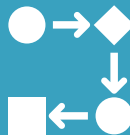
3 Types of Anchor Charts

7

Content



Process

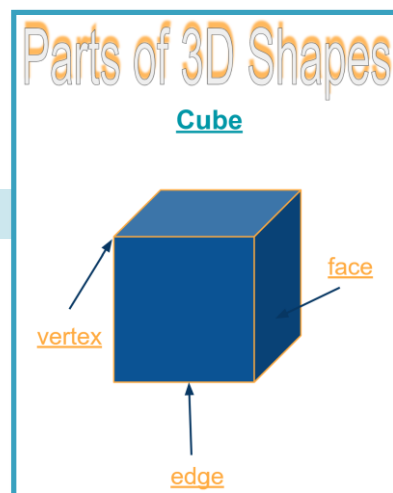
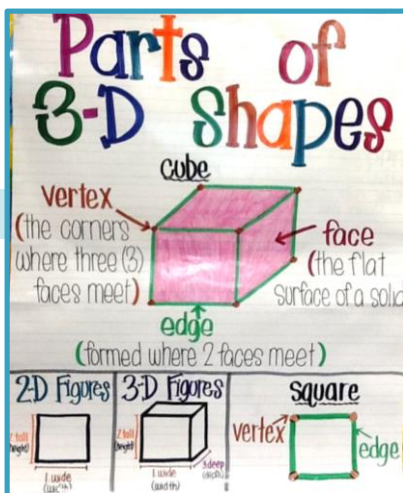


Product



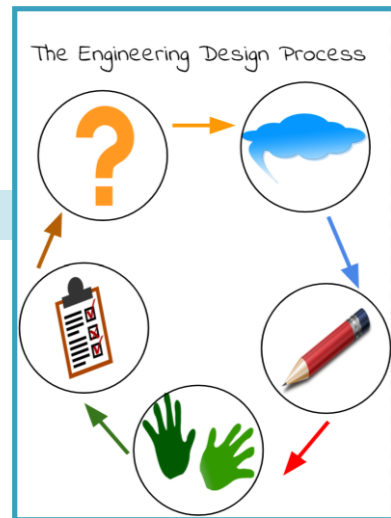
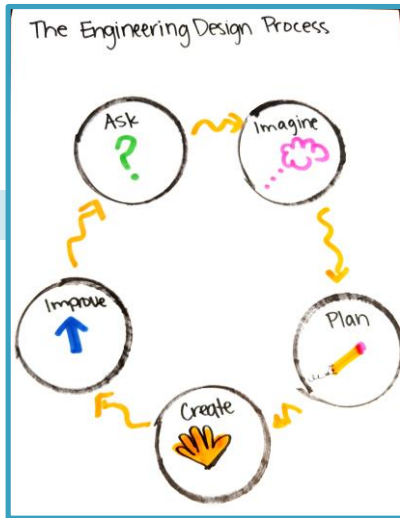
7

Content



8

Process



Product

Evidence Based Terms

- The boy was sad **BECAUSE** his dog ran away.
- Sally loved the ocean. **FOR INSTANCE**, she moved to a house overlooking the ocean.
- Henry loves whales. **FOR EXAMPLE**, he often reads stories about them.
- The force of the wind was very strong. I know because **THE AUTHOR STATED** that the wind could shatter a window.
- ACCORDING TO THE TEXT**, the purpose of a robot is to do a job.
- FROM THE READING I KNOW THAT** Jupiter is the largest planet in our solar system.

Directions:

Use evidence from the text to answer the following question: Why is carbon dioxide considered a useful, green fuel?

1. Drag a sticky note from the pile to the evidence stem of your choosing.
2. Double click on the sticky note to add text.
3. Type your answer by completing the evidence stem.



Citing Textual Evidence

using evidence based terms

According to the text...

The author states...

For instance...

In paragraph...



Guidelines

Use color strategically

Appropriate font size/type

Single focus

Organized gray/white space

Student voice represented



Research

Students become more responsible for their learning by referring to these charts when necessary and using them as tools for accessing learning. (Hoyt, 2005)

Anything a teacher can do to facilitate understand of text through the use of visuals is greatly appreciated by today's brains. (Tate, 2005)

Learning can be scaffolded by creating and displaying anchor charts. (Harvey and Goudvis, 2000)



5 minutes

Time to Talk!

- How have you used anchor charts in your classroom?
- What process do you use for creating anchor charts?
- Which type have you used the most?

Anchor Charts with Google Slides

Part 1



APPLICATION

Practicing with Anchor Charts

- Go to <http://bit.ly/AnchorPrac>
- Find an empty slide to work from
- Create an anchor chart with a **Venn Diagram**
- Be sure to incorporate a **title & add text**

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Anchor Charts with Google Slides

Part 2



APPLICATION

Practicing with Anchor Charts

- Go to <http://bit.ly/AnchorPrac>
- Find your slide from the demo
- Add **title** & **text** to your Venn Diagram
- Create a **static background**

17

17



5 minutes

Time to Talk!

Discuss:

- How could you use digital anchor charts in your classroom to support student engagement and scaffold instruction?

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Let's Chat!

19

Closure:

- Type 1 thing you're currently doing that was affirmed in today's session

or

- Type 1 new thing you learned from today's session



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