

The **POWER** of a **POSITIVE CLASSROOM**

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MISSISSIPPI
DEPARTMENT OF
EDUCATION

Spring 2021



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Mississippi Department of Education

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VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



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State Board of Education

STRATEGIC PLAN GOALS

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1

ALL Students Proficient and Showing Growth in All Assessed Areas

2

EVERY Student Graduates from High School and is Ready for College and Career

3

EVERY Child Has Access to a High-Quality Early Childhood Program

4

EVERY School Has Effective Teachers and Leaders

5

EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

6

EVERY School and District is Rated "C" or Higher

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Session Norms

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Session Goals

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Identify strategies for maintaining a positive mindset.

Identify strategies for building strong teacher-student relationships.

*The inclusion of resources and/or websites does not constitute an endorsement by the presenter NOR an endorsement by the Mississippi Department of Education.



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Breakout Rooms: Self-Reflect

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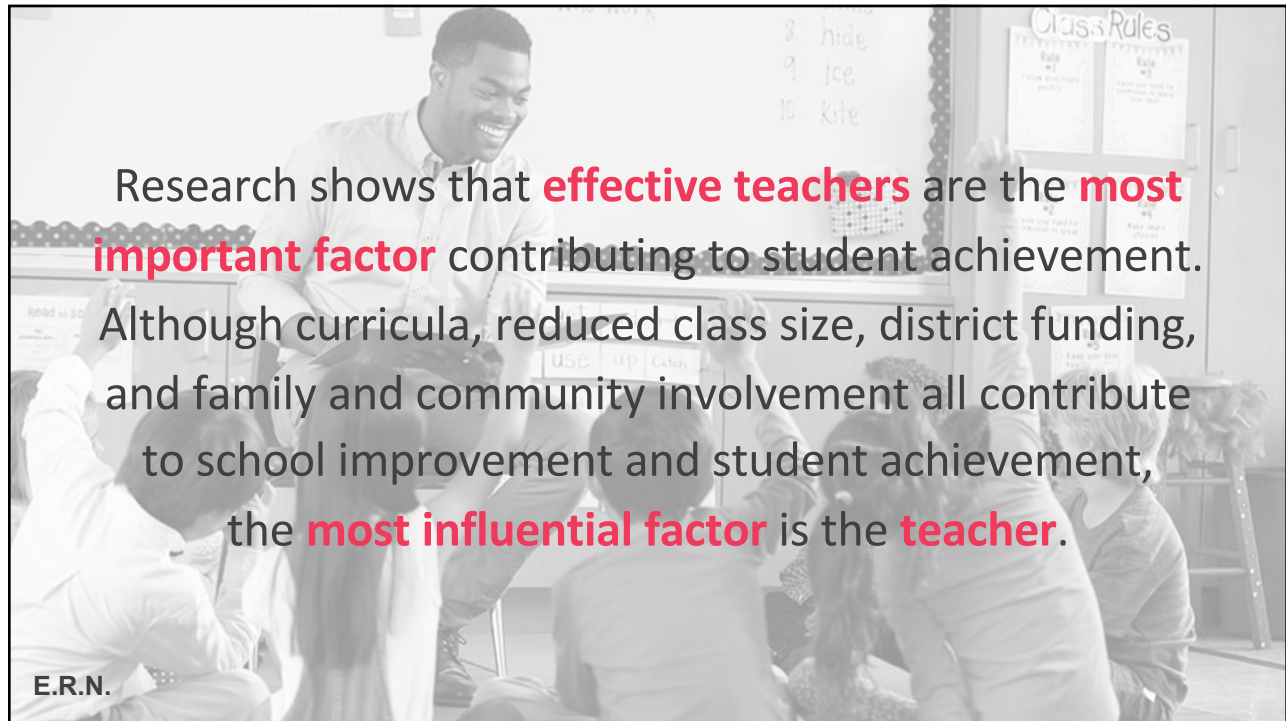


Discuss the following questions:

1. What do you remember most about your own school experiences?
2. What is your most pleasant school-related memory?
3. What is your least pleasant school-related memory?



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The **POWER** of a POSITIVE MINDSET

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Mentimeter: Word Cloud

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1. Go to <https://bit.ly/allthefeelswc>, menti.com (10 06 42 7), OR scan the QR code with your phone.
2. Respond to each question or prompt as it appears.
3. All responses are anonymous.


 5 minutes

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Article: How to Achieve a Positive Mindset

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1. Go to <https://bit.ly/31WWc99> OR scan the QR code with your phone.
2. Read the article and highlight takeaways.
3. Consider how these tips could be applied to the classroom.
4. Be ready to share.



 5 minutes

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REFLECT
and
PLAN

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The **POWER** of RELATIONSHIPS



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The **best teachers**...understand that the key to **unlocking student potential** is by developing positive, respectful **relationships** with their students. A **trusting classroom** with **mutual respect** is a **thriving classroom**.

Meador

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Research: How to Build Relationships with Students 16



1. Go to <https://bit.ly/3s5aVcA> or scan the QR code below.
2. Use the provided resources to research how to build relationships with students.
3. Jot down 2-3 specific relationship-building strategies you will implement this year.
4. Be ready to share.

 10 minutes

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Breakout Rooms: Share Strategies

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Discuss the following questions:

1. Which techniques did you research?
2. What did you learn about the techniques?
3. How will you use the techniques in your traditional and/or virtual classroom?
4. What more would you like to learn about the techniques?

 5 minutes



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REFLECT
and
PLAN

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Resources

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- Dallas, M. (n.d.). Classroom management vs. discipline. Retrieved November 8, 2019, from <https://www.sdallashistory.com/classroom-management-vs-discipline.html>.
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Resources

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- Konen, J. (2017, November 14). 6 Questions to Tackle in Managing Classroom Procedures. Retrieved November 8, 2019, from <https://www.teacher.org/daily/managing-classroom-procedures/>.
- Meador, D. (2019, July 5). Strategies for teachers to develop positive relationships with students. Retrieved November 8, 2019, from <https://www.thoughtco.com/develop-positive-relationships-with-students-3194339>.
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- TED. (2012). *The happy secret to better work: Shawn Achor*. [Video file]. Retrieved from <https://www.youtube.com/watch?v=fLJsdqxnZb0>



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Resources

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- Wong, H. K. (2014). Start with a plan and ditch the discipline. Retrieved November 8, 2019, from <https://www.scholastic.com/teachers/articles/teaching-content/classroom-management-day-one/>.
- Wong, Harry K. (2015). The well-managed classroom. [PDF file]. Retrieved from [https://www.wtc.ie › images › pdf › Classroom_Management](https://www.wtc.ie/images/pdf/Classroom_Management) (Original work published 2007).



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