

The Writing Revolution

Jasmine Bell

Professional Development Coordinator

mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Spring 2021



2

State Board of Education STRATEGIC PLAN GOALS

3

1

ALL Students Proficient and Showing Growth in All Assessed Areas

EVERY School Has Effective Teachers and Leaders

4

2

EVERY Student Graduates from High School and is Ready for College and Career

EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5

3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School and District is Rated "C" or Higher

6



MISSISSIPPI
DEPARTMENT OF
EDUCATION

3

VISION




To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

Session Goals

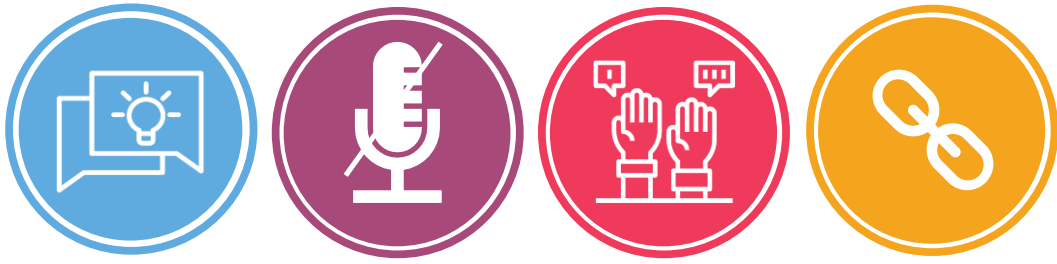


Explain the common misconceptions of writing instruction

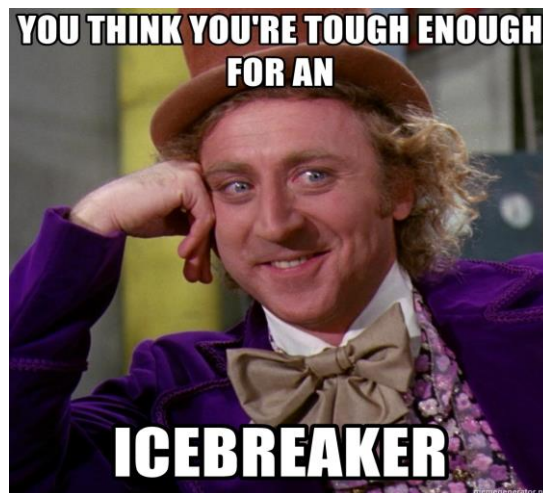
Engage in strategies to incorporate into daily instruction

“The inclusion of resources and/or websites does not constitute an endorsement by the presenter NOR an endorsement by the Mississippi Department of Education.”

Session Norms



Let's Break the Ice



My Feelings When...

8

assigning writing tasks to students.



A

B

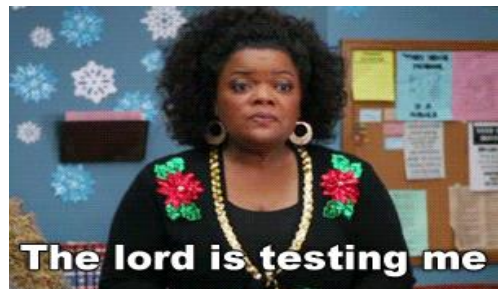
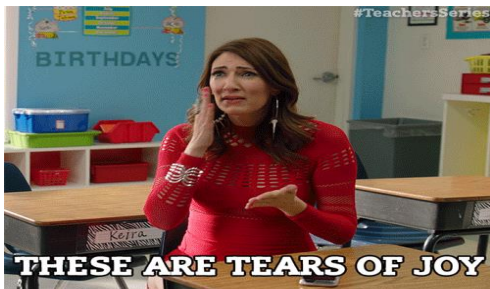


8

My Feelings When...

9

grading students' writing.



A

B



9

My Feelings When...

10

...delivering writing instruction in my class.



A



B



10

My Feelings When...

11

delivering writing instruction in my class.



A



B



11

My Feelings When...

12

sitting in a PD session about writing.



A



B



12

Writing Research



13

Along with reading comprehension, writing skill is a **predictor** of academic success...

(Graham & Perin, 2007)



Seventy percent of students in grades 4-12 are low-achieving writers.

(Perskey et al., 2003)



A third of high school students intending to enter higher education **fail to meet** the readiness **benchmarks** for college-level English courses.

(ACT, 2005)



Think-Pair-Share

Respond to one of the following questions:

- Based on the research from the previous slides, why is writing instruction beneficial for all students?
- What implications does this research have on your work as an educator?



Think-Pair-Share

18



- In Breakout Rooms, discuss your answer to the question.
- The person who has an upcoming birthday will share first, followed by the person whose birthday is next.
- Follow this pattern until everyone has shared.

18



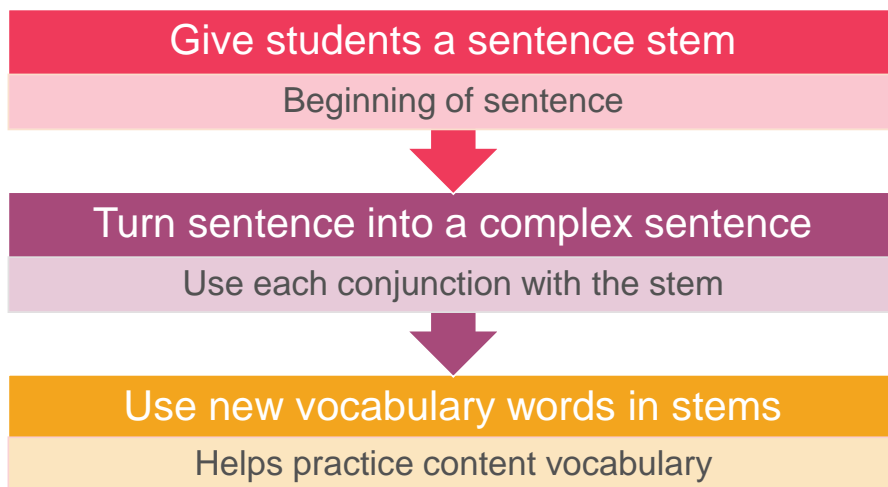
19

Sentence Strategies

Because, But, and So
Sentence Expansion

Because, But, and So

21



Because, But, and So

22

- The facilitator was happy because...
- The facilitator was happy, but...
- The facilitator was happy, so...



22

Because, But, and So

23

- The facilitator was happy because everyone signed in on time.
- The facilitator was happy, but she forgot to introduce her co-facilitator.
- The facilitator was happy, so she ended the session early.



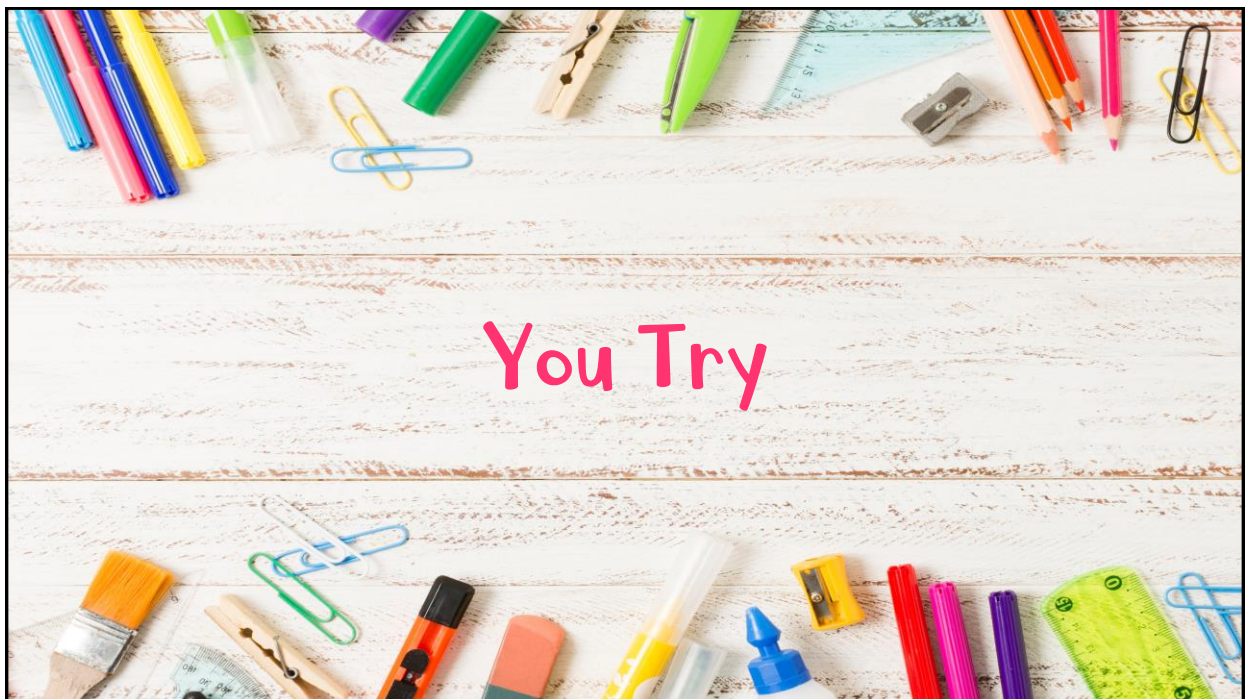
23

Because, But, and So

24

- New teachers attended the conference because...
- New teachers attended the conference, but...
- New teachers attended the conference, so...

24



25

Tips for Success

26

Anticipate students' responses

Explain to students the purpose of “so”

Not every text lends itself to use all conjunctions

Refrain from using conjunctions at the beginning of the stems



26

Expanding Sentences

27

- Create a kernel sentence (that has one subject and one verb).
- Select two or three question words (Who? What? When? Where? Why? How?).
- Allow students to answer the questions (always begin with the answer to *when*).
- Model expanding the sentence.



27

Expanding Sentences

Expand the following sentence using the question words.

The facilitator spoke.



Kernel sentence

When:

Where:



Notes

Why:

Expanded Sentence: _____



Completed
sentence



28

Expanding Sentences

Expand the following sentence using the question words.

The facilitator spoke.

When: Thus. afternoon

Where: @ a conference for new Ts

Why: to provide them w/ strategies

Expanded Sentence: On Thursday afternoon, the facilitator spoke, at
at a conference for new teachers, to provide them with strategies.



29

Expanding Sentences

Expand the following sentence using the question words.

New teachers attended the conference.

When:

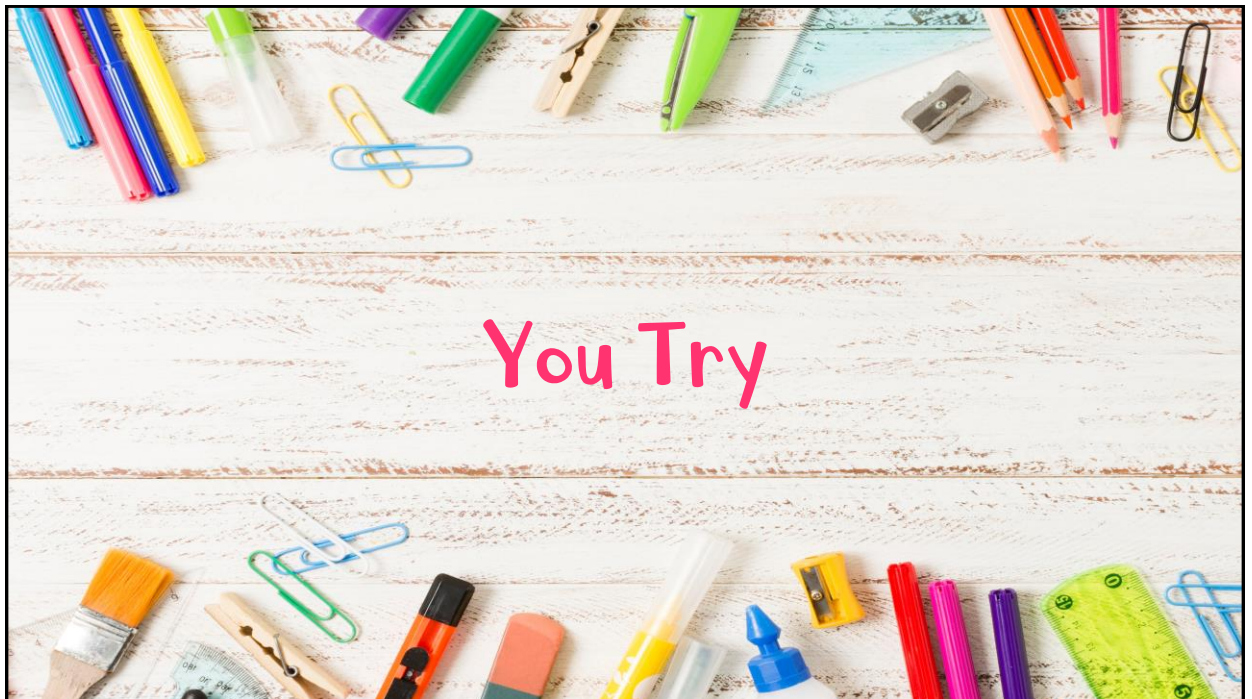
Where:

Why:

Expanded Sentence: _____



30



31

Supporting All Students

32

Provide 1-3 question words to struggling students

Give additional question words to advanced students

Place a star next to “when” to serve as a reminder

Give explicit feedback



32

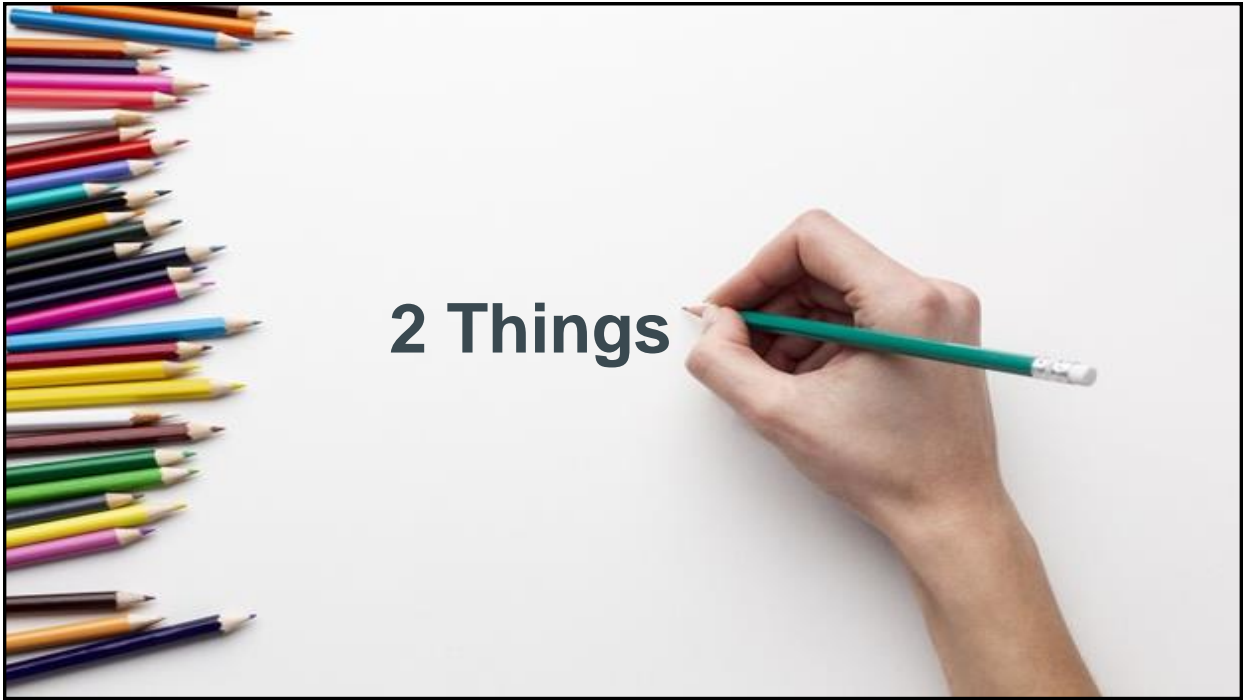
Daily Application in the Classroom

33

	Strategy	Example
Beginning	Sentence Expansion for Do Now/Warm up (review)	Egyptians built the pyramids. when..... why.....
Middle	Stop and Jot using Summary Sentence	who... (did) what... where... how... Summary sentence:
End	Because, But, and So exit tickets	Egyptians built pyramids because... Egyptians built pyramids, but... Egyptians built pyramids, so...



33



34



35



Jasmine Abbey Bell

PDC, Secondary ELA

jbell@mdek12.org

mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

