



## Finish Strong 2.0

### *Active Engagement: Strategies for Success*

### Virtual Professional Development

## Active Engagement: Strategies for Success


What is active learning?

**Define the following:**

**Actively engaged:**

**Not engaged:**

**Actively disengaged:**

Let them TALK!	Have FUN with it!	Get them MOVING!
<p>Research and create a list of no fewer than 5 discussion protocols you can use to provide structure to conversations in class.</p> <p>Be sure they are age appropriate.</p>	<p>Research “Gamification” and badge systems. Create 4 badges you could use to motivate your students and describe how you will use them in your classroom.</p>	<p>Watch a video on whole brain teaching. Jot down 3 things you learned and what you will try in your classroom.</p> <p><a href="#">Whole Brain Movement</a></p> 
<p>Create a “Top 10” list of ways you can group or pair students for cooperative learning.</p>	<p>Spend time exploring technology/games you can use in your classroom to engage your students in learning and reviewing content.</p>	<p>Create an activity using movement to teach vocabulary or a concept to your class.</p>

## **This OR That Activity**

**Topic:**

- ☐ **Let them TALK!**
- ☐ **Have FUN with it!**
- ☐ **Get them MOVING!**

**Activity Option:**

## Providing Choice

**Choice Boards**

A rectangular template for a choice board. It has a thick black border. The top-right corner is cut off by a diagonal line, creating a trapezoidal shape.

**Choice Menus**

An oval template for a choice menu. It has a thick black border and is horizontally oriented.

**Give Me 5**

A parallelogram template for a 'Give Me 5' activity. It has a thick black border and is slanted to the right.

## **Time to Reflect**

**Knowing the benefits of actively engaging students, what are some strategies you plan to use to increase engagement techniques in your practice?**

**In what ways could you incorporate more physical movement in your teaching?**

**In what ways do you monitor who is engaged in classroom discussion?**

## **Session Takeaways**