

Names classroom objects			Uses temporal concepts appropriately		
Describes classroom objects according to color shape, etc.			Asks for clarification during academic tasks		
Describes people according to physical and emotional states			Expresses reasons for opinions		
Describes what is happening when given an action picture of a common recreational activity			Actively participates in class discussions		
Participates in sharing time			Actively participates in partner/small group discussions		
Appropriately initiates, maintains and responds to conversation			Volunteers to answer questions in class regarding subject matter		
Recites ABCs, and numbers 1-10					
Appropriately answers basic questions					

Speaking Totals _____

BICS Reading	First Language	English	CALP Reading	First Language	English
Recognizes common traffic/safety signs			Uses mechanics of spatial skills (i.e. top-to-bottom, left-to right)		
Recognizes familiar advertising logos (McDonald's, Walmart)			Comprehends written texts		
Knows how to progress through a book (front to back)			Uses inferencing, context clues and other reading skills to comprehend underlying meanings of texts		
Understands that words are what we read in a book			Reads sight words		
			Uses sound symbol association		

Reading Totals _____

BICS Writing	First Language	English	CALP Writing	First Language	English
Writes name			Writes upper and lower-case letters		
Uses symbols to assist with information retrieval			Completes sentence frames		
Holds writing utensils correctly			Writes phrases or two-word responses to answer questions		
Uses illustrations to respond to questions/to tell a story			Copies words/material from the board		
			Writes sentences to respond to questions		
			Uses graphic organizers to plan writing		
			Writes paragraphs/essays		

Writing Totals _____

Additional Comments/Concerns

