



| Wednesday, December 1 | | | | | | | | |
|-----------------------|---|--|---|---|--|---|--|---|
| TIME | AZALEA A | AZALEA B | AZALEA C | AZALEA D | MAGNOLIA E | MAGNOLIA F | MAGNOLIA G | MAGNOLIA H |
| 10:00 AM - 3:00 PM | EXHIBITOR SETUP CAMELLIA BALLROOM | | | | | | | |
| 12:00 PM - 2:00 PM | PARTICIPANT SIGN-IN CONVENTION CENTER FOYER | | | | | | | |
| 2:00 PM - 6:00 PM | EXHIBIT SNEAK PEEK CAMELLIA BALLROOM | | | | | | | |
| 2:00 PM - 2:50 PM | Catching Up | Face the Challenge: Strategies to Master Reading | Using a Blended Learning Approach to Promote Bi-Literacy Among Emergent English Learners and Their Families | Word Consciousness: Engaging and Interactive Vocabulary Ideas | No Magic Wand? No Problem | Using Seesaw to Enhance Instruction | Inspiring Independent Reading: Improving Literacy One Book at a Time | Adapting Grade-Level Text for Students with Specific Learning Disabilities |
| 3:00 PM - 3:50 PM | What in the Diagnostic? | Making Vocabulary Stick | Primary Students Can't Write, Right? | The Gift of Understanding: Connections that Aid Comprehension | Dyslexia Snapshot: Characteristics of Dyslexia and Student Support | Tackling Adolescent Literacy Instruction for Rising Success | Reaching All Readers: Foundational Skills & MTSS | Accelerating Reading Growth via High-Dosage Tutoring: Evidence, Best Practices, and Partnerships to Help MS's Children Thrive |
| 4:00 PM - 4:50 PM | Phonics Accelerations in Action | Teaching Content for Deeper Learning | Literacy as a Gift for the Littles: Creating Authentic Literacy Experiences to Bridge the Gaps in Lower Elementary Classrooms | Unwrapping Structured Literacy and Why it is Important for All Classroom Teachers | The Writing Café | The Science of Reading: What Educators Should Know about Foundational Literacy Skills | Are We Asking the Right Questions? | For the Love of Literacy |
| 7:00 PM - 8:00 PM | VENDOR RECEPTION (Invitation Only) AZALEA BALLROOM | | | | | | | |

| Friday, December 3 | | | | | | | | |
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| TIME | AZALEA A | AZALEA B | AZALEA C | AZALEA D | MAGNOLIA E | MAGNOLIA F | MAGNOLIA G | MAGNOLIA H |
| 7:30 AM - 8:00 AM | PARTICIPANT SIGN-IN CONVENTION CENTER FOYER | | | | | | | |
| 7:30 AM - 10:00 AM | EXHIBIT HALL CAMELIA BALLROOM | | | | | | | |
| 8:00 AM - 9:35 AM | AWARD CEREMONY VENDOR PRESENTATIONS GENERAL SESSION: Danny Brassell MAGNOLIA BALLROOM | | | | | | | |
| 9:40 AM - 10:30 AM | Catching Up | The Vocabulary Attuned Teacher | Teaching Spelling in the 21 st Century | The Teacher-Table | The Ultimate System for Helping Children to Love Reading Featured Presenter: Danny Brassell | Help! My Student is Stuck Sound-by-Sound Reading Featured Presenter: Linda Farrell & Michael Hunter | Writing Unwrapped | Motivational Engagement: Bringing Literacy to Life in the High School Classroom |
| 10:30 AM -12:00 PM | BRUNCH AND VENDOR PRESENTATIONS MAGNOLIA BALLROOM | | | | | | | |
| 12:10 PM - 1:00 PM | Abracadabra!! School-Wide Reading is Not Magic | Implementing Writing in the Primary Grades | Celebrate Literacy Everyday | Literacy Connections for Spanish-Speaking English Learners | How Structured Literacy Works for EL Students | Accelerating Student Learning: Coaching Data-Driven Instruction | Spotlight on Dyslexia 2021 | Visual Literacy: An Essential Component of Comprehension |
| 1:10 PM – 2:00 PM | Managing a Structured Classroom | Providing Literacy Support Through the Gifted Education Program | What Does the Reading Block Look Like in My Classroom? | Leading Through Grade-Level Text: Leveled Text Leads to Leveled Lives | How Structured Literacy Works for EL Students | Sentence Level Writing | The Science of Reading from Pedagogy to Practice: A K-5 Classroom View | Tiny Robots, BIG Outcomes: Coding in the Adolescent Literacy Classroom |
| 2:00 PM - 3:00 PM | EXHIBIT HALL CAMELIA BALLROOM | | | | | | | |