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|  | **Mississippi Literacy Association: Winter Literacy Conference**Available Resources from Sessions |

* [Abracadabra!! School-Wide Reading is Not Magic](https://www.northmsec.com/wp-content/uploads/2021/11/Abracadabra-School-Wide-Reading-is-Not-Magic-Powerpoint.pdf)
* [Accelerating Reading Growth via High-Dosage Tutoring: Evidence, Best Practices, and Partnerships to Help MS’s Children Thrive](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FSheils-High-Dosage-Tutoring-PDF.pdf&form-id=201&field-id=1&hash=40ac19158c869777e13e64e4157657e567155ba79c74bf1dd81ffd3bd24785dd)
* [Building Background Knowledge Through Text Sets](https://www.northmsec.com/index.php?gf-download=2021%2F11%2F12.2.21-Building-Background-Knowledge-Through-Text-Sets_MC.pdf&form-id=201&field-id=1&hash=964ada178d7abebefc1b761427a886d94cf67575fd3b59071e88a5f7585b769f)
* [Catching up](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FCatching-Up_Hadaway-and-Sheriff.pdf&form-id=201&field-id=1&hash=0ed9b82228d80849f1c6ad48c4d9c7e7266b135b4689779d3d8354d3b980f8bb)
* [Developing Effective Writers in Upper Elementary and Middle School](https://www.northmsec.com/wp-content/uploads/2021/11/Developing-Effective-Writers-in-Upper-Elementary-and-Middle-School_PPT.pdf)
	+ [Handout](https://www.northmsec.com/wp-content/uploads/2021/11/Developing-Effective-Writers-in-Upper-Elementary-and-Middle-School_Handout.docx)
* [Dyslexia Snapshot: Characteristics of Dyslexia and Student Support](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FMS-Literacy-Conference_-Dyslexia-Snapshot-Kristi-Tanner.pdf&form-id=201&field-id=1&hash=fd0ed97be6b6c3e2cb49d74781c428931c80f02b1ecaca9b238cfa21c7ebdd68)

* Literacy Connections for Spanish-Speaking English Learners
	+ [Spanish-English Cognates](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FCognate-List-spanish-english.pdf&form-id=201&field-id=1&hash=292cc24b85181f1e8bea6183862c7dc5e91bb1e174bcce07f7350a3846239e50)
	+ [Personal Clue Cards](https://www.northmsec.com/wp-content/uploads/2021/11/personal-clue-cards-front-1.docx)
	+ [Frayer Module](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FFrayer-model-EL-adaptations.pdf&form-id=201&field-id=1&hash=086f5455f6197208c33befa763342cddcf4b8b5e2c8f07dde8d920eafe428dc3)
	+ [English-Spanish Phonemes Chart](https://www.northmsec.com/wp-content/uploads/2021/11/English-Spanish-Phonemes-Chart.pdf)
* [Managing a Structured Classroom](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FClassroom-Management-Presentation.pdf&form-id=201&field-id=1&hash=ac7464664ae47cc7411e24c7f5a311e2906176e11c4b99492a243286431efe02)
* [Making Vocabulary Stick](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FMaking-Vocabulary-Vocabulary-Stick_MLA_final.pdf&form-id=201&field-id=1&hash=7baf01aa78a262f8c729bf9613a7083d719aa61f77ba2abf0f351b9db9eb177d)
	+ [Affix-Organizer](https://www.northmsec.com/wp-content/uploads/2021/11/Affix-Organizer-Template-1.docx)
	+ [Vocabulary Association Triangle](https://www.northmsec.com/wp-content/uploads/2021/11/Vocabulary-Association-Triangle.MLA_.docx)
* [Motivational Engagement: Bringing Literacy to Life in the High School](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FMotivational-Engagement-Bringing-Literacy-to-Life-in-the-High-School-Classroom-3.pdf&form-id=201&field-id=1&hash=ea585cb0450069c83d68c38eb3ba3158d7eb1780e7f744d35d4a2f073d4f4171)
* [Notice and Note: A Refreshing Approach to Close Reading](https://www.northmsec.com/wp-content/uploads/2021/11/Notice-Note-Free-Resources.docx)
* [Primary Students Can’t Write, Right](https://www.northmsec.com/index.php?gf-download=2021%2F11%2F12.1.21.PrimaryStudentsCantWriteRightMLA2021.pdf&form-id=201&field-id=1&hash=742d8e059fb0fa0028157e8e8eea4ce2374b3f372624c70be9e726ce7a4bc41e)?
	+ [Resources](https://www.northmsec.com/index.php?gf-download=2021%2F11%2F12.1.21.PrimaryStudentsCantWriteRightResourcesMLA2021.pdf&form-id=201&field-id=1&hash=87a088fb2f4491713a28337b57e9bd2fcfb4823c168d81f38cd236de14bfd169)
* Professional Learning Community Principles & Principal “Look-Fors”
	+ [Needs Assessment](https://www.northmsec.com/wp-content/uploads/2021/11/Needs-Assessment-2021.docx)
	+ [School District Productivity](https://www.northmsec.com/wp-content/uploads/2021/11/School-District-Productivity-Report.docx)
	+ [K-3 Principals-walk through checklists](https://www.northmsec.com/index.php?gf-download=2021%2F11%2Fk3-principals-walk-through-checklists.pdf&form-id=201&field-id=1&hash=f168244636bf7e11ae3c1eb4edddb73a73e0fc24253395abc65c79efa8ce916e)
	+ [Principal and Peer Observation Look Fors](https://www.northmsec.com/wp-content/uploads/2021/11/Principal-and-Peer-Observation-Look-Fors.docx)
	+ [School Leaders Literacy Walkthrough Checklist](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FSchool_Leaders_Literacy_Walkthrough_Kindergarten_First_Second_and_Third_Grades.pdf&form-id=201&field-id=1&hash=16a2665effb6ed66df9c7bd48723daabd8d0971d7c366beec6601c3eb40842ee)
* [Promoting a Healthy Dose of Oral Language & Reading Readiness Experiences in the Early Childhood Classroom](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FPromoting-a-Healthy-Dose-of-Oral-Language-in-the-Early-Childhood-Classroom-Presentation.pdf&form-id=201&field-id=1&hash=26c27420ad9934ddc08e57d31ea54c7a7a3722d1f42e9c36c63c752789e80153)
* Sentence Level Writing
	+ [Try It’s Emperor Penguins](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FSentence-Level-Try-Its-Emperor-Penguins.pdf&form-id=201&field-id=1&hash=e2a43a7730a0b76bf17660fe9234a43806e8c6b67ddf72b962054197cd539c03)
	+ [Describing Connections Between Scientific Ideas Emperor Penguins](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FDescribing-Connections-Between-Scientific-Ideas-Emporer-Penguins.pdf&form-id=201&field-id=1&hash=04353741915c277d107006b5ea37f5bac98337c4177dd0f96b829c3785fa80e1)
* [Spotlight on Dyslexia 2021](https://www.northmsec.com/wp-content/uploads/2021/11/Spotlight-on-Dyslexia.pdf)
* [Teaching Spelling in the 21st Century](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FTeaching-Spelling-in-the-21st-Century-Presentation.pdf&form-id=201&field-id=1&hash=5531001317fbbb22143787ae8a78a437ac5efb63306f8cc3260191edbfb5e79c)
	+ [Phoneme Grapheme Mapping Routine](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FTeaching-Spelling-in-the-21st-Century-Phoneme-Grapheme-Mapping-Routine-and-Heart-Word-Routine.pdf&form-id=201&field-id=1&hash=56c4539f18c9960fd6d46437142f19f34e056984181f70565e82a3eaa43da859)
	+ [Spelling Patterns/ Rules](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FTeaching-Spelling-in-the-21st-Century-Spelling-Patterns.pdf&form-id=201&field-id=1&hash=2b4f7d727ec7d3ec0fcbf37dbcbf9daa78ae9e22413197300360df47b35dc771)
* [The Teacher-Table](https://www.northmsec.com/wp-content/uploads/2021/11/The-Teacher-Table-1.pptx)
	+ [The Teacher Table Flowchart](https://www.northmsec.com/wp-content/uploads/2021/11/The-Teacher-Table-flowchart.docx)
* [The Road to Instant Word Recognition](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FHerron-MS-Presentation202159.pdf&form-id=201&field-id=1&hash=14fc21b56de2dd2a5fad1d5509b50bd5e177c118c1e816119e77e07ab302c02f)
	+ [Handout 1](https://www.northmsec.com/wp-content/uploads/2021/11/HerronMS-HANDOUT1.docx)
* [The Science of Reading: What Educators Should Know about Foundational Literacy Skills](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FHandout_Dr-Nathan-Clemens_Science-of-Reading_Resources.pdf&form-id=201&field-id=1&hash=d931e6a82e76d7a2061b85d84bfe2cafc95c7c47607c4c208b4f87aa12d9ffaa)
* [The Vocabulary Village](https://www.northmsec.com/wp-content/uploads/2021/11/VocabularyVillage.pdf)
* [Unwrapping Structured Literacy and Why it is Important for All Classroom Teachers](https://www.northmsec.com/wp-content/uploads/2021/11/Unwrapping-Structured-Literacy-and-Why-It-Is-Important-For-ALL-Classroom-Teachers.pptx)
	+ [Structured Literacy 101](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FStructured-Literacy-101.pdf&form-id=201&field-id=1&hash=666cff918ed004a7e78b70b50602d0927e8733f1e270e54dffdb1aaf7231a01f)
	+ [Rapid Recognition Chart Generator](https://www.northmsec.com/wp-content/uploads/2021/11/RapidRecognitionChartGenerator.xls)
	+ [MS Approach To K-3 Structured Literacy Instruction](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FMS-LBPA_structured_literacy_model_final.pdf&form-id=201&field-id=1&hash=41acd4b5cb1328230b298b83941b3a01c9d1ce3dd750b16d89c62b91b1f59800)
* [Using Morphological Awareness to Improve Vocabulary Instruction](https://www.northmsec.com/wp-content/uploads/2021/11/Morphology.pdf)
	+ [Find Your Partner Handout](https://www.northmsec.com/wp-content/uploads/2021/11/find-your-partner.docx)
	+ [84 Most Common Greek and Latin Roots](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FThe-84-Most-Common-Greek-and-Latin-Roots.pdf&form-id=201&field-id=1&hash=7a7dc5d0033acfd0e74b5930b10c8de9b0a6d1e61e6681c1f0dea14eb9b5e8a3)
	+ [Vocabulary Journal Log](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FBlank-Vocabulary-Journal-Log.pdf&form-id=201&field-id=1&hash=58490786a20a0ccc4d105bf7964f6f9987c8a8bcf414f750eb567040d2b47710)
* [What Does the Reading Look Like in My Classroom?](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FTheScienceOfReadingInYourClassroom.pdf&form-id=201&field-id=1&hash=2b91cd2693d30adf343b66ee4322b8c0b5c525c056c4d173e43fc5015dc0e1d1)
	+ [QR Codes](https://www.northmsec.com/index.php?gf-download=2021%2F11%2FTheScienceOfReadingInYourClassroom_QR-codes.pdf&form-id=201&field-id=1&hash=8c9dfbcf5ec37a0f5dadb737b3ac36ec8123dbf287afef9d5ad9752d9c806d3f)