



Mississippi Literacy Association: Winter Literacy Conference

Available Resources from Sessions

- [Abracadabra!! School-Wide Reading is Not Magic](#)
- [Accelerating Reading Growth via High-Dosage Tutoring: Evidence, Best Practices, and Partnerships to Help MS's Children Thrive](#)
- [Building Background Knowledge Through Text Sets](#)
- [Catching up](#)
- [Developing Effective Writers in Upper Elementary and Middle School](#)
 - [Handout](#)
- [Dyslexia Snapshot: Characteristics of Dyslexia and Student Support](#)
- Literacy Connections for Spanish-Speaking English Learners
 - [Spanish-English Cognates](#)
 - [Personal Clue Cards](#)
 - [Frayer Module](#)
 - [English-Spanish Phonemes Chart](#)
- [Managing a Structured Classroom](#)
- [Making Vocabulary Stick](#)
 - [Affix-Organizer](#)
 - [Vocabulary Association Triangle](#)
- [Motivational Engagement: Bringing Literacy to Life in the High School](#)
- [Notice and Note: A Refreshing Approach to Close Reading](#)
- [Primary Students Can't Write, Right?](#)
 - [Resources](#)
- Professional Learning Community Principles & Principal "Look-Fors"
 - [Needs Assessment](#)

- [School District Productivity](#)
 - [K-3 Principals-walk through checklists](#)
 - [Principal and Peer Observation Look Fors](#)
 - [School Leaders Literacy Walkthrough Checklist](#)
- [Promoting a Healthy Dose of Oral Language & Reading Readiness Experiences in the Early Childhood Classroom](#)
- Sentence Level Writing
 - [Try It's Emperor Penguins](#)
 - [Describing Connections Between Scientific Ideas Emperor Penguins](#)
- [Spotlight on Dyslexia 2021](#)
- [Teaching Spelling in the 21st Century](#)
 - [Phoneme Grapheme Mapping Routine](#)
 - [Spelling Patterns/ Rules](#)
- [The Teacher-Table](#)
 - [The Teacher Table Flowchart](#)
- [The Road to Instant Word Recognition](#)
 - [Handout 1](#)
- [The Science of Reading: What Educators Should Know about Foundational Literacy Skills](#)
- [The Vocabulary Village](#)
- [Unwrapping Structured Literacy and Why it is Important for All Classroom Teachers](#)
 - [Structured Literacy 101](#)
 - [Rapid Recognition Chart Generator](#)
 - [MS Approach To K-3 Structured Literacy Instruction](#)
- [Using Morphological Awareness to Improve Vocabulary Instruction](#)
 - [Find Your Partner Handout](#)
 - [84 Most Common Greek and Latin Roots](#)
 - [Vocabulary Journal Log](#)
- [What Does the Reading Look Like in My Classroom?](#)
 - [QR Codes](#)