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|  | **Mississippi Literacy Association: Winter Literacy Conference**December 1-3, Beau Rivage Resort and Casino |

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| Wednesday, December 1 |
| TIME | AZALEA A | AZALEA B | AZALEA C | AZALEA D | MAGNOLIA E | MAGNOLIA F | MAGNOLIA G | MAGNOLIA H |
| 10:00 AM - 3:00 PM | EXHIBITOR SETUP || **CAMELLIA BALLROOM** |
| 12:00 PM - 2:00 PM | PARTICIPANT SIGN-IN || **CONVENTION CENTER FOYER** |
| 2:00 PM - 6:00 PM | EXHIBIT SNEAK PEEK || **CAMELLIA BALLROOM** |
| 2:00 PM - 2:50 PM | Catching Up | Face the Challenge: Strategies to Master Reading | Using a Blended Learning Approach to Promote Bi-Literacy Among Emergent English Learners and Their Families | Word Consciousness: Engaging and Interactive Vocabulary Ideas | No Magic Wand? No Problem  | Using Seesaw to Enhance Instruction  | Inspiring Independent Reading: Improving Literacy One Book at a Time  | Adapting Grade-Level Text for Students with Specific Learning Disabilities  |
| 3:00 PM - 3:50 PM | What in the Diagnostic?  | MakingVocabulary Stick  | Primary Students Can’t Write, Right?  | The Gift of Understanding: Connections that Aid Comprehension  | Dyslexia Snapshot: Characteristics of Dyslexia and Student Support  | Tackling Adolescent Literacy Instruction for Rising Success  | Reaching All Readers: Foundational Skills & MTSS  | Accelerating Reading Growth via High-Dosage Tutoring: Evidence, Best Practices, and Partnerships to Help MS’s Children Thrive |
| 4:00 PM - 4:50 PM | Phonics Accelerationsin Action | Teaching Content for Deeper Learning  | Literacy as a Gift for the Littles: Creating Authentic Literacy Experiences to Bridge the Gaps in Lower Elementary Classrooms  | Unwrapping Structured Literacy and Why it is Important for All Classroom Teachers  | The Writing Cafè | The Science of Reading: What Educators Should Know about Foundational Literacy Skills  | Are We Asking the Right Questions? | For the Love of Literacy  |
| 7:00 PM - 8:00 PM | VENDOR RECEPTION (Invitation Only) || **AZALEA BALLROOM** |

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| Thursday, December 2 |
| TIME | AZALEA A | AZALEA B | AZALEA C | AZALEA D | MAGNOLIA E | MAGNOLIA F | MAGNOLIA G | MAGNOLIA H |
| 7:00 AM – 10:00 AM | PARTICIPANT SIGN-IN || **CONVENTION CENTER FOYER** |
| 8:00 AM – 5:30 PM | EXHIBIT HALL || **CAMELIA BALLROOM** |
| 8:00 AM – 9:40 AM | WELCOME AND OPENING REMARKS || VENDOR PRESENTATIONS || GENERAL SESSION: Tim Clue || **MAGNOLIA BALLROOM** |
| 9:40 AM - 9:55 AM | TEACHER TIPS || DOOR PRIZES || EXHIBIT HALL || **CAMELIA BALLROOM** |
| 10:00 AM - 10:50 AM | An Improv Way: Connect, Communicate, Collaborate AKA The 3 C’s**FEATURED PRESENTER:**Tim Clue | The Road to Instant Word Recognition  | Notice and Note: A Refreshing Approachto Close Reading | TBD  | Spotlight on Dyslexia (2021)  | Focused Oral Reading**FEATURED PRESENTERS:** Linda Farrell & Michael Hunter | Using Manipulatives in a Multisensory Literacy Classroom  | Tiny Robots, BIG Outcomes: Coding in the Literacy Classroom for Early Literacy |
| 11:00 AM - 11:50 AM | The Vocabulary Village | The Road to Instant Word Recognition  | Building Comprehension & Reading Interests Through Science and Social Studies  | Phonics Acceleration in Action  | Have You Lost Momentum?  | How and When to Use Decodables**FEATURED PRESENTERS:**Linda Farrell & Michael Hunter | An Improv Way: Connect, Communicate, Collaborate AKA The 3 C’s**FEATURED PRESENTER:**Tim Clue | Developing Effective Writers in Upper Elementary and Middle School |
| 11:50 AM - 1:20 PM | LUNCHEON AND VENDOR PRESENTATIONS || **MAGNOLIA BALLROOM**  |
| 1:20 PM - 1:30 PM | BREAK || EXHIBIT HALL || **CAMELIA BALLROOM** |
| 1:30 PM - 2:20 PM | Professional Learning Community Principles & Principal “Look-fors”  | Promoting a Healthy Dose of Oral Language & Reading Readiness Experiences in the Early Childhood Classroom  | Implementing the Mississippi Seal of Bi-Literacy Program  | The Science of Reading: A Defining Moment  | Teaching African American Children to Read: The Impact of Language Variation**FEATURED PRESENTER:**Julie Washington  | Social Emotional Learning and Literacy - The Perfect Pair  | Advancing Thinking Through Writing: An Overview of the Hochman Method | Developing Effective Writers in Upper Elementary and Middle School |
| 2:30 PM - 3:20 PM | Notice and Note: A Refreshing Approach to Close Reading | Using Morphological Awareness to Improve Vocabulary Instruction | Literacy Leadership: Secondary Principals and Implementation of Literacy Leadership Across the Curriculum | Introduction to the Mississippi Campaign for Grade-Level Reading  | Teaching African American Children to Read: The Impact of Language Variation**FEATURED PRESENTER:**Julie Washington | Building Background Knowledge Through Text Sets | Advancing Thinking Through Writing-An Overview of the Hochman Method | Filling the Gaps: Use Text Sets to Build Knowledge & Improve Comprehension Across Content Areas  |
| 3:20 PM – 3:40 PM | BREAK || **COMPLEMENTARY SNACKS HAVE BEEN SPONSORED BY LEXIA LEARNING** |
| 3:40 PM - 4:30 PM | Classroom Management 2.0 | What is the Science of Reading (SoR) and Why is it Important?  | Revisiting the Rope | Blueprint for Writing: Tips and Techniques  | Teaching Spelling in the 21st Century  | How to Overcome Learning Loss with Structured Literacy in a MTSS Framework  | MakingVocabulary Stick | Ready Minds, Ready Readers: Promoting Executive Functioning Skills in Young Children to Support Literacy Development  |
| 4:30 PM - 5:30 PM | EXHIBIT HALL || **CAMELIA BALLROOM** |

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| Friday, December 3 |
| TIME | AZALEA A | AZALEA B | AZALEA C | AZALEA D | MAGNOLIA E | MAGNOLIA F | MAGNOLIA G | MAGNOLIA H |
| 7:30 AM - 8:00 AM | PARTICIPANT SIGN-IN || **CONVENTION CENTER FOYER** |
| 7:30 AM - 10:00 AM | EXHIBIT HALL || **CAMELIA BALLROOM** |
| 8:00 AM - 9:35 AM | AWARD CEREMONY || VENDOR PRESENTATIONS || GENERAL SESSION: Danny Brassell || **MAGNOLIA BALLROOM** |
| 9:40 AM - 10:30 AM | Catching Up | The Vocabulary Attuned Teacher | Teaching Spelling in the 21st Century | The Teacher-Table | The Ultimate System for Helping Children to Love Reading**Featured Presenter:**Danny Brassell | Help! My Student is Stuck Sound-by-Sound Reading**Featured Presenter:**Linda Farrell & Michael Hunter  | Writing Unwrapped | Motivational Engagement: Bringing Literacy to Life in the High School Classroom |
| 10:30 AM -12:00 PM | BRUNCH AND VENDOR PRESENTATIONS || **MAGNOLIA BALLROOM** |
| 12:10 PM - 1:00 PM | Abracadabra!! School-Wide Reading is Not Magic | Implementing Writing in the Primary Grades | Celebrate Literacy Everyday | Literacy Connections for Spanish-Speaking English Learners  | How Structured Literacy Works for EL Students | Accelerating Student Learning: Coaching Data-Driven Instruction | Spotlight on Dyslexia 2021 | Visual Literacy: An Essential Component of Comprehension |
| 1:10 PM – 2:00 PM | Managing aStructured Classroom | Providing LiteracySupport Through the Gifted Education Program | What Does the Reading Block Look Like in My Classroom? | Coaching Conversations Panel Discussion with MDE Leadership Team  | How Structured Literacy Works for EL Students | Sentence Level Writing | The Science of Reading from Pedagogy to Practice: A K-5 Classroom View | Tiny Robots, BIG Outcomes: Coding in the Adolescent Literacy Classroom |
| 2:00 PM - 3:00 PM | EXHIBIT HALL || **CAMELIA BALLROOM** |

*Updated November 23, 2021*