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|  | **Mississippi Literacy Association: Winter Literacy Conference**  December 1-3, Beau Rivage Resort and Casino |

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| Wednesday, December 1 | | | | | | | | |
| TIME | AZALEA A | AZALEA B | AZALEA C | AZALEA D | MAGNOLIA E | MAGNOLIA F | MAGNOLIA G | MAGNOLIA H |
| 10:00 AM - 3:00 PM | EXHIBITOR SETUP || **CAMELLIA BALLROOM** | | | | | | | |
| 12:00 PM - 2:00 PM | PARTICIPANT SIGN-IN || **CONVENTION CENTER FOYER** | | | | | | | |
| 2:00 PM - 6:00 PM | EXHIBIT SNEAK PEEK || **CAMELLIA BALLROOM** | | | | | | | |
| 2:00 PM - 2:50 PM | Catching Up | Face the Challenge:  Strategies to Master Reading | Using a Blended Learning Approach to Promote  Bi-Literacy Among Emergent English Learners and Their Families | Word Consciousness: Engaging and Interactive Vocabulary Ideas | No Magic Wand?  No Problem | Using Seesaw to  Enhance Instruction | Inspiring Independent Reading: Improving Literacy One Book at a Time | Adapting Grade-Level Text for Students with Specific Learning Disabilities |
| 3:00 PM - 3:50 PM | What in the  Diagnostic? | Making  Vocabulary Stick | Primary Students Can’t Write, Right? | The Gift of Understanding: Connections that Aid Comprehension | Dyslexia Snapshot: Characteristics of Dyslexia  and Student Support | Tackling Adolescent Literacy Instruction for Rising Success | Reaching All Readers: Foundational Skills & MTSS | Accelerating Reading Growth via High-Dosage Tutoring: Evidence,  Best Practices, and Partnerships to Help  MS’s Children Thrive |
| 4:00 PM - 4:50 PM | Phonics Accelerations  in Action | Teaching Content for  Deeper Learning | Literacy as a Gift for the Littles: Creating Authentic Literacy Experiences to Bridge the Gaps in Lower Elementary Classrooms | Unwrapping Structured Literacy and  Why it is Important for  All Classroom Teachers | The Writing Cafè | The Science of Reading:  What Educators Should Know about Foundational Literacy Skills | Are We Asking  the Right Questions? | For the Love of Literacy |
| 7:00 PM - 8:00 PM | VENDOR RECEPTION (Invitation Only) || **AZALEA BALLROOM** | | | | | | | |

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| Thursday, December 2 | | | | | | | | |
| TIME | AZALEA A | AZALEA B | AZALEA C | AZALEA D | MAGNOLIA E | MAGNOLIA F | MAGNOLIA G | MAGNOLIA H |
| 7:00 AM – 10:00 AM | PARTICIPANT SIGN-IN || **CONVENTION CENTER FOYER** | | | | | | | |
| 8:00 AM – 5:30 PM | EXHIBIT HALL || **CAMELIA BALLROOM** | | | | | | | |
| 8:00 AM – 9:40 AM | WELCOME AND OPENING REMARKS || VENDOR PRESENTATIONS || GENERAL SESSION: Tim Clue || **MAGNOLIA BALLROOM** | | | | | | | |
| 9:40 AM - 9:55 AM | TEACHER TIPS || DOOR PRIZES || EXHIBIT HALL || **CAMELIA BALLROOM** | | | | | | | |
| 10:00 AM - 10:50 AM | An Improv Way: Connect, Communicate, Collaborate AKA The 3 C’s  **FEATURED PRESENTER:**  Tim Clue | The Road to Instant  Word Recognition | Notice and Note:  A Refreshing Approach  to Close Reading | TBD | Spotlight on  Dyslexia (2021) | Focused Oral Reading  **FEATURED PRESENTERS:**  Linda Farrell &  Michael Hunter | Using Manipulatives in a Multisensory Literacy Classroom | Tiny Robots, BIG Outcomes:  Coding in the Literacy Classroom for Early Literacy |
| 11:00 AM - 11:50 AM | The Vocabulary Village | The Road to Instant Word Recognition | Building Comprehension & Reading Interests Through Science and Social Studies | Phonics Acceleration  in Action | Have You Lost  Momentum? | How and When to Use Decodables  **FEATURED PRESENTERS:**  Linda Farrell &  Michael Hunter | An Improv Way: Connect, Communicate, Collaborate AKA The 3 C’s  **FEATURED PRESENTER:**  Tim Clue | Developing Effective Writers in Upper Elementary and  Middle School |
| 11:50 AM - 1:20 PM | LUNCHEON AND VENDOR PRESENTATIONS || **MAGNOLIA BALLROOM** | | | | | | | |
| 1:20 PM - 1:30 PM | BREAK || EXHIBIT HALL || **CAMELIA BALLROOM** | | | | | | | |
| 1:30 PM - 2:20 PM | Professional Learning Community Principles & Principal “Look-fors” | Promoting a Healthy Dose of Oral Language & Reading Readiness Experiences in the Early Childhood Classroom | Implementing the Mississippi Seal of  Bi-Literacy Program | The Science of Reading: A Defining Moment | Teaching African American Children to Read: The Impact of Language Variation  **FEATURED PRESENTER:**  Julie Washington | Social Emotional Learning and Literacy - The Perfect Pair | Advancing Thinking Through Writing:  An Overview of the Hochman Method | Developing Effective Writers in Upper Elementary and  Middle School |
| 2:30 PM - 3:20 PM | Notice and Note: A Refreshing Approach to Close Reading | Using Morphological Awareness to Improve Vocabulary Instruction | Literacy Leadership: Secondary Principals and Implementation of Literacy Leadership Across the Curriculum | Introduction to  the Mississippi Campaign for Grade-Level Reading | Teaching African American Children to Read: The Impact of Language Variation  **FEATURED PRESENTER:**  Julie Washington | Building Background Knowledge Through Text Sets | Advancing Thinking Through Writing-An Overview of the Hochman Method | Filling the Gaps: Use Text Sets to Build Knowledge & Improve Comprehension Across Content Areas |
| 3:20 PM – 3:40 PM | BREAK || **COMPLEMENTARY SNACKS HAVE BEEN SPONSORED BY LEXIA LEARNING** | | | | | | | |
| 3:40 PM - 4:30 PM | Classroom  Management 2.0 | What is the Science of Reading (SoR) and  Why is it Important? | Revisiting the Rope | Blueprint for Writing:  Tips and Techniques | Teaching Spelling  in the 21st Century | How to Overcome Learning Loss with Structured Literacy in a MTSS Framework | Making  Vocabulary Stick | Ready Minds, Ready Readers: Promoting Executive Functioning Skills in Young Children to Support Literacy Development |
| 4:30 PM - 5:30 PM | EXHIBIT HALL || **CAMELIA BALLROOM** | | | | | | | |

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| Friday, December 3 | | | | | | | | | | | | |
| TIME | AZALEA A | AZALEA B | AZALEA C | AZALEA D | | MAGNOLIA E | | MAGNOLIA F | MAGNOLIA G | | | MAGNOLIA H |
| 7:30 AM - 8:00 AM | PARTICIPANT SIGN-IN || **CONVENTION CENTER FOYER** | | | | | | | | | | | |
| 7:30 AM - 10:00 AM | EXHIBIT HALL || **CAMELIA BALLROOM** | | | | | | | | | | | |
| 8:00 AM - 9:35 AM | AWARD CEREMONY || VENDOR PRESENTATIONS || GENERAL SESSION: Danny Brassell || **MAGNOLIA BALLROOM** | | | | | | | | | | | |
| 9:40 AM - 10:30 AM | Catching Up | The Vocabulary  Attuned Teacher | Teaching Spelling  in the 21st Century | The Teacher-Table | The Ultimate System for Helping Children to Love Reading  **Featured Presenter:**  Danny Brassell | | Help! My Student is Stuck Sound-by-Sound Reading  **Featured Presenter:**  Linda Farrell &  Michael Hunter | | | Writing Unwrapped | Motivational Engagement: Bringing Literacy to Life in the High School Classroom | |
| 10:30 AM -12:00 PM | BRUNCH AND VENDOR PRESENTATIONS || **MAGNOLIA BALLROOM** | | | | | | | | | | | |
| 12:10 PM - 1:00 PM | Abracadabra!! School-Wide Reading is Not Magic | Implementing Writing in the Primary Grades | Celebrate Literacy  Everyday | Literacy Connections for Spanish-Speaking English Learners | How Structured Literacy Works for EL Students | | Accelerating Student Learning: Coaching Data-Driven Instruction | | | Spotlight on  Dyslexia 2021 | Visual Literacy:  An Essential Component  of Comprehension | |
| 1:10 PM – 2:00 PM | Managing a  Structured Classroom | Providing Literacy  Support Through the  Gifted Education Program | What Does the Reading Block Look Like in My Classroom? | Coaching Conversations Panel Discussion with MDE Leadership Team | How Structured Literacy Works for EL Students | | Sentence Level  Writing | | | The Science of Reading from Pedagogy to Practice: A K-5 Classroom View | Tiny Robots, BIG Outcomes: Coding in the Adolescent Literacy Classroom | |
| 2:00 PM - 3:00 PM | EXHIBIT HALL || **CAMELIA BALLROOM** | | | | | | | | | | | |

*Updated November 23, 2021*