

Mississippi Literacy Association: Winter Literacy Conference

December 1-3, Beau Rivage Resort and Casino

| Wednesday, December 1 | | | | | | | | | |
|-----------------------|---|--|---|--|--|--|---|--|--|
| TIME | AZALEA A | AZALEA B | AZALEA C | AZALEA D | MAGNOLIA E | MAGNOLIA F | MAGNOLIA G | MAGNOLIA H | |
| 10:00 AM - 3:00 PM | EXHIBITOR SETUP CAMELLIA BALLROOM | | | | | | | | |
| 12:00 PM - 2:00 PM | PARTICIPANT SIGN-IN CONVENTION CENTER FOYER | | | | | | | | |
| 2:00 PM - 6:00 PM | EXHIBIT SNEAK PEEK CAMELLIA BALLROOM | | | | | | | | |
| 2:00 PM - 2:50 PM | Catching Up | Face the Challenge: Strategies to Master Reading | Using a Blended Learning Approach to Promote Bi-Literacy Among Emergent English Learners and Their Families | Word Consciousness: Engaging and Interactive Vocabulary Ideas | No Magic Wand? No Problem | Using Seesaw to Enhance Instruction | Inspiring Independent Reading: Improving Literacy One Book at a Time | Adapting Grade-Level Text for Students with Specific Learning Disabilities | |
| 3:00 PM - 3:50 PM | What in the Diagnostic? | Making Vocabulary Stick | Primary Students Can't Write, Right? | The Gift of Understanding: Connections that Aid Comprehension | Dyslexia Snapshot: Characteristics of Dyslexia and Student Support | Tackling Adolescent Literacy Instruction for Rising Success | Reaching All Readers: Foundational Skills & MTSS | Accelerating Reading Growth via High-Dosage Tutoring: Evidence, Best Practices, and Partnerships to Help MS's Children Thrive | |
| 4:00 PM - 4:50 PM | Phonics Accelerations in Action | Teaching Content for Deeper Learning | Literacy as a Gift for the Littles: Creating Authentic Literacy Experiences to Bridge the Gaps in Lower Elementary Classrooms | Unwrapping Structured Literacy and Why it is Important for All Classroom Teachers | The Writing Cafè | The Science of Reading: What Educators Should Know about Foundational Literacy Skills | Are We Asking the Right Questions? | For the Love of Literacy | |
| 7:00 PM - 8:00 PM | VENDOR RECEPTION (Invitation Only) AZALEA BALLROOM | | | | | | | | |

| Thursday, Decen | nber 2 | | | | | | | | | |
|---------------------|---|--|---|--|---|--|--|---|--|--|
| TIME | AZALEA A | AZALEA B | AZALEA C | AZALEA D | MAGNOLIA E | MAGNOLIA F | MAGNOLIA G | MAGNOLIA H | | |
| 7:00 AM - 10:00 AM | PARTICIPANT SIGN-IN CONVENTION CENTER FOYER | | | | | | | | | |
| 8:00 AM - 5:30 PM | EXHIBIT HALL CAMELIA BALLROOM | | | | | | | | | |
| 8:00 AM - 9:40 AM | WELCOME AND OPENING REMARKS VENDOR PRESENTATIONS GENERAL SESSION: Tim Clue MAGNOLIA BALLROOM | | | | | | | | | |
| 9:40 AM - 9:55 AM | TEACHER TIPS DOOR PRIZES EXHIBIT HALL CAMELIA BALLROOM | | | | | | | | | |
| 10:00 AM - 10:50 AM | An Improv Way: Connect, Communicate, Collaborate AKA The 3 C's FEATURED PRESENTER: Tim Clue | The Road to Instant Word Recognition | Notice and Note: A Refreshing Approach to Close Reading | TBD | Spotlight on Dyslexia (2021) | Focused Oral Reading FEATURED PRESENTERS: Linda Farrell & Michael Hunter | Using Manipulatives in a Multisensory Literacy Classroom | Tiny Robots, BIG Outcomes: Coding in the Literacy Classroom for Early Literacy | | |
| 11:00 AM - 11:50 AM | The Vocabulary Village | The Road to Instant Word Recognition | Building Comprehension & Reading Interests Through Science and Social Studies | Phonics Acceleration in Action | Have You Lost Momentum? | How and When to Use Decodables FEATURED PRESENTERS: Linda Farrell & Michael Hunter | An Improv Way: Connect, Communicate, Collaborate AKA The 3 C's FEATURED PRESENTER: Tim Clue | Developing Effective Writers in Upper Elementary and Middle School | | |
| 11:50 AM - 1:20 PM | | | LUNCH | EON AND VENDOR PRESENT | TATIONS MAGNOLIA BA | LLROOM | | | | |
| 1:20 PM - 1:30 PM | BREAK EXHIBIT HALL CAMELIA BALLROOM | | | | | | | | | |
| 1:30 PM - 2:20 PM | Professional Learning Community Principles & Principal "Look-fors" | Promoting a Healthy Dose of Oral Language & Reading Readiness Experiences in the Early Childhood Classroom | Implementing the Mississippi Seal of Bi-Literacy Program | The Science of Reading: A Defining Moment | Teaching African American Children to Read: The Impact of Language Variation FEATURED PRESENTER: Julie Washington | Social Emotional Learning and Literacy - The Perfect Pair | Advancing Thinking Through Writing: An Overview of the Hochman Method | Developing Effective Writers in Upper Elementary and Middle School | | |
| 2:30 PM - 3:20 PM | Notice and Note: A Refreshing Approach to Close Reading | Using Morphological Awareness to Improve Vocabulary Instruction | Literacy Leadership: Secondary Principals and Implementation of Literacy Leadership Across the Curriculum | Introduction to the Mississippi Campaign for Grade-Level Reading | Teaching African American Children to Read: The Impact of Language Variation FEATURED PRESENTER: Julie Washington | Building Background Knowledge Through Text Sets | Advancing Thinking Through Writing-An Overview of the Hochman Method | Filling the Gaps: Use Text Sets to Build Knowledge & Improve Comprehension Across Content Areas | | |
| 3:20 PM - 3:40 PM | BREAK COMPLEMENTARY SNACKS HAVE BEEN SPONSORED BY LEXIA LEARNING | | | | | | | | | |
| 3:40 PM - 4:30 PM | Classroom Management 2.0 | What is the Science of Reading (SoR) and Why is it Important? | Revisiting the Rope | Blueprint for Writing: Tips and Techniques | Teaching Spelling in the 21 st Century | How to Overcome Learning Loss with Structured Literacy in a MTSS Framework | Making Vocabulary Stick | Ready Minds, Ready Readers: Promoting Executive Functioning Skills in Young Children to Support Literacy Development | | |
| 4:30 PM - 5:30 PM | | 1 | | EXHIBIT HALL C | AMELIA BALLROOM | 1 | 1 | | | |

| Friday, December 3 | | | | | | | | | |
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| 7:30 AM - 8:00 AM | PARTICIPANT SIGN-IN CONVENTION CENTER FOYER | | | | | | | | |
| 7:30 AM - 10:00 AM | EXHIBIT HALL CAMELIA BALLROOM | | | | | | | | |
| 8:00 AM - 9:35 AM | AWARD CEREMONY VENDOR PRESENTATIONS GENERAL SESSION: Danny Brassell MAGNOLIA BALLROOM | | | | | | | | |
| 9:40 AM - 10:30 AM | Catching Up | The Vocabulary Attuned Teacher | Teaching Spelling in the 21 st Century | The Teacher-Table | The Ultimate System for Helping Children to Love Reading Featured Presenter: Danny Brassell | Help! My Student is Stuck Sound-by-Sound Reading Featured Presenter: Linda Farrell & Michael Hunter | Writing Unwrapped | Motivational Engagement: Bringing Literacy to Life in the High School Classroom | |
| 10:30 AM -12:00 PM | A BRUNCH AND VENDOR PRESENTATIONS MAGNOLIA BALLROOM | | | | | | | | |
| 12:10 PM - 1:00 PM | Abracadabra!! School- Wide Reading is Not Magic | Implementing Writing in the Primary Grades | Celebrate Literacy Everyday | Literacy Connections for Spanish-Speaking English Learners | How Structured Literacy Works for EL Students | Accelerating Student Learning: Coaching Data- Driven Instruction | Spotlight on Dyslexia 2021 | Visual Literacy: An Essential Component of Comprehension | |
| 1:10 PM – 2:00 PM | Managing a Structured Classroom | Providing Literacy Support Through the Gifted Education Program | What Does the Reading Block Look Like in My Classroom? | Coaching Conversations Panel Discussion with MDE Leadership Team | How Structured Literacy Works for EL Students | Sentence Level Writing | The Science of Reading from Pedagogy to Practice: A K-5 Classroom View | Tiny Robots, BIG Outcomes: Coding in the Adolescent Literacy Classroom | |
| 2:00 PM - 3:00 PM | EXHIBIT HALL CAMELIA BALLROOM | | | | | | | | |

Updated November 23, 2021