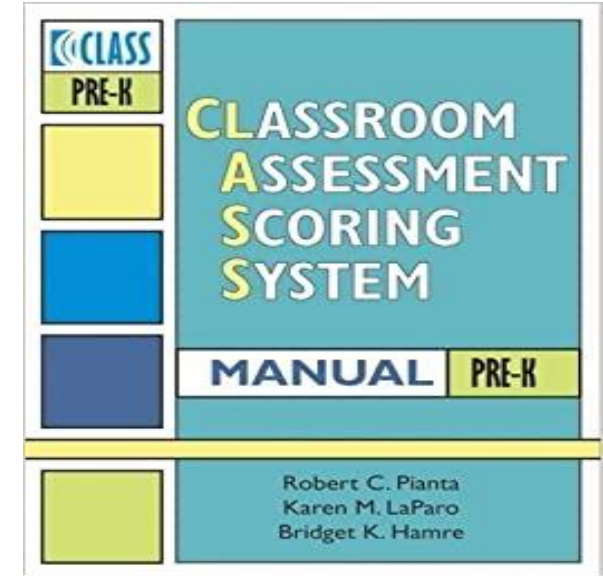


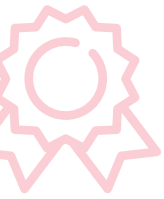
A Look Into CLASS



mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

- A Look into:
 - Emotional Support
 - Classroom Organization
 - Instructional Support
- Questions



How Every Child Can Thrive By Five?

5



- CLASS – evaluates the effectiveness of teacher-child interactions.
- The CLASS Tool contains:
 - 3 Domains
 - 10 Dimensions
 - Many Indicators
 - Several Behavioral Markers



Small Differences in
Teacher-Child
Interactions Result in
Real Differences in
Children's Outcomes.



Emotional Support

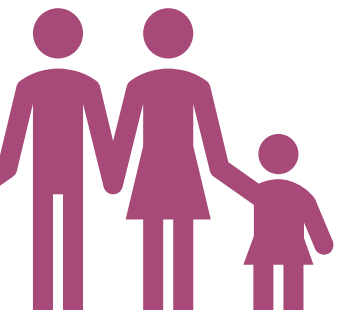
- Positive Climate
- Negative Climate
- Teacher Sensitivity
- Regard for Student Perspective

Classroom Organization

- Behavior Management
- Productivity
- Instructional Learning Formats

Instructional Support

- Concept Development
- Quality of Feedback
- Language Modeling



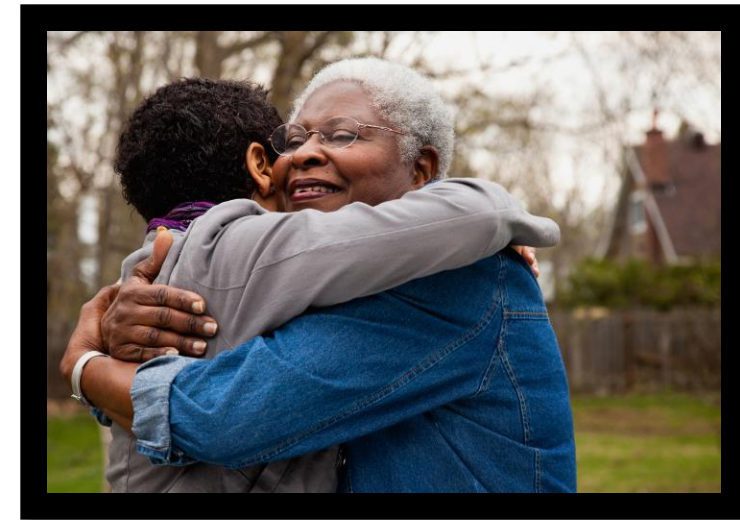
- Relationships
- Positive affect
- Positive communication
- Respect



- Negative affect
- Punitive control
- Sarcasm or disrespect
- Severe negativity



- Awareness
- Responsiveness
- Addresses problems
- Student comfort



- Flexibility and Student Focus
- Support for autonomy and leadership
- Student expression
- Restriction of movement



- Clear behavior expectations
- Proactive
- Redirection of misbehavior
- Student behavior



- Maximizing learning time
- Routines
- Transitions
- Preparation



- Effective facilitation
- Variety of modalities/material
- Student interest
- Clarity of learning objectives



- Analysis and reasoning
- Creating
- Integration
- Connections to the real world



- Scaffolding
- Feedback loops
- Prompting thought processes
- Providing information
- Encouragement and affirmation



- Frequent conversations
- Open-ended questions
- Repetition and extension
- Self-and parallel talk
- Advanced language



- A certified CLASS observer typically observes 4 cycles
- Each cycle includes:
 - 15-20 minutes observing and taking notes
 - Up to 10 minutes assigning codes to each child dimension
- Can be conducted between November – May of each school year.



Can you match the teaching scenario to the right CLASS dimension?



A teacher notices a student is frustrated with his dull pencil. She asks if he needs help sharpening it or if he wants to do it himself.

- Teacher Sensitivity
- Quality of Feedback
- Positive Climate



Students play with a teacher on the floor during center time.

- Positive Climate
- Regard for Student Perspective
- Behavior Management



A teacher connects concepts during a lesson to the story the students heard yesterday.

- Language Modeling
- Quality of Feedback
- Concept Development



A teacher asks a student to explain her thinking when she incorrectly guesses the answer to a question.

- Quality of Feedback
- Positive climate
- Instructional Learning Formats



The teacher is actively involved during small group to encourage student participation.

- Positive Climate
- Instructional Learning Formats
- Teacher Sensitivity



A teacher rolls her eyes when a student refuses to participate during a whole group activity.

- Productivity
- Negative Climate
- Behavior Management



A teacher allows students to talk during mealtime.

- Positive Climate
- Language Modeling
- Regard for Student Perspective



The teacher anticipates problems between two students and separates them before they argue.

- Productivity
- Behavior Management
- Positive Climate



While reading a book, a student points and exclaims, "Dog!" The teacher says, "That's right. That's a Dalmatian dog. Dalmatians have black spots."

- Teacher Sensitivity
- Language Modeling
- Concept Development



A teacher tells a student that when she is done with her picture, she may begin working on the puzzle.

- Teacher Sensitivity
- Instructional Learning Formats
- Productivity



Any Questions?

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