

Strengthening Our Relationships Through Coaching

Michael Mozee & Deeda Paul

Early Childhood Coaches

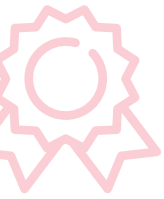
mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Office of Early Childhood





1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

What is Coaching?

4

Provide techniques, evidence-based activities or methods to support instruction for teachers.



What are the Responsibilities of a Coach?

5

- Collaborative Agreement
- Build Relationships
- Observation/Feedback
- Model/Teacher Feedback
- Give Support and Resources



What are the Responsibilities of a Coach?

6

- Collaborative Agreement
- Build Relationships



What are the Responsibilities of a Coach?

7

- Observation/Feedback
- Model/Teacher Feedback



What are the Responsibilities of a Coach?

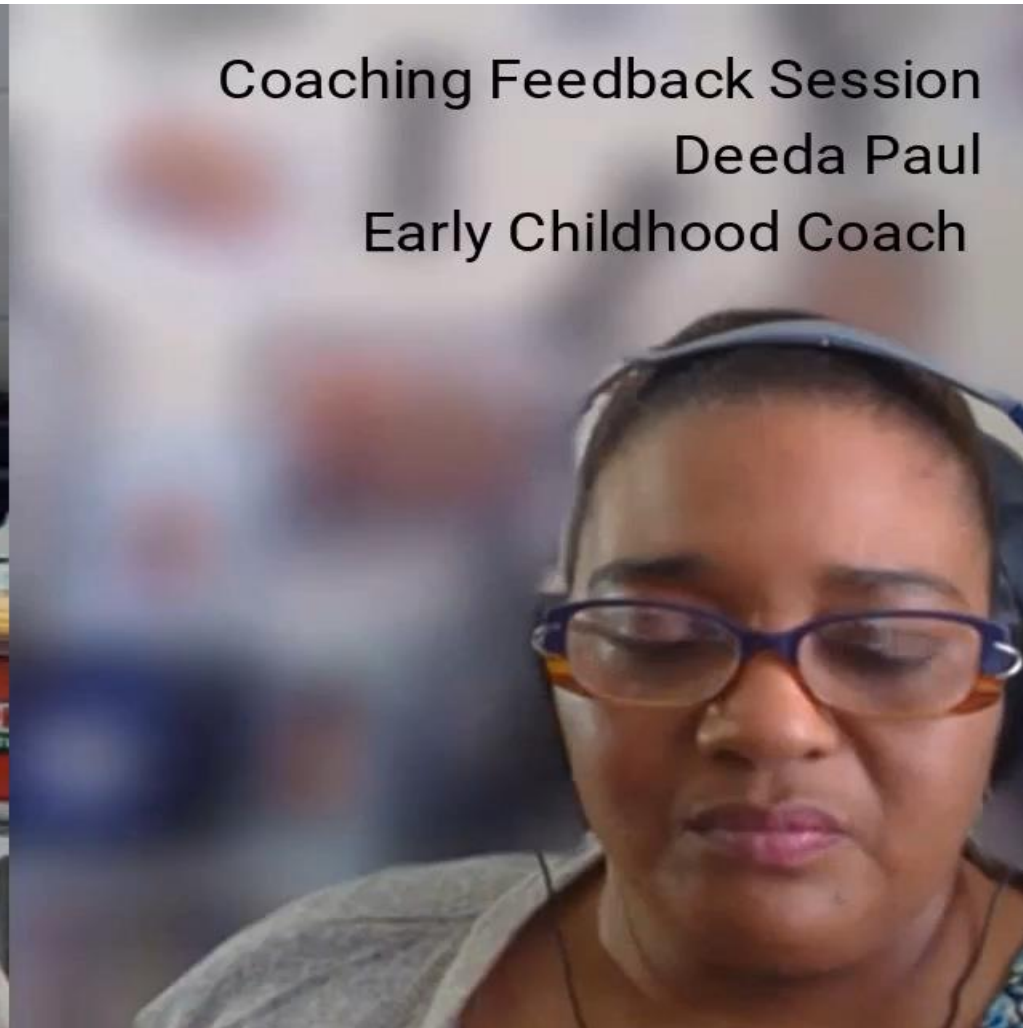
8

- Observation/Feedback
- Model/Teacher Feedback
- Give Support and Resources



Coaching feedback...providing support

9



- Improved teaching performance and a better-articulated curriculum.
- Increased professional growth for both the coaches and the teacher.
- An increased ability for teachers to analyze their own lessons and improve their ways of working.
- A wider repertoire of instructional skills and strategies for teachers to draw upon.

- A better grasp of best practices in teaching and learning.
- Stronger professional ties and relationships with colleagues – teachers are likely to overcome feelings of isolation, collaborate more, and drive each other forwards.
- Improved school culture and a more positive learning environment.
- Enhanced student achievement and reduced achievement gaps.

Has this year changed your mindset as an early childhood educator?

What were some of your biggest challenges?

What techniques worked and didn't work during the school year?

What are your final thoughts, revelations, about the year?

- How can we better support you as a coach moving forward into next year?
- How has the pandemic forced you to change any of your teaching or goals for the year and if so, what was the outcome?
- For the upcoming school year, what are your goals and aspirations?







Michael Mozee and Deeda Paul

Early Childhood Coaches

Office Of Early Childhood

mmozee@mdek12.org

dpaul@mdek12.org

mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

