

Covid-19 Lessons Learned

Presenter Name

Presenter Title

mdek12.org



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DEPARTMENT OF
EDUCATION

Office of Early Childhood



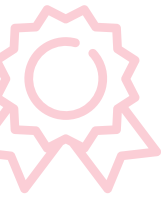
VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



Early Childhood and the Pandemic

4



<https://www.weforum.org/videos/lessons-from-the-covid-19-pandemic-education-government-and-work>

The early years of life, including the first 1,000 days, constitute a unique period of opportunity with profound impact on children – on their brain and physical development, mental health and emotional state, the readiness to learn in school and the social ability to interact with others. Children depend on adults for good health, adequate nutrition, responsive caregiving, early learning and stimulation, security and safety. In other words, young children need nurturing care.

<https://www.unicef.org/eap/young-children-and-pandemic>

At the height of nationwide lockdowns due to the COVID-19 pandemic, more than 150 million children younger than 5 years were affected. The pandemic brought service provision for young children in many countries that promote nurturing care and are essential to their optimal development to a standstill.



<https://www.unicef.org/eap/young-children-and-pandemic>

Adjusting to the Pandemic

7

What we learned:

<https://youtu.be/hSuamyMR4pY>



<https://www.unicef.org/eap/young-children-and-pandemic>



The COVID-19 pandemic has threatened to reverse gains and strain existing challenges.

UNICEF Education COVID-19 Case Study

Lao PDR – Providing early learning opportunities for young children
18 June 2021



© UNICEF/Lao/2020/Akarh

<https://www.unicef.org/eap/young-children-and-pandemic>

Insert large image or chart/graph.

Do not copy/paste images or clip art from the internet. Only use images licensed under the Creative Commons to avoid copyright infringement.

Delete this text box before use.

- Body copy should be NO SMALLER than 20 pts
- Break up large amounts of text into multiple slides if necessary
- Text should not touch dark blue bar at the bottom

This slide is designed for a large image or chart/graph. Delete this text box before use.



Enter text here. Font size no smaller than 20.

Delete boxes as needed, but do not add more than 5 boxes. If boxes are deleted, expand the width of the boxes to fill the slide.



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Change icon by going to Insert > Icons. Select an icon that is representative of your text. You can change the color of your icon by selecting the icon, going to Graphics Format in your ribbon, and changing the Graphic fill color. Make sure all icons are the same size.

Do not replace colored icons with colored text. If text is used in the place of an icon, it must be dark gray (HEX #F3A51E) or navy (HEX #003b71)
Delete this text box before use.

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Do not delete boxes or icon.

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Do not delete boxes or icon.

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The icon should hang slightly off the slide as in the example provided.
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Delete boxes as needed, but do not add more than 4 boxes. If boxes are deleted, expand the height of the boxes to fill the slide.

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The following slides provide OPTIONAL transitions between topics. You may use the photo slides or text-only slides. Delete this slide from your presentation.

Be mindful of current COVID conditions when selecting photos of people with or without masks.

Title

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ensure text is legible
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A photograph of a classroom scene. A teacher, a Black woman wearing a white t-shirt with a rainbow flag and the text 'ACROSS AMERICA', blue jeans, and a red and white striped hat, is standing and pointing towards the left. She is holding a small object in her other hand. In the foreground, several young students are sitting on the floor, looking towards the teacher. One student in the foreground is wearing a brown hoodie. Another student is wearing a red bow. The classroom has light blue walls decorated with various posters, including a 'WANTED' poster, and colorful streamers. There are also colorful pom-poms hanging from the ceiling. A large whiteboard is visible on the right side of the room.

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A photograph of a classroom scene. A male teacher with glasses and a beard, wearing a red long-sleeved shirt, is leaning over a desk. He is assisting a young boy in a dark blue shirt who is focused on writing in a notebook. To the left, a girl with long brown hair, also in a blue shirt, is looking towards the teacher. In the background, another student is visible. The classroom walls are decorated with superhero-themed posters, including Spider-Man, Captain America's shield, and a large poster that reads "With Great Power Comes Great Responsibility!". The room has fluorescent lighting and a window in the background.

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A photograph of graduates in blue gowns and caps sitting in rows outdoors. The graduates are seated on folding chairs, and the background shows a brick building and trees. The text is overlaid on the left side of the image.

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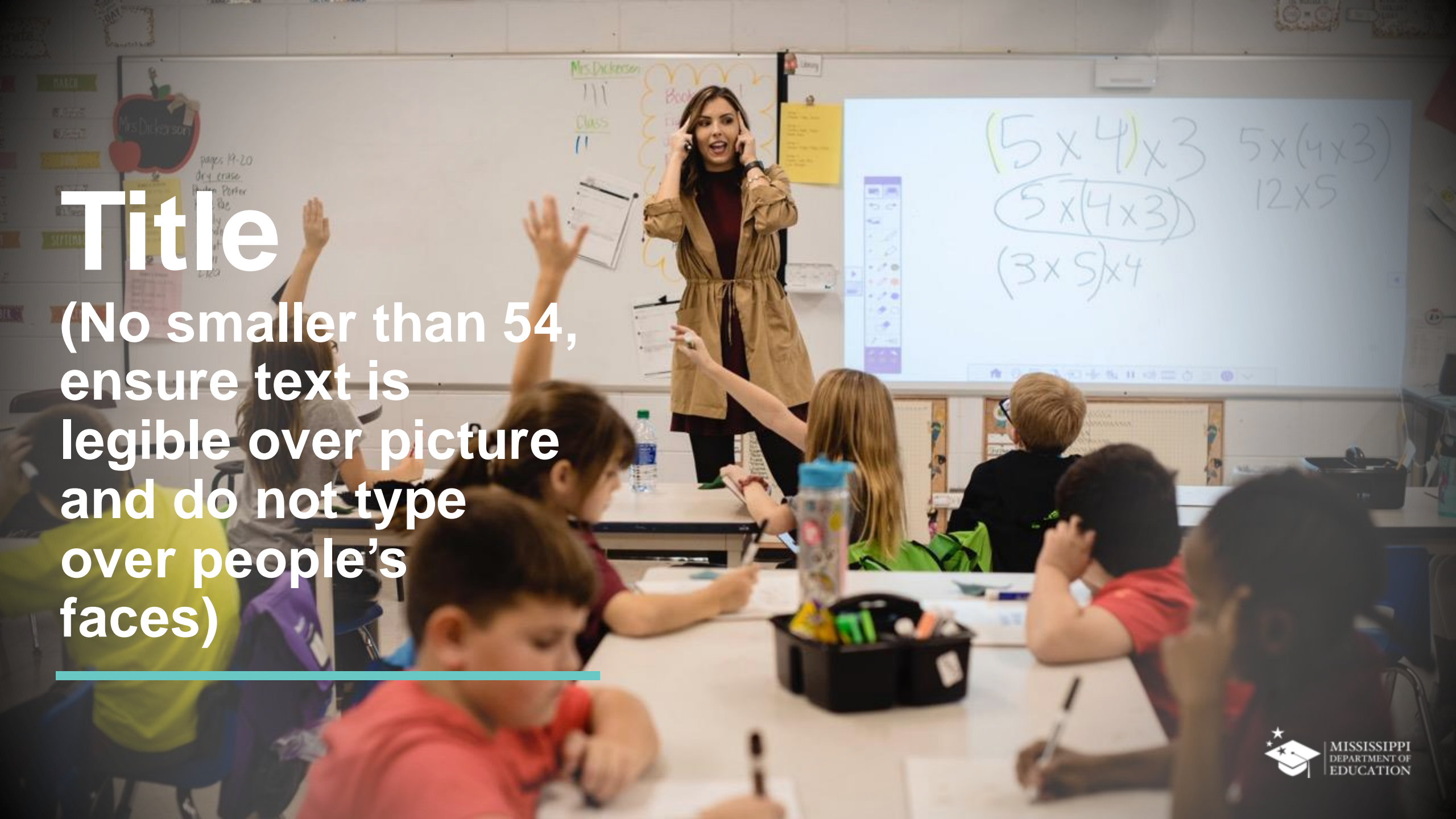
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A photograph of a classroom scene. In the foreground, a young boy with short dark hair, wearing a dark blue long-sleeved shirt, is sitting at a wooden desk. He is looking towards the camera and pointing his right index finger upwards. To his left, a girl with long brown hair tied in a ponytail, wearing a dark blue sweatshirt, is sitting at the same desk, looking down at an open book and writing with a yellow pencil. In the background, other students are visible, some sitting at desks. The classroom walls are decorated with various posters, including one that says "KNOWLEDGE IS POWER" and another with a Superman logo. A lamp is visible on the left side of the frame.

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