

Let Your Fingers Do the Walking



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MISSISSIPPI
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EDUCATION

Office of Early Childhood



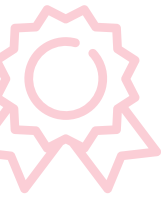
VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



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ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

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Early Childhood Education Staff

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Jill Dent, Bureau Director

Kelly Carmody, Assistant Director

Candice Taylor, EC Instructional Specialist/619 Coordinator

Joyce Greer, EC Instructional Specialist

Marisa Prewitt, EC Instructional Specialist

Lydia Boutwell, EC Project Specialist

Elizabeth Stone Grimes, Early Learning Collaborative Coordinator

LaTessa Long, Early Learning Collaborative Coordinator

Amye Hoskins, Professional Development Coordinator

Kristi Gary, EC Office Coordinator

Early Childhood Education Staff

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Regional Coordinators

Adrienne Mercer
Tara Dickerson

Early Childhood Coaches

Cynthia Booker
Michael Mozee
Deeda Paul
Merry Pennell
Vonda Pittman
Oki Ragins
Kathy Wall
Sandra Watkins



Family Engagement Transition Coordinator

Angela Towers

Professional Development Specialists

Robin Haney
Jayme Jones
Vicki Adams-Gamble

The early childhood years are a critical time in the development for every child. The learning that takes place during the first eight years of life serves as the foundation for all later academic, social, emotional, physical and motor development. All children are capable of learning and meeting developmental milestones.





ELCs

- 30 as of April 2022

Kellogg

- 1 district
- 1 site
- 6 classrooms

Blended Pre-K

- 7 districts
- 12 classrooms

- Early Learning Collaborative requirements
- "Other" Pre-K requirements
- The different components of our Early Childhood website



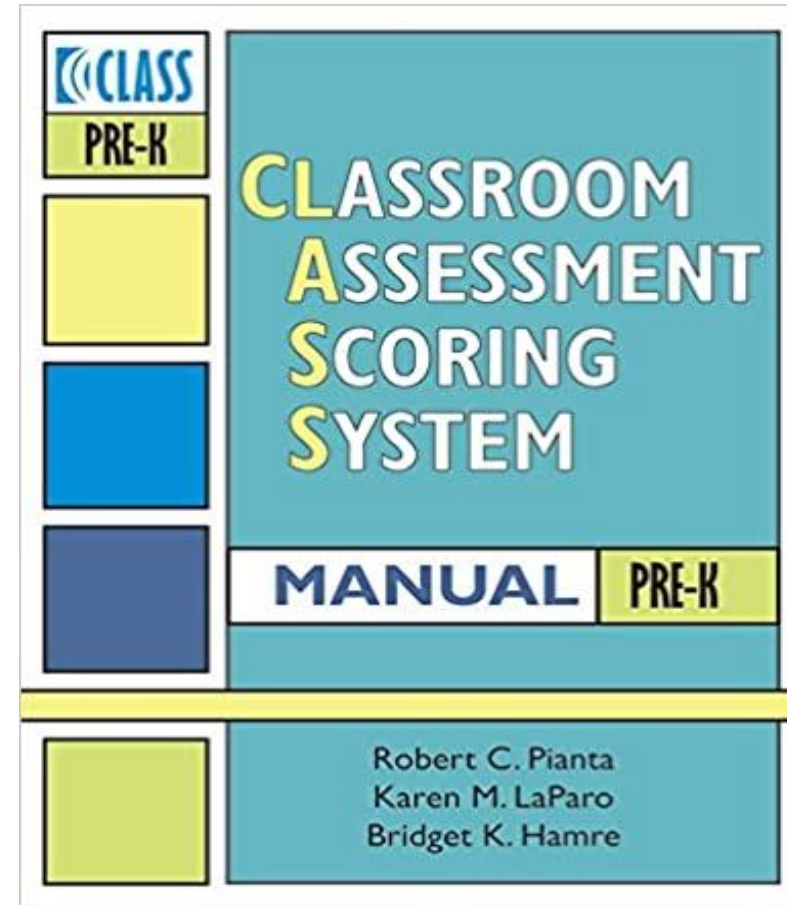
- During 2017-2018 school year, the MDE marked the launch of the CELA allowing for comprehensive child screening, including the identification of children that fall in the at or above cut off score range.
- While the Brigance III is not a diagnostic tool designed to identify academically talented, this information supported the provision of differentiated instruction to meet the needs of students in pre-k classrooms for the first time.
- This screener must be completed within the first 45 days of school.



- Acronym for Mississippi K-3 Assessment Support
- This Kindergarten readiness assessment is designed to measure how well pre-k programs prepare four-year-olds to be ready for kindergarten based upon the *Mississippi Early Learning Standards for Classrooms Serving Infants through Four-Year-Olds*.
- The MDE required all pre-k students enrolled in the collaboratives to participate in the Kindergarten Readiness Assessment during the fall and the spring of each year.



- CLASS is an acronym that stands for **C**lassroom **A**ssessment **S**coring **S**ystem.
- It is an observation instrument that assesses the quality of teacher-child interactions in infant, toddler, pre-k and kindergarten through 12th grade classrooms.
- Each ELC classroom receives an observation at least once a year.



- Opening the World of Learning (OWL)
- Mississippi Beginnings Pre-K



According to the *MS Early Childhood Early Learning Guidelines*: Requirements

- Enter children into MSIS
- Follow Early Learning Standards
- Administer MKAS and Brigance Screener
- Create transition folders for pre-kindergarten children
- Participate in early childhood training offered by MDE
 - **All** teaching staff and program administrators complete at least 15 contact hours of professional development **annually**
- Licensed by the Mississippi State Department of Health **OR** accredited by the Mississippi Department of Education

Brigance for “Other Pre-K”

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- Beginning August 2020, each local school district must administer the Brigance Screener III to every public pre-k four-year-old student.
- Assurance forms must be completed for each school district.
- Pre-K administrators must complete the Brigance Training Webinar on the MDE website
- Screeners must be completed within the first 45 days of school



MKAS for “Other Pre-K”

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MKAS Mississippi K-3 Assessment Support System
K-Readiness Diagnostic Report
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District:	School:
Teacher:	
Test Date: 08/20/2021	Grade: Pre-K
SS: 511 (Scaled Score)	ID:
	Student Age: 4

Literacy Classification			
Early Emergent Reader	Late Emergent Reader	Transitional Reader	Probable Reader
SS 300-487	SS 488-674	SS 675-774	SS 775-900

Sub-Domains	Score
Alphabetic Principle	61
Concept of Word	63
Visual Discrimination	73
Phonemic Awareness	37
Phonics	35
Structural Analysis	27
Vocabulary	38
Sentence-Level Comprehension	29
Paragraph-Level Comprehension	28
Early Numeracy	58

Skill Sets Within Each Sub-Domain

Skill set scores, ranging from 0-100, estimate the student's percent of mastery of skills in each set. Skill sets with a score below 40 may not have been presented to the student yet or may be too difficult at this time.

Alphabetic Principle	Skill Set Score
Alphabetic Knowledge	70
Alphabetic Sequence	33
Letter Sounds	63

Concept of Word	Skill Set Score
Print Concepts: Word Length	73
Print Concepts: Word Borders	46
Print Concepts: Letters and Words	73

Visual Discrimination	Skill Set Score
Letters	80
Identification and Word Matching	54

Phonemic Awareness	Skill Set Score
Rhyming and Word Families	52
Blending Word Parts	66
Blending Phonemes	50
Initial and Final Phonemes	22
Consonant Blends (PA)	46
Medial Phoneme Discrimination	14
Phoneme Isolation Manipulation	30
Phoneme Segmentation	31

Phonics	Skill Set Score
Short Vowel Sounds	39
Initial Consonant Sounds	57
Final Consonant Sounds	37
Long Vowel Sounds	25
Variant Vowel Sounds	36
Consonant Blends (PH)	37

Phonics (Continued)	Skill Set Score
Consonant Digraphs	34
Other Vowel Sounds	32
Sound-Symbol Correspondence Consonants	52
Word Building	27
Sound-Symbol Correspondence Vowels	29
Word Families/Rhyming	28

Structural Analysis	Skill Set Score
Words with Affixes	32
Syllabification	34
Compound Words	21

Vocabulary	Skill Set Score
Word Facility	51
Synonyms	25
Antonyms	29

Sentence-Level Comprehension	Skill Set Score
Comprehension at the Sentence Level	29

Paragraph-Level Comprehension	Skill Set Score
Comprehension of Paragraphs	28

Early Numeracy	Skill Set Score
Number Naming and Number Identification	59
Number Object Correspondence	49
Sequence Completion	57
Composing and Decomposing	67
Measurement	62

- 3 domains including numeracy
- 27 items, 90 seconds per item
- NOT independent readers in Pre-K
- Focuses on what the child knows and is ready to learn
- Anything below 40% the child is **NOT** ready to learn yet
 - What do you notice the child is not ready to learn yet?
- 80+ the child is comprehending with help



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- Not required, HOWEVER, CLASS is part of monitoring to ensure compliance with the [Mississippi Early Learning Guidelines for Classrooms Serving Three-and Four-Year-Olds](#), and/or best practices in early childhood.
- “Other Pre-K” classrooms are monitored utilizing Standard 17.2 when the school district is audited through the Educational Accountability Audit Service Providers (EAASP) with the Office of Accreditation. During the monitoring visit, a CLASS observation will be conducted by MDE staff to obtain the school/site’s rating. The Office of Early Childhood provides technical assistance to school districts cited in EAASP audits.



- Early Childhood
- Back-to-School Resources
- Mississippi Beginnings Curriculum
 - Power Point presentation
 - MS Beginnings Pre-K Materials

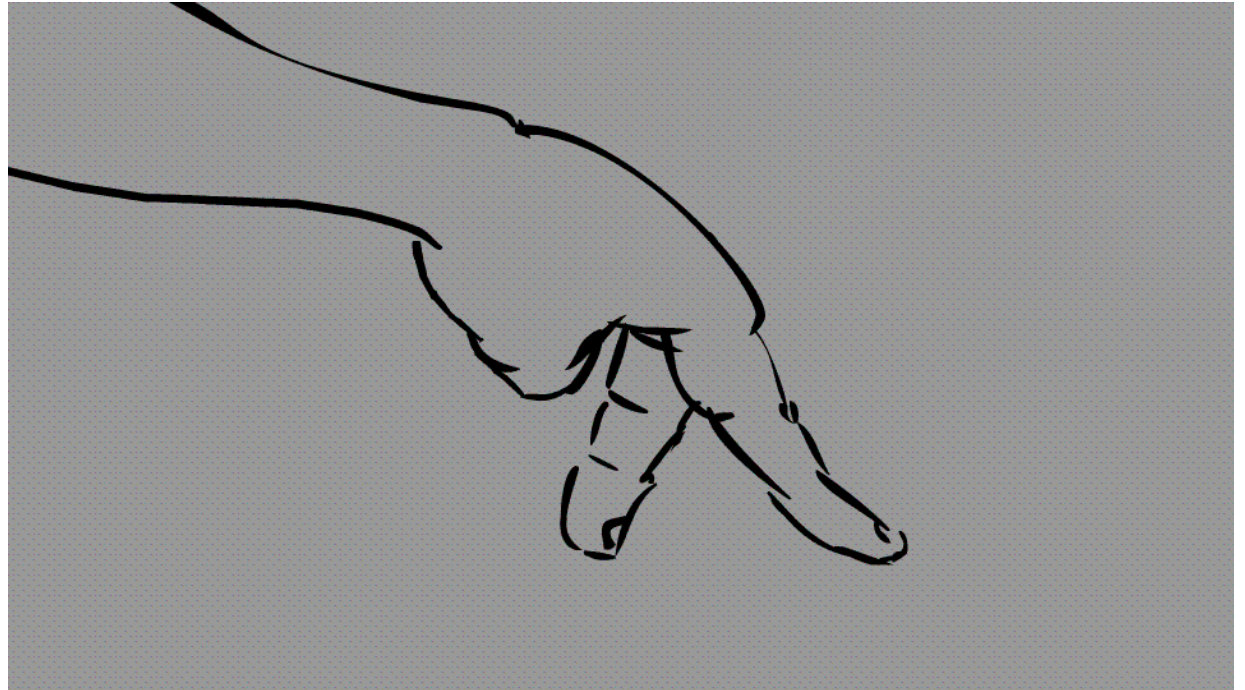


<https://www.mdek12.org/EC/Mississippi-Beginnings-Curriculum>

Let Our Fingers Take A Walk

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<https://www.mdek12.org/EC>



Any Questions?

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