# Welcome to Boot Camp!



mdek12.org



**Jill Dent** 

Bureau Director, Office of Early Childhood







#### State Board of Education STRATEGIC PLAN GOALS



**ALL** Students Proficient and Showing Growth in All Assessed Areas

**EVERY** School Has Effective Teachers and Leaders





**EVERY** Student Graduates from High School and is Ready for College and Career

Uses a World-Class Data System to Improve Student Outcomes





**EVERY** Child Has Access to a High-Quality Early Childhood Program

**EVERY** School and District is Rated "C" or Higher







# **VISION**

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

# **MISSION**

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community







- Since 2016 six years
- First boot camp was in person at one location
- Second boot camp was expanded to six locations
- 2021 was the first boot camp completely virtual
- 101 teachers have obtained an add on license through boot camp
- 153 assistant teachers have obtained certification through boot camp



# Why Do We Need Boot Camp?

In 2016, OEC created increased requirements for teachers to obtain certification to create pay parody for teachers in Pre-K, with boot camp only being one of many methods to obtain certification

Levels out the field of education from Pre-K through twelfth grade

Pre-K is just as important, or more important, than any other grade



### Why do we have these rules?

In 2016, we asked the MDE licensure commission to issue an add on endorsement for completion of boot camp (and requirements) as well as a certificate of completion for those that did not need the endorsement.

The MDE board also agreed to the endorsement and the content would be equivalent to 12 hours of college course credit.



#### Comments from previous participants (the good ones)

I HAVE HAD THE BEST 2 WEEKS. Loved free resources with information, videos, and other tools that we can use.

Wow! I learned a lot in these past two weeks! From dealing with center activities to being as helpful as I can with my students. This has been very helpful Thank You

Wow! I really gained tons of useful information.

Great training! I have learned many strategies and resources to use in my teaching!

Wow! These two weeks
have been great! All
knowledge gained will be
utilized w/in my
classroom! Wow!!

I have LOVED all this learning, and I am so appreciative of all the resources given to us.

Thank you!



#### The challenges...











**Technology** 

Sound

**Attention** 

Wiggle Time

It is just not as good as face-to-face





### How can you make it meaningful?

Be	Know	Move	Think about
Be engaged and participate	Know when you need to stand up	Move when we ask you to	Think about how you can apply this informatio n in your classroom



# Welcome to the party!

We are so excited you are here!

Let's have some FUN!





# Zoom Etiquette: Policy and Procedures







mdek12.org



**Joyce Greer** 

Early Childhood Instructional Specialist



# **Training Objectives**

- Be able to manipulate through the ZOOM platform
- Understand the two-week Early Childhood Specialized Boot Camp technology requirements



### **Important Times**



Open

Zoom link will open at 8:15 am each morning

Log in

Please log in by 8:20 am each day

Trainings will begin Begin promptly at 8:30 am each day



- ✓ Dress professionally, BUT be comfortable
- ✓ Dress with a top and bottom layer







#### **Zoom Tip Sheet**

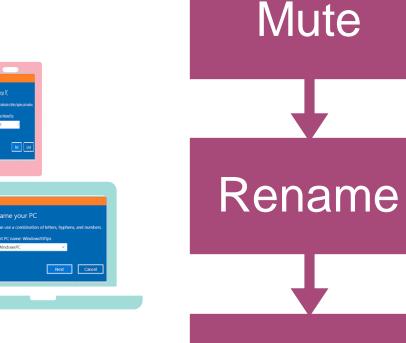
- Getting started
- Joining a Zoom meeting
- Zoom waiting rooms
- Customizing your Zoom profile
- Renaming your device
- Changing your background
- Additional tips and tricks



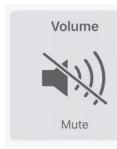


#### **Device Controls**

Turn



Mute your device when entering, unless you are speaking



Rename your device with the name you registered



Turn camera on. The camera must remain on throughout the day except during breaks and lunch





# In Case of Emergencies...

#### **During the Sessions**

- Please email the OEC Professional Development Team at <u>earlychildhoodtrainings@mdek12.org</u>
- Ensure you receive a response or clarification before the end of each day so this will NOT affect your attendance
- Each emergency will be handled on a case-by-case basis



#### **After Hours**

- Please email the OEC Professional Development Team:
  <u>earlychildhoodtrainings@mdek12.org</u>
- Inform them of the emergency. Please leave your legal name and a contact number where you can be reached. If needed, someone will contact you by the next working day



### **QUESTIONS**

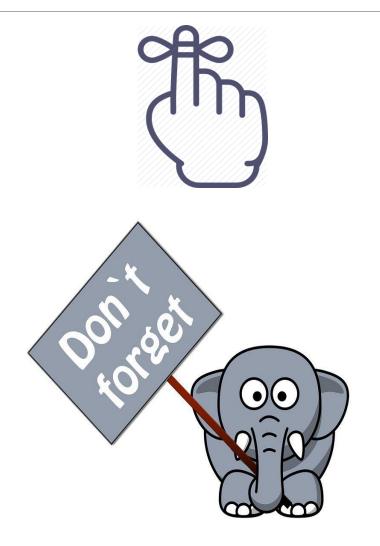
- Please list in the chat any questions or concerns you may have; or
- Use your icon to raise your hand so we can acknowledge you



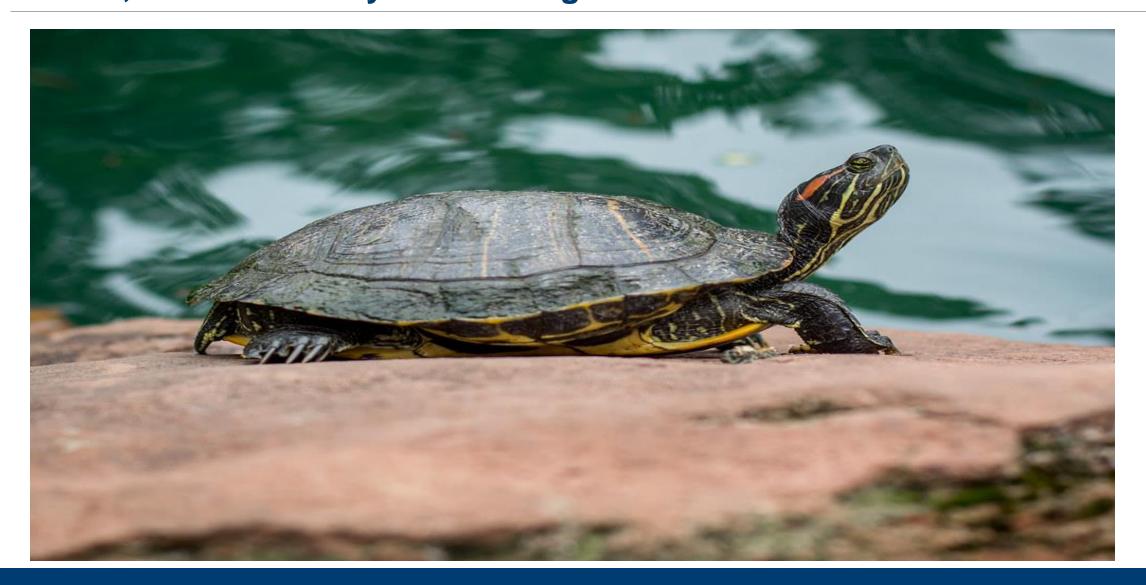


#### REMEMBER...

- You must stay engaged.
- You will receive a survey daily. It must be completed at the end of each day.
- If you are watching in a group, log in with your cell phone to make sure your attendance is accounted for. Use Zoom tips to change the phone number over to your name.
- Use a tablet or notebook to take notes and write down great ideas or thoughts you may have during the two weeks.













#### Jill Dent

Bureau Director, Office of Early Childhood jdent@mdek12.org

# Joyce Greer

Early Childhood Instructional Specialist jgreer@mdek12.org

mdek12.org



