

Using Classroom Display to Extend Learning



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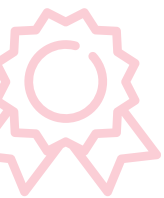
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MISSISSIPPI
DEPARTMENT OF
EDUCATION

Office of Early Childhood





1

ALL Students Proficient
and Showing Growth in All
Assessed Areas



2

EVERY Student Graduates
from High School and is Ready
for College and Career



3

EVERY Child Has Access
to a High-Quality Early
Childhood Program

EVERY School Has Effective
Teachers and Leaders

4



EVERY Community Effectively
Uses a World-Class Data System to
Improve Student Outcomes

5



EVERY School and District is
Rated “C” or Higher

6



VISION

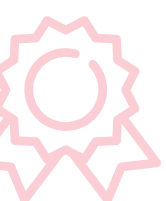
To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

State Board of Education STRATEGIC PLAN GOALS 4



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ALL Students Proficient and Showing Growth in All Assessed Areas



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EVERY Student Graduates from High School and is Ready for College and Career



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Using Classroom Display to Extend Learning

Why is Display Important?

- It gives them increased ownership of their environment.
- It lets them take pride in the work they've created.
- It gives them a chance to recall and revisit their work and learning.



What do you think?

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Share Your Thoughts in the Chat

8



All the Right Stuff

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- Display should be used as a teaching tool
- Display should be a basic simple font or children's writing
- Should not be overly stimulating
- Display at child's eye-level
- Display should include children's work
- Display family pictures, trips, and pets
- Child dictated and written when possible
- Interactive and meaningful





- Bulletin board displays
- Alphabet trains and letter posters
- Circle time and concept posters
- Classroom labels
- Classroom management charts
- Informational posters

Bulletin Board Display

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- Centered around a theme
- Displayed at child's eye-level
- Interactive
- Colorful but not over stimulating



Alphabet Trains and Word Walls

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Display Advanced Words and Academic Language 15

- Incorporate interesting and complex language
- Provide child-friendly definitions
- Encourage children to define words on their own and display their definitions
- Use academic language and a variety of adjectives
- Read and rotate books to offer a variety of words and character situations
- Create a literacy rich classroom



Circle Time and Concept Posters

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Label shelves and containers to help children be successful when cleaning up.



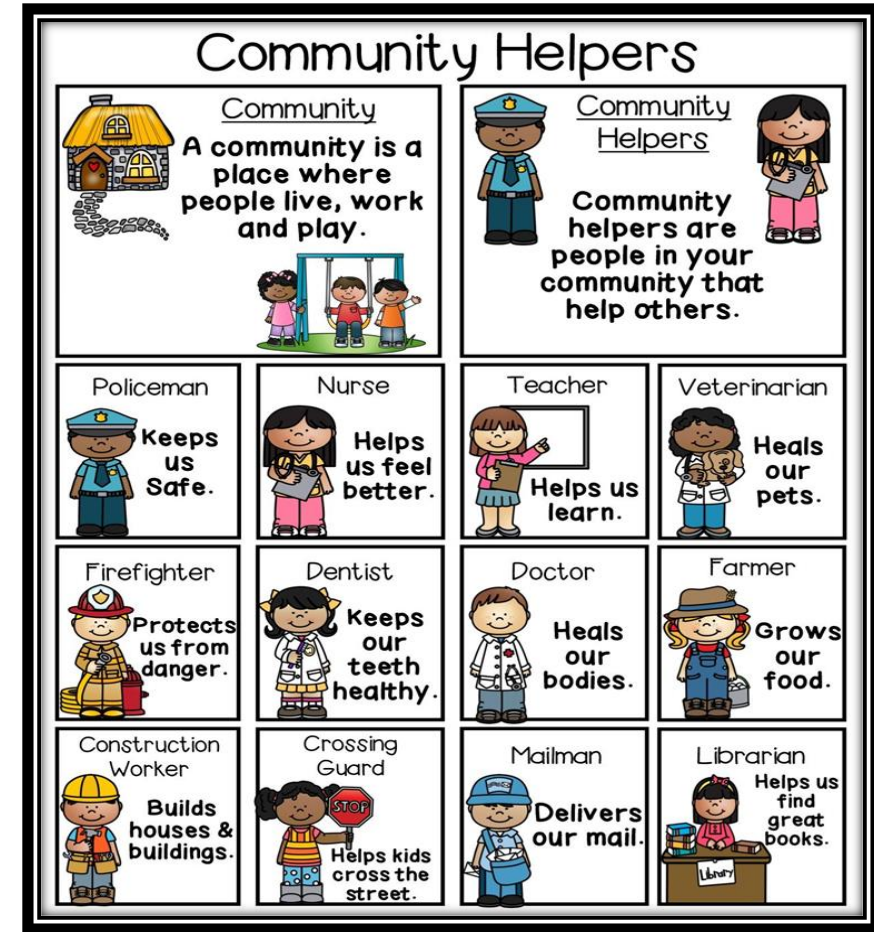
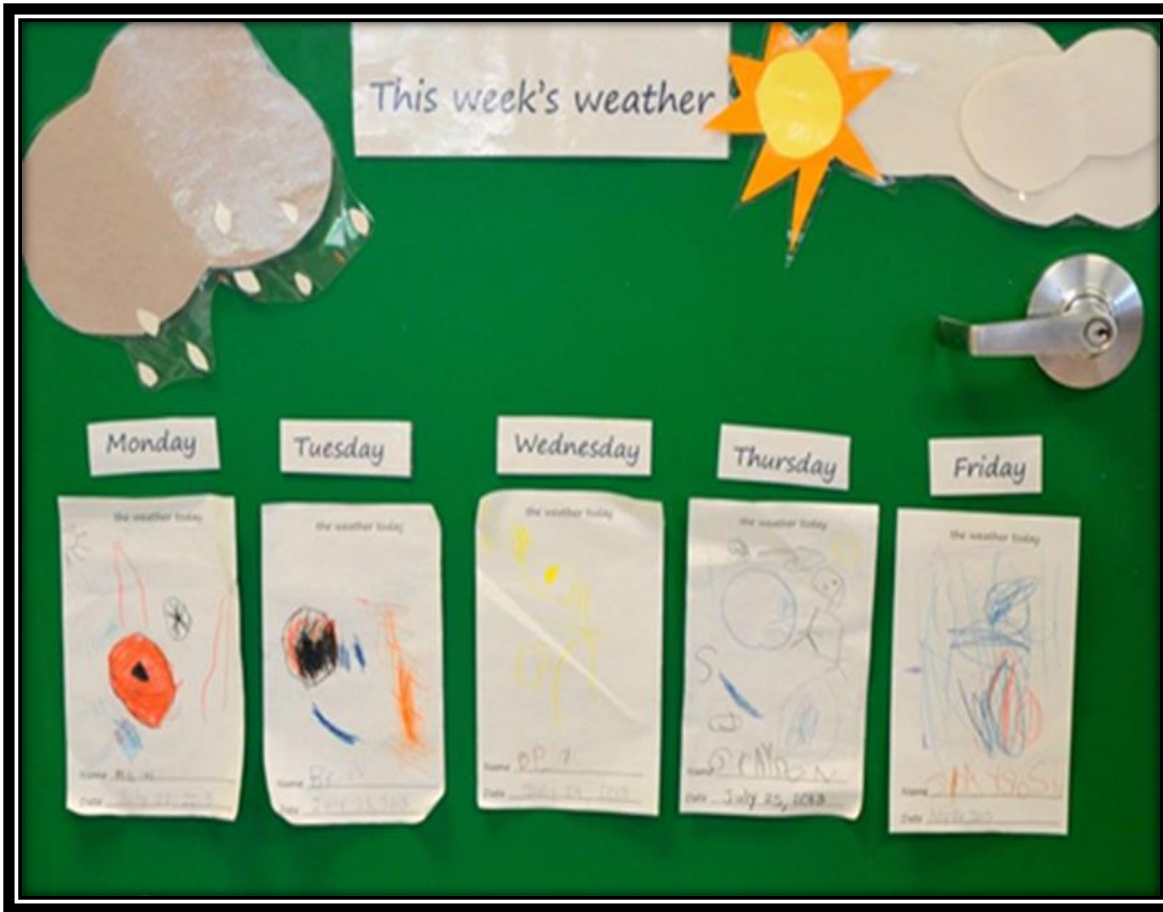
Notice the black basket of laminated shopping lists for writing experiences in this dramatic play center.



Examples of a Flexible Predictable Schedule

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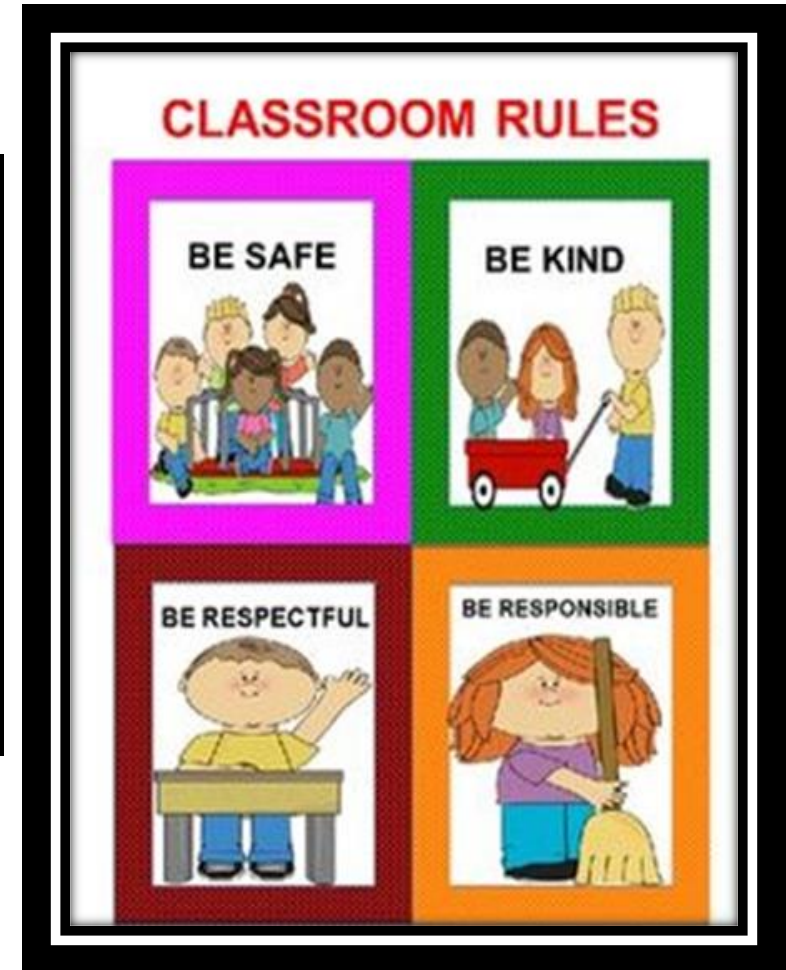




- Keep rules simple (3-4 rules)
- Explain why the rules are necessary
- Be consistent
- Use gentle reminders
- Use visual reminders
- Talk about changes
- Establish a flexible but stable routine
- Develop a classroom management system



Additional Examples of Simple Classroom Rules 21



Display a Classroom Management System

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Meaningful Display

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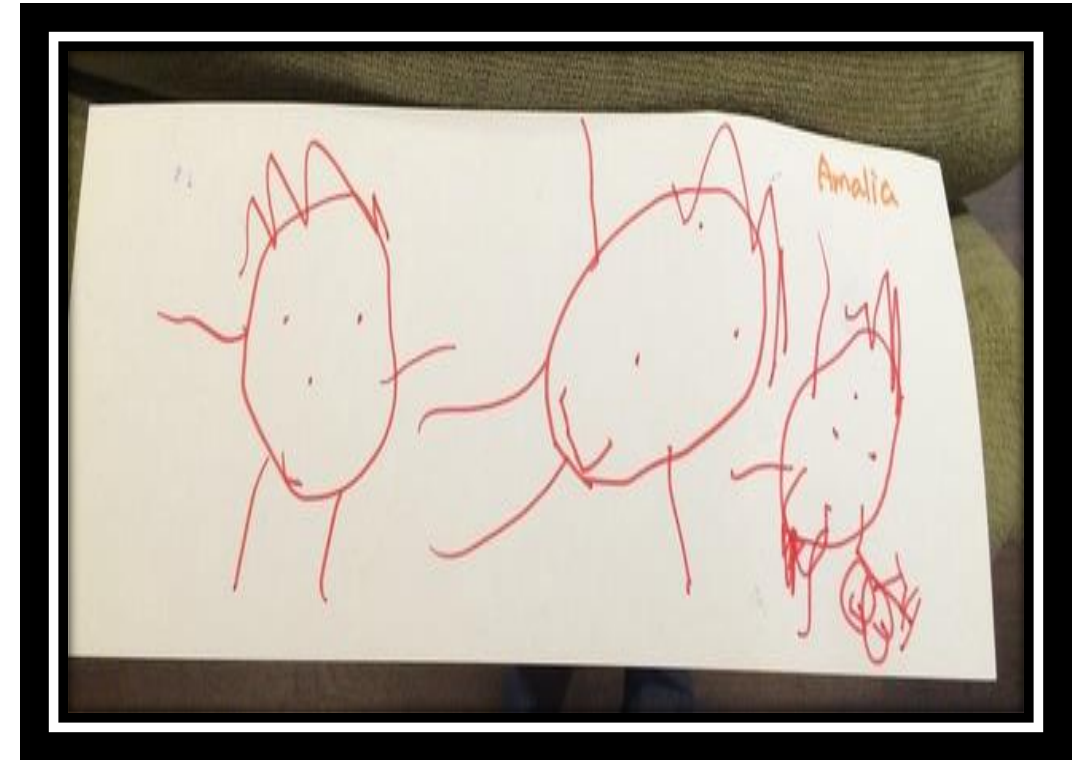
- Name labels
- Birthday and attendance charts
- Job postings
- Family pictures and special events
- Displayed artwork
- Theme related experiences and experiments
- Math graphs and other charts



Meaningful Classroom Display Tips

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- Involve the children
- Informative and realistic
- Colorful and interesting
- Pictures of family
- Change frequently and correlate to the theme
- Children's work and artwork displayed



Name Cards and Labels

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Birthday Chart





Make an informational poster meaningful by allowing the children to help create the same poster using their own pictures or writings.





Attendance Display Chart

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Roles and Responsibilities: Using a Helper Chart 30

- Wait staff (helps with meals and snacks)
- Custodian services (clean up tables & centers)
- Class DJ (choose songs)
- Energy conserver (turn off lights)
- Weather reporter
- Librarian (help rotate or take care of the books)
- Arts Manager (help clean up messy art areas)
- Technology or computer expert (help with setting up or turning off computers/iPads)



Examples of Helper Charts

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- Expectations
- Foster autonomy
- Give them choices
- Listen and respond
- Speak kindly
- Build pride and the "I can do it!" spirit

...the fact is that kids learn to make good decisions by making decisions, not by following directions.

Alfie Kohn
(*Feel-Bad Education*)



Using Child Created Display to Extend Learning 33



Display Around the Room

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Use index cards to post academic words in the science area.

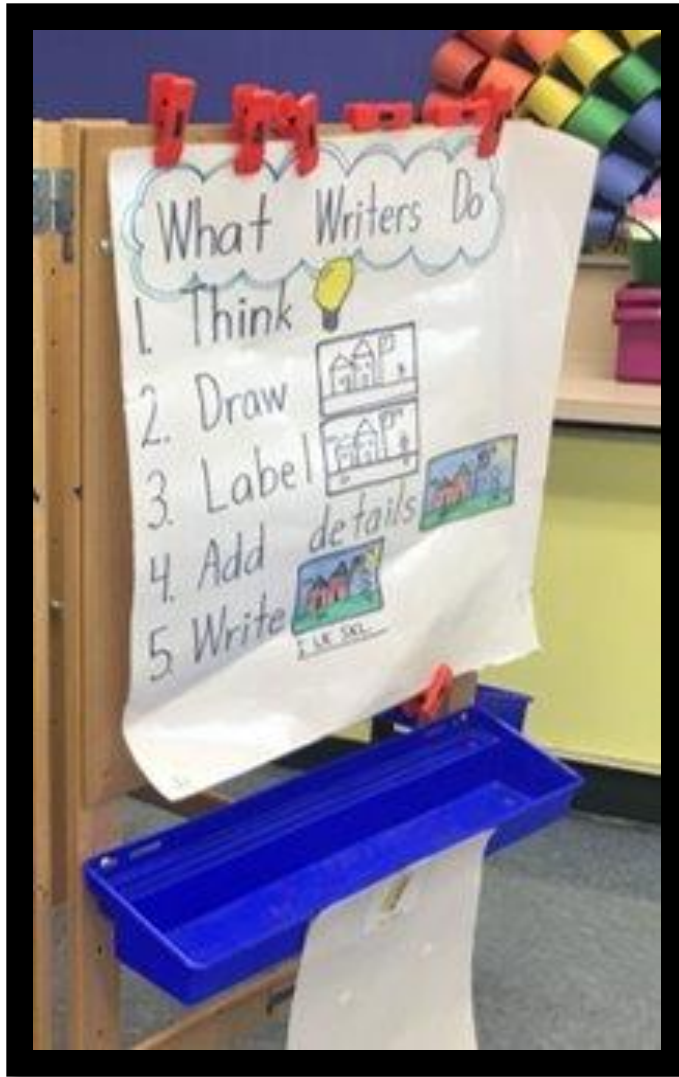


Create a look and observe box of insects and small creatures. Label items with correct names.



Clearly label items.





This action chart states that children should:

1. Think
2. Draw
3. Label
4. Add details
5. Write



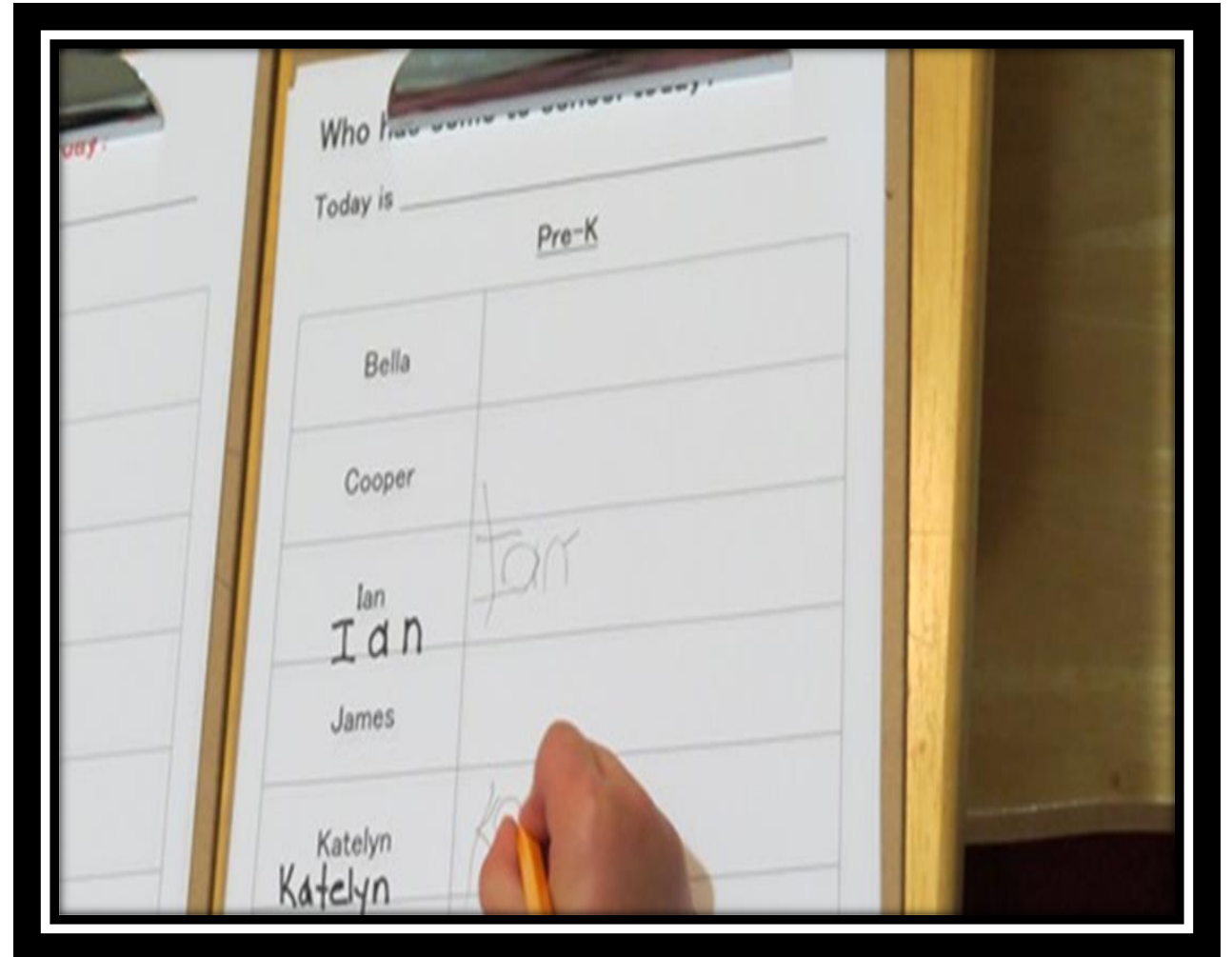
Directions for using an art easel:

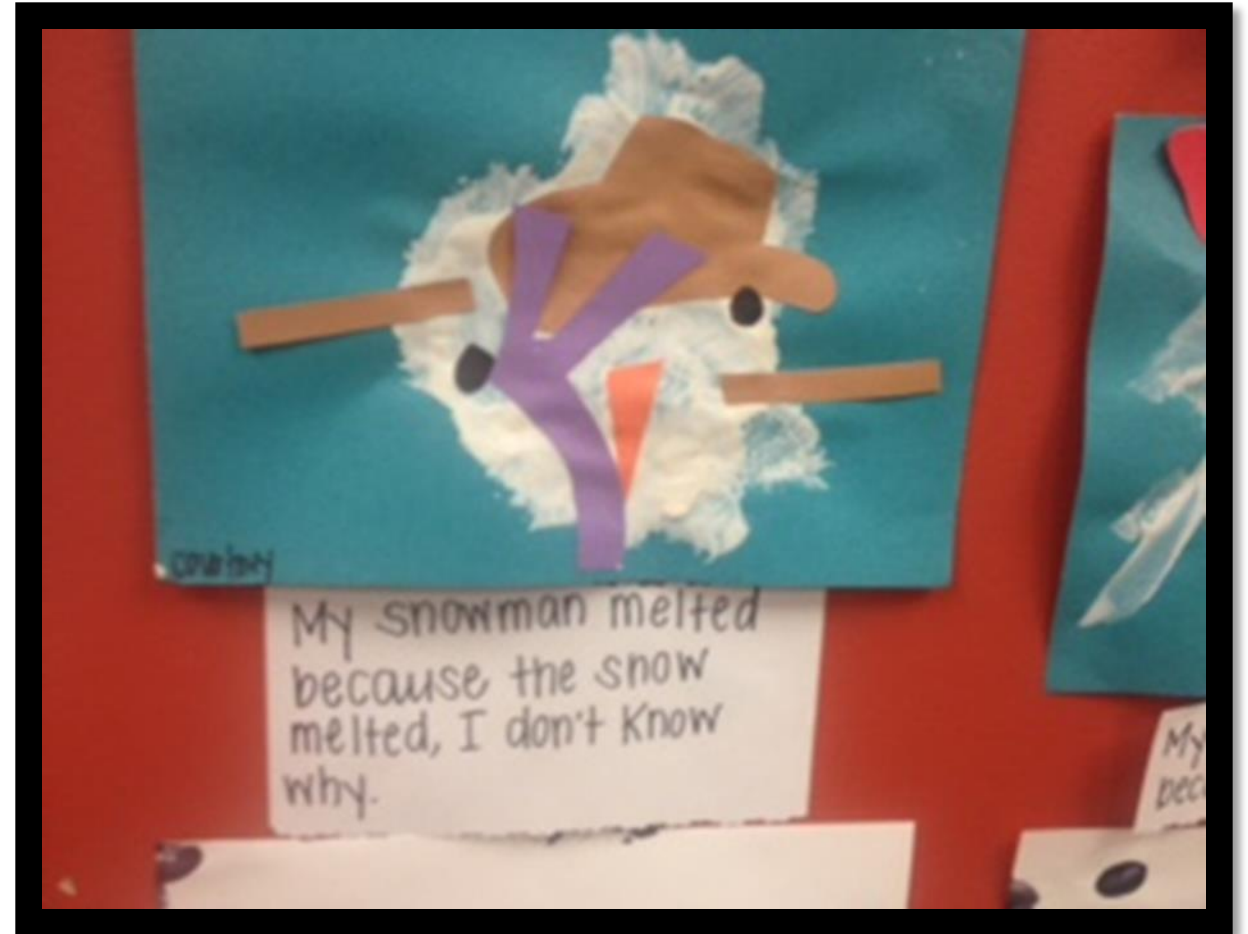
1. Put on a smock
2. Get paper, and clip to the easel
3. Write your name
4. Create your artwork
5. Unclip and place in the drying rack



Allow Children to Practice Signing in Daily

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Family Pictures Posted

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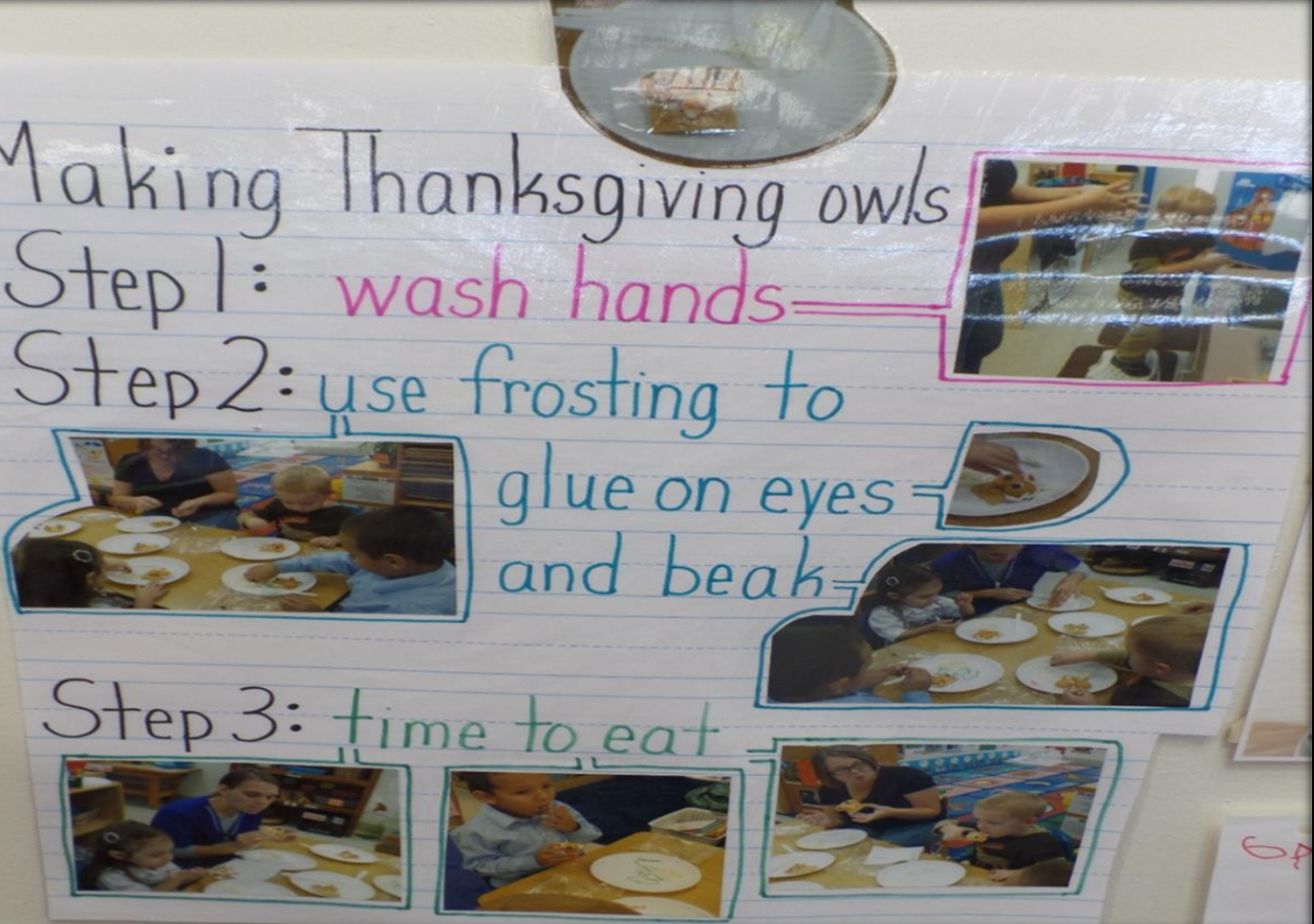


Making Thanksgiving owls

Step 1: wash hands

Step 2: use frosting to glue on eyes and beak

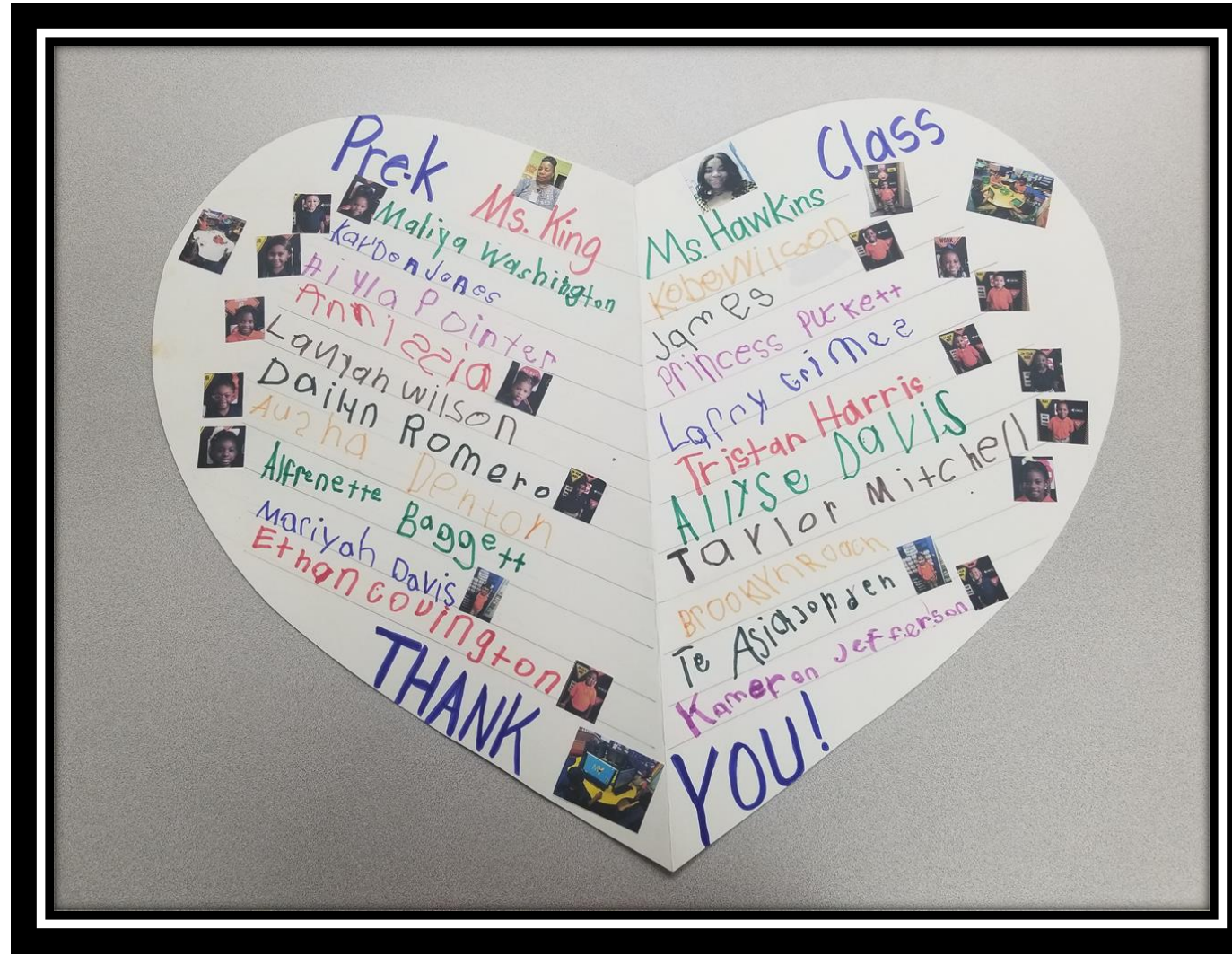
Step 3: time to eat

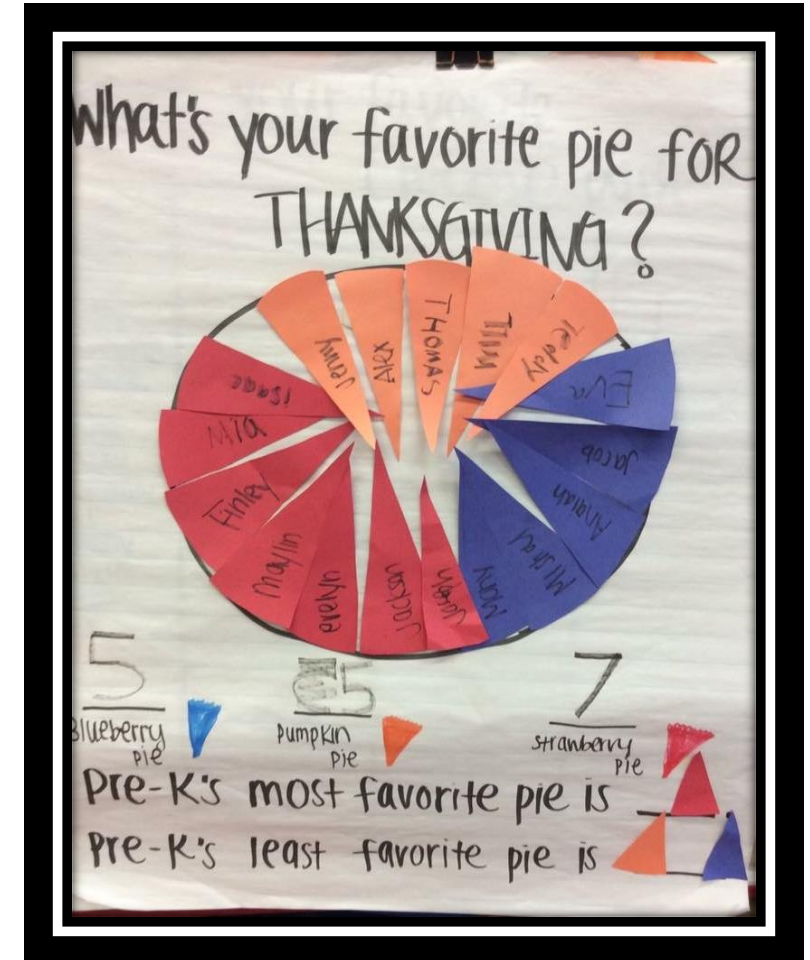




Class Thank You Poster

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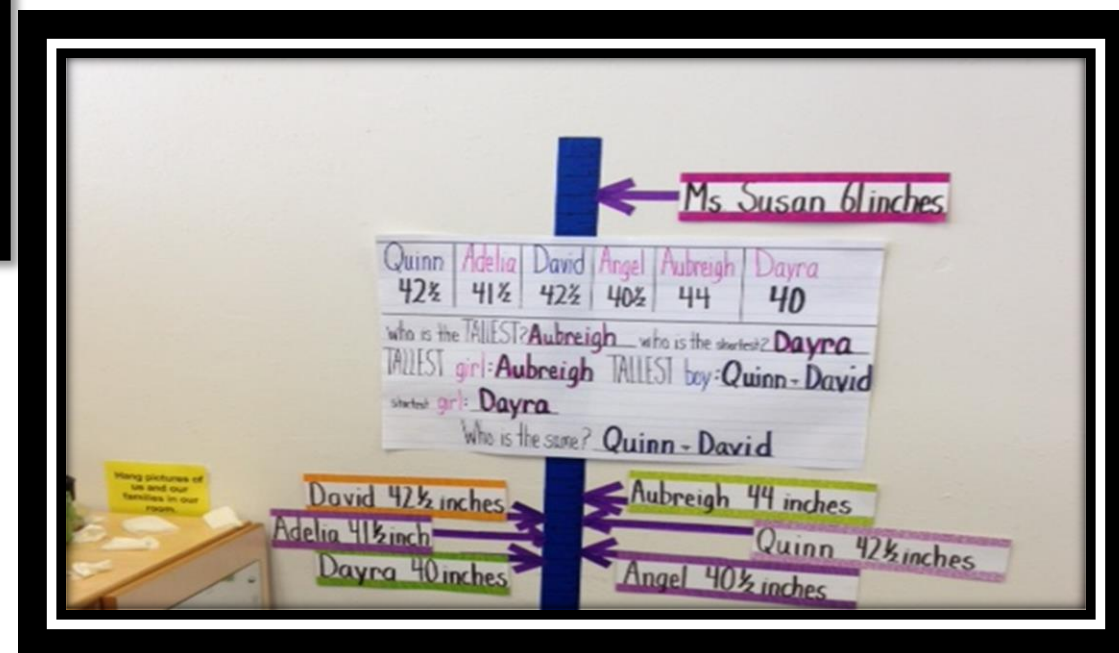
Graphs, Charts and Theme Related Display 43

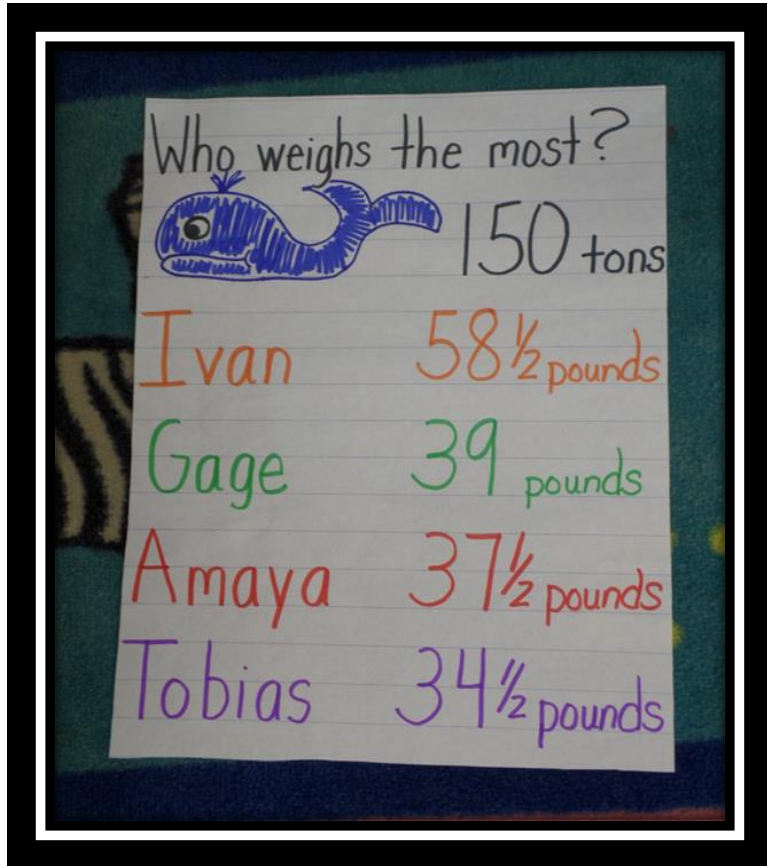


Display Charts and Graphs

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Add a weight scale to the science area and post results.





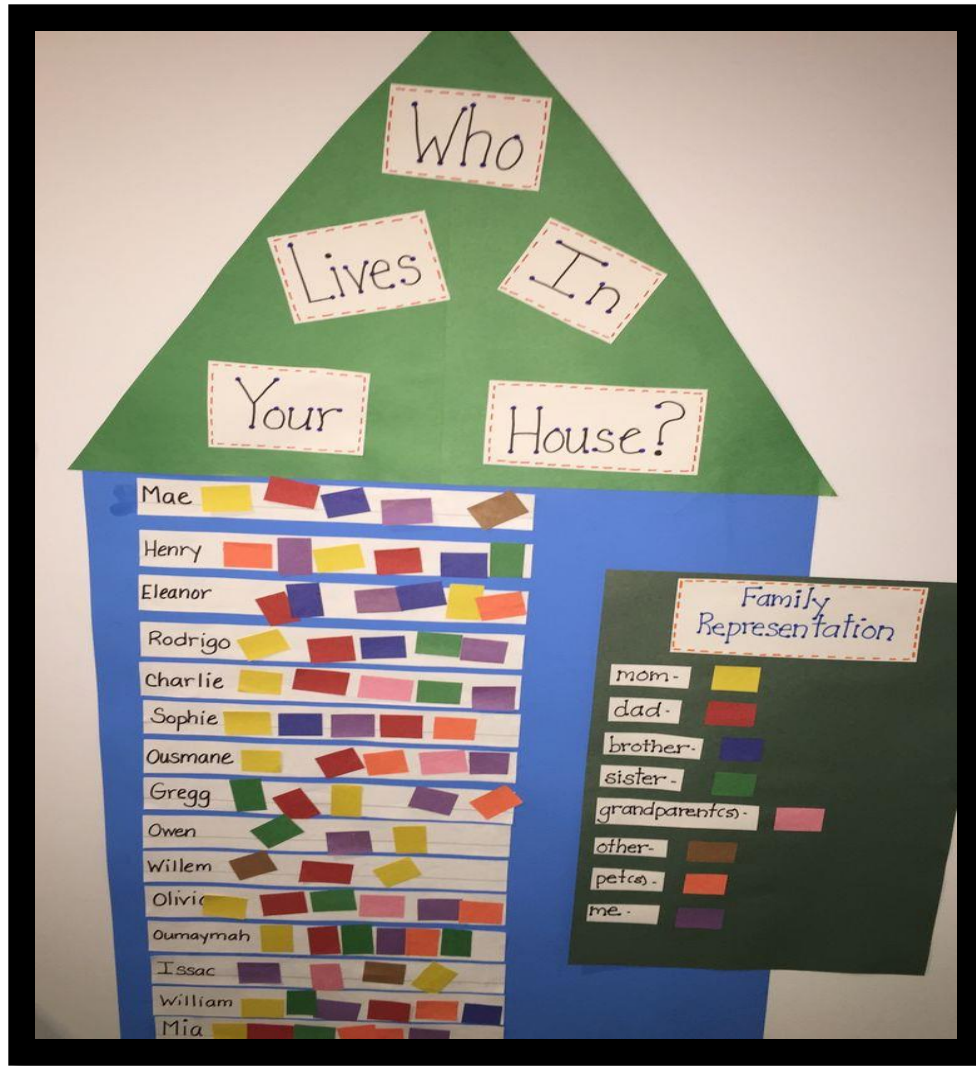
Theme Related Shared Writing

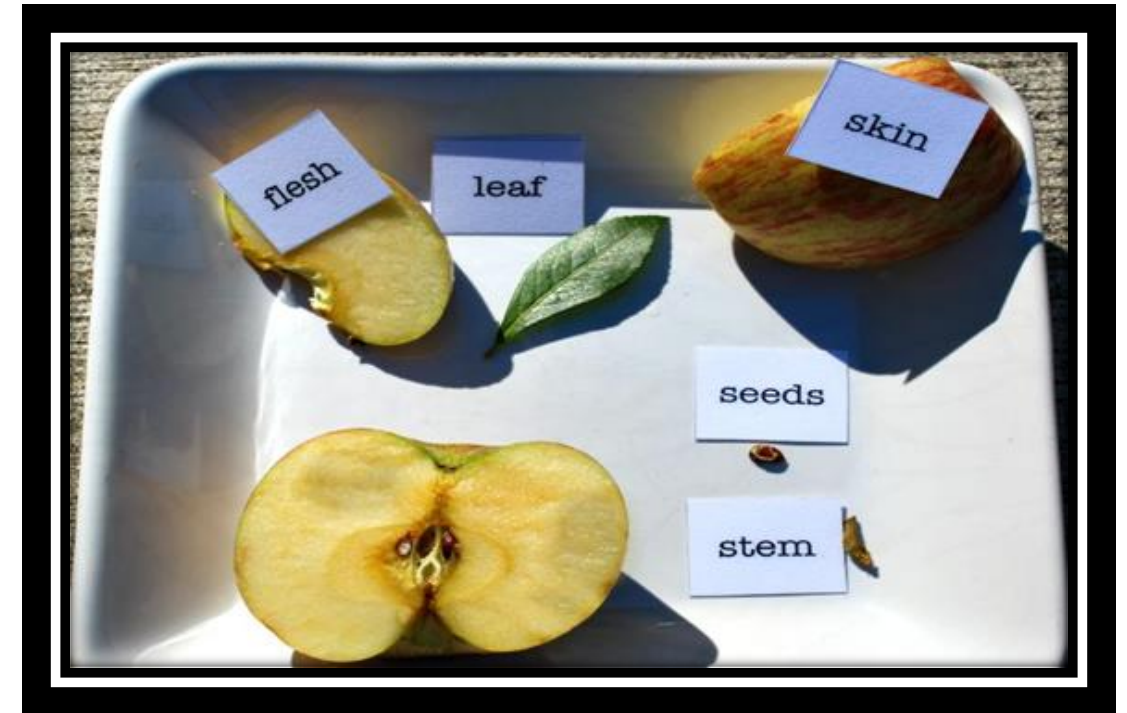
1. What do you already know?
2. What do you want to learn?
3. What did we learn?



Theme Related Display- Family Theme

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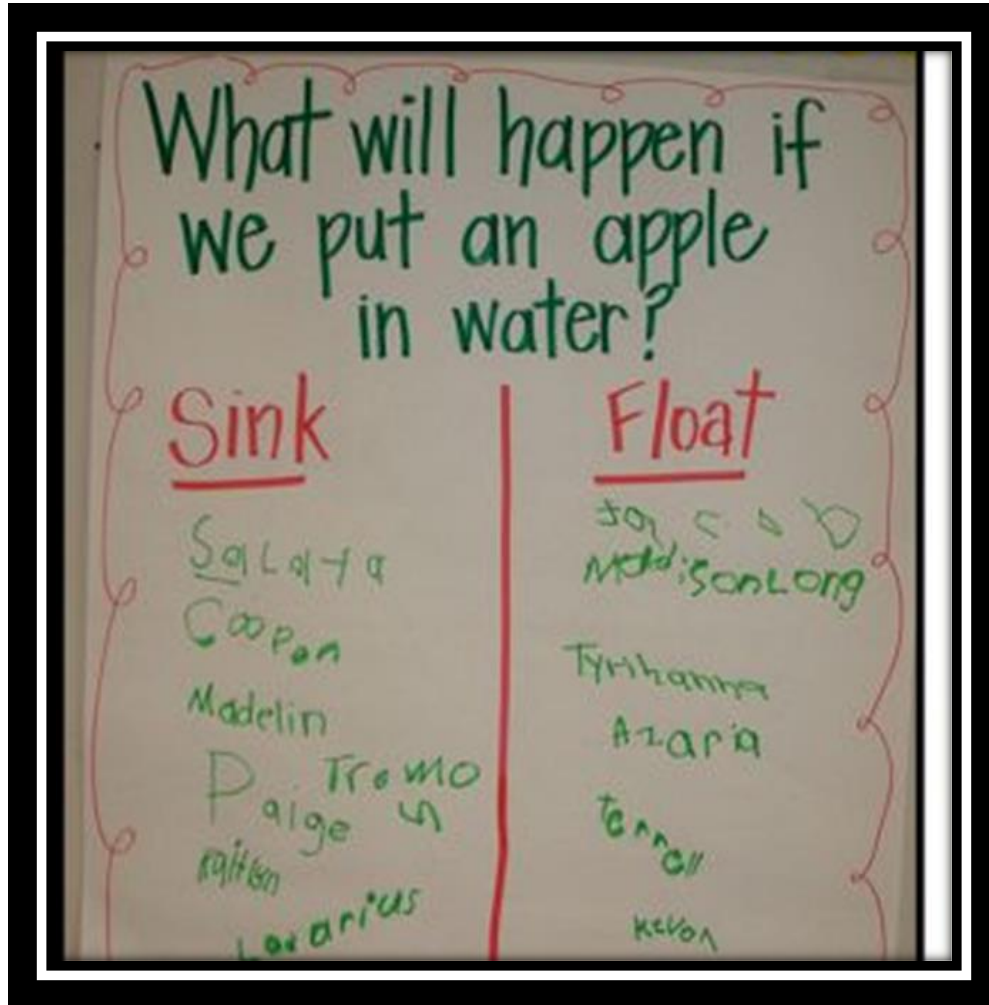




Theme Related Activities

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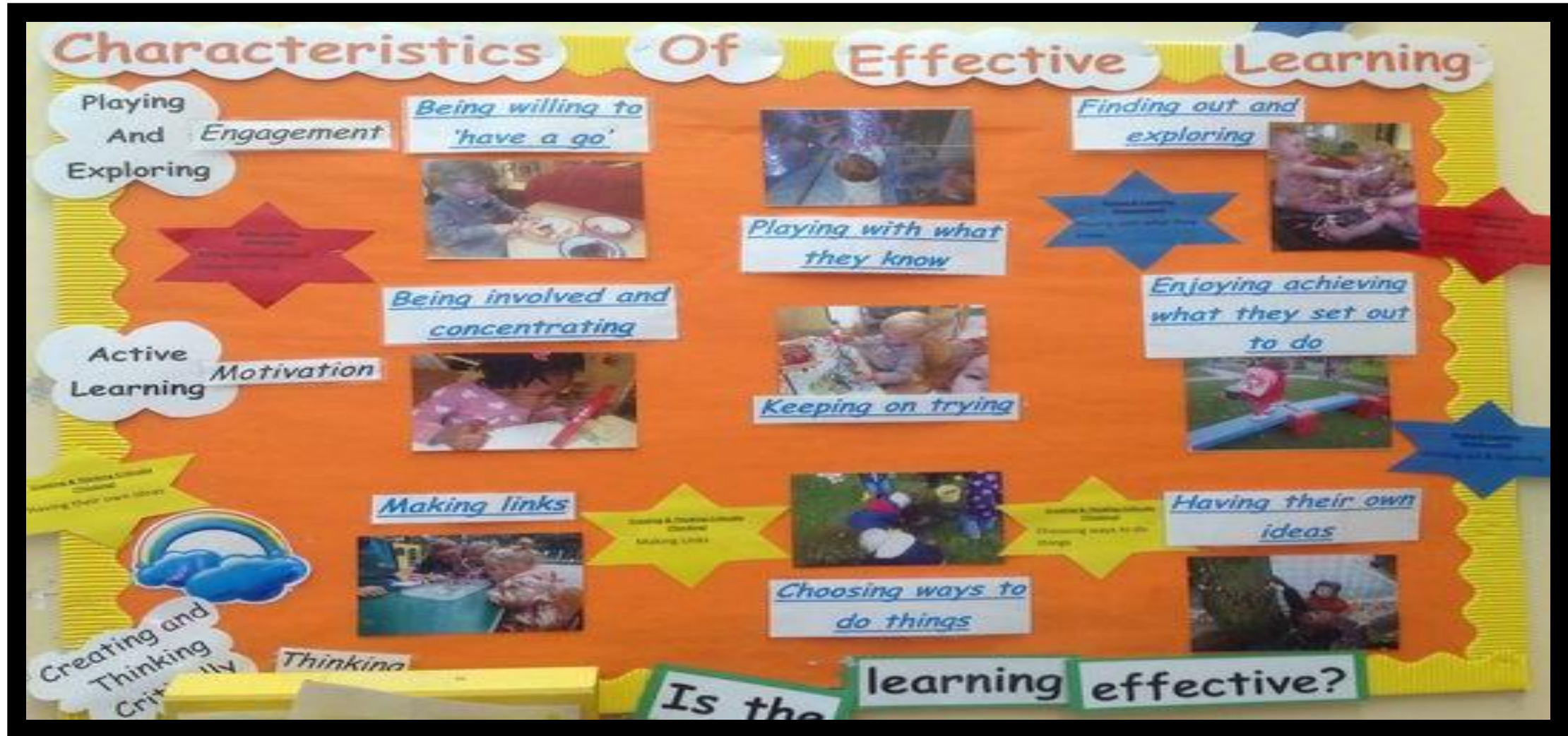




Extend the Display to the Outdoors

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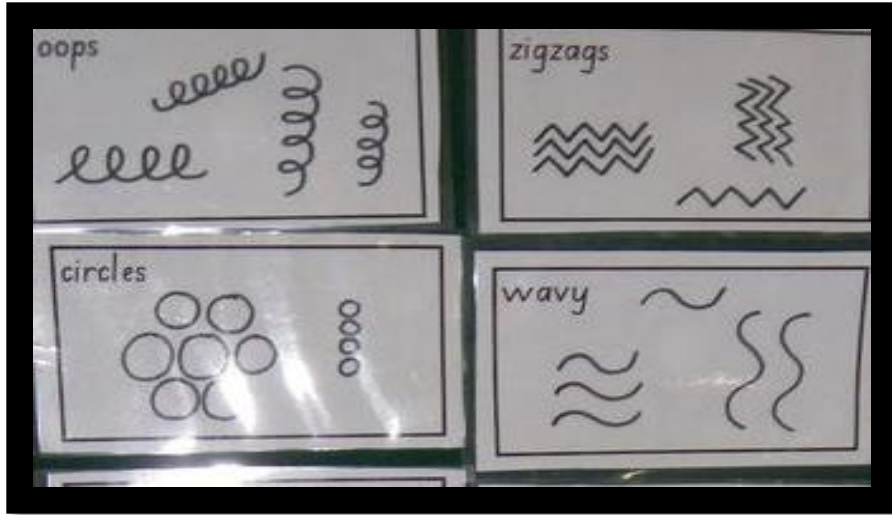


- With prompting and support use fine muscle and eye-coordination for such purposes as using utensils, self-care, building, and exploring (e.g., place small objects in a bottle).
- To meet this objective through a developmentally appropriate play-based activity, you may observe these activities to be set-up for learning this week in the classroom.





Using Display for Inspiration in Learning Centers 56







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