Wonderful Explorations in Our CLASS

Dr. Cynthia Booker Kathy Wall

Early Childhood Coach

mdek12.org





State Board of Education STRATEGIC PLAN GOALS



ALL Students Proficient and Showing Growth in All Assessed Areas

EVERY School Has Effective Teachers and Leaders





EVERY Student Graduates from High School and is Ready for College and Career

Uses a World-Class Data System to Improve Student Outcomes





EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School and District is Rated "C" or Higher







VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community





Centers – MS Performance Standards: Unit 1-Family









Blocks

Activity: Building Block Towers

ELS.SL.PK4.1A

ELA.L.PK.4.6

M.MD.PK.4.1

M.G.PK4.5

PD.FM.PK4.4

PD.SHS.PK4.5

SS.FC.PK4.1

Dramatic Play

Activity: Caring for Babies

ELA.RI.PK4.7

ELA.SL.PK4.2

M.CC.PK.4.5

PD.FM.PK4.6

PD.SHS.PK4.1

SS.FC.PK.4.8

Science Center

Activity: Fasteners

S.PS.PK4.1

S.T.PK4.1

ELA.RL.PK4.2

ELA.SL.PK4.3

M.MD.PK4.3

PD.SHS.PK4.5

Sensory Table

Activity: Water Wheel

ELA.W.PK4.1b

ELA.SL.PK4.1a

M.MD.PK4.2

PD.SHS.PK4.1

PD.FM.PK4.4

S.PS.PK4.4



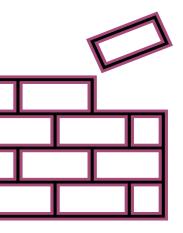
Blocks



Blocks Center

In the Block Center Children Learn to:

- Develop concepts
- Social skills development
- Exploration of materials
- Play games with their own made-up rules
- Make their plan and express their intentions; solving problems that with materials and peers
- Learn about spatial relations, logic and number concepts and they sort and compare objects and people; similarities and differences



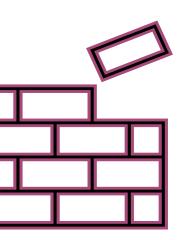


Related Links on the Web

Podcast: Elevating Early Childhood

Block Center







Blocks – Literature to Support Families Unit Block Activity

Activity: Building a Tower

- Books:
 - When I Build with Blocks by Niki Alling
 - Building with Blocks by Meg Gaertner
 - Peter's Chair by Ezra Jack Keats
- Essential Questions:
 - What does it mean to be a member of a family?
 - How do families care for each other?



Questions to Ask Children in the Block Center

Open-Ended Questions to Ask in the Block Center:

- Tell me about your structure?
- How did you decide to put all those blocks together?
- What if ...?
- What made you choose...?
- Can you tell me about …?
- What do you think …?
- How would you …?
- What happens when …?





Block Center Conversations

Use Parallel Talk (describe what the child is doing):

You are adding two rectangular blocks to the top of your tower.

Use Self Talk (describe what you are doing):

I am going to try and balance this cylindrical block on this square block.

Expand Children's Comments:

Child: I have a block. Teacher: You are putting the triangular block next to the rectangular block.

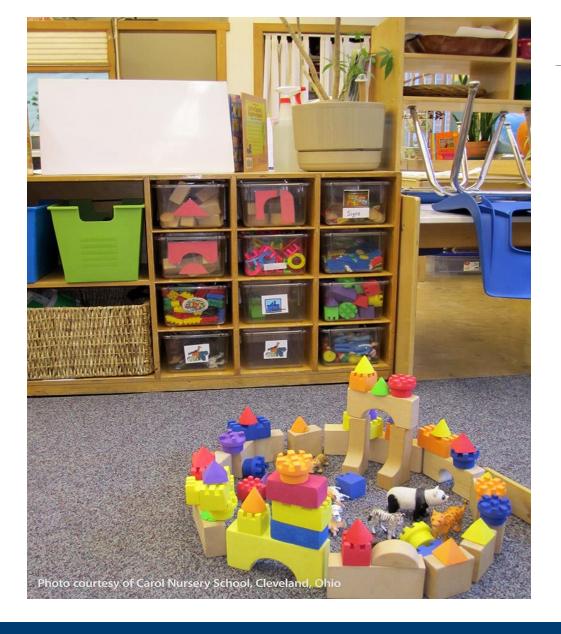
Model Social Skills (sharing and turn taking):

Lily, can you please hand me three cylindrical blocks like this one?

Encourage Problem Solving:

Kendra, please don't bump into Daniel's tower. If you want to get by, please walk around his work carefully.



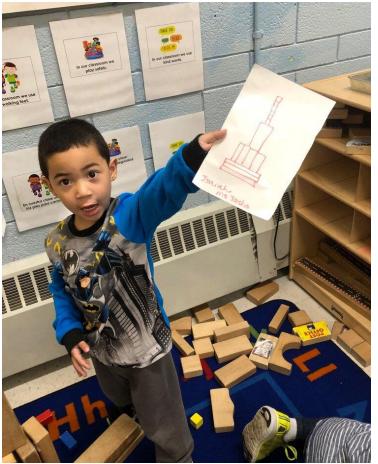


Block Center Materials

- Assorted blocks
 - Wood blocks
 - Hollow Blocks
- Open-ended materials
 - Cardboard Tubes
 - Boxes
- People
- Cars/Trucks
- Maps
- Construction Photos: Sites & Workers













Dramatic Play



In the Dramatic Play Center Children are Learning to:

- Understand and experience the adult world through imitation
- Express feelings and emotions
- Understand their world better Imitate grown-ups thus experience a sense of power
- Develop their creativity and imagination
- Practice different roles
- Use abstract thinking
- Explore
- Solve problems
- Make plans and carry them out
- Pretend and imitate
- Work with others
- Act out familiar roles and re-enact events they have experience



Related Links on the Web

Podcast: Elevating Early Childhood

Dramatic Play

https://teaching-trailblazers.simplecast.com/episodes/how-to-create-a-successful-dramatic-play-learning-center-in-preschool#





Activity: Caring for Babies

- Books
 - Getting a New Baby by Jeri Cipriano
 - Oonga Boonga by Frieda Wishinsky
- Essential Question(s):
 - What does it mean to be a member of a family?
 - How do families care for each other?



Questions to Ask in the Dramatic Play Center

- Why do babies need special furniture?
- Why can't babies care for themselves?
- What if ...?
- What made you choose...?
- Can you tell me about …?
- What do you think …?
- How would you …?
- What happens when …?





Dramatic Play Materials



- Baby Bottles
- Baby food containers
- Bibs
- Burping cloths
- Baby dolls
- Baby furniture
- Books















In the Science Center Children are Learning to:



- Ask and answer questions
- Regulate their emotions
- Interact with peers
- Push their boundaries
- Make mistakes



Related Links on the Web

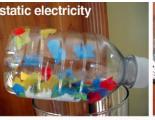
Podcast: Elevating Early Childhood

Science



https://teaching-trailblazers.simplecast.com/episodes/how-to-set-up-a-successful-science-center-in-your-preschool-classroom

















Science Center Materials

magnets magnet wands prisms magnifying glass binoculars kaleidoscope eye droppers color paddles test tubes (plastic) goggles levers pulleys rocks seashells

sensory bottle (oil & water) tornado tubes large indoor/outdoor thermometer texture boards plastic animals different types of wood bird nest leaves pinecones plants ant farm aquarium writing materials



Questions in the Science Center

- What do you suppose would happen if you...? (add color, water, salt)
- I wonder why?
- Can you think of a way to...?
- What changes do you see?
- How would you describe what happened?
- What else can you do with? (magnifying glasses, microscope, magnets)









In the story Corduroy, he loses a button. We can discuss other types of fasteners. Velcro was inspired by this plant pictured on the left, the burdock plant. When a man (George de Mestral) took his dog for a walk, he noticed these stuck to his pants and his dog's fur. He used a magnifying glass when he got home to check out how it worked.

- Many of you are wearing clothes with fasteners. What do you notice?
- Shoes have fasteners. Why would you need them to stay fastened?



Literature to Support Science in the Family Unit

Activity: Fasteners

Books:

Corduroy

Shoes, Shoes, Shoes

Essential Questions:

How do families care for each other?





At the Sensory Table Children learn to:



- Children learn best when they can touch and feel
- Open ended play- no desired outcome
- Oral language- vocabulary used to describe
- Fine Motor Skills- pre-writing
- Provides an opportunity for socialization, peer cooperation, self-regulation, and conflict resolution



Related Links on the Web



Sensory Table

https://teaching-trailblazers.simplecast.com/episodes/5-easy-steps-to-setting-up-successful-sensory-table-activities-Gzu0PSkp



IT'S SO MESSY!!!!

- Tape a plastic tablecloth or shower curtain underneath to make clean up easier
- Place it in a kiddie pool
- Take it outside
- Have a small dustpan and brush set to teach the children how to clean up after themselves
- Uses Ziplocs with gel and food coloring in them for children who have sensory aversions. Tape around the edges for extra precaution
- Messes will happen-IT'S OKAY!!!



Fillers:

- Beans
- Colored rice
- Colored pasta
- Water beads
- Water with Ice
- Dirt-gardening tools or plastic bugs
- Packing Peanuts
- Corn
- Water/colored water
- Shredded paper







Questions To Ask At The Sensory Table

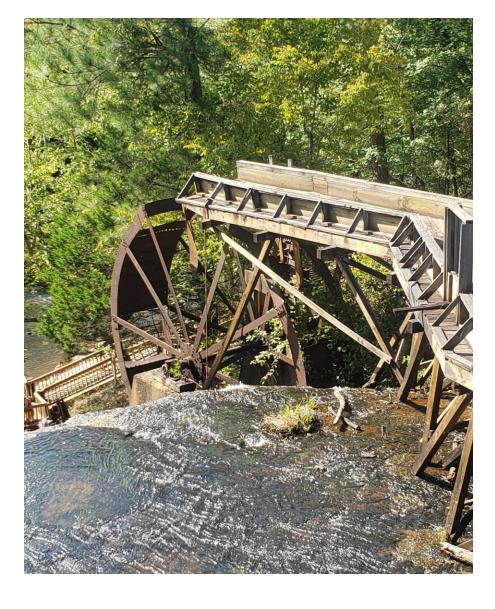
- What do you think will happen if you pour too much water in the bucket?
- Parallel Talk-(describe what the child is doing) You are pouring sand into the bucket and filling the bucket to the top.
- Self-Talk-(describe what you are doing) I am going to blow the boat as hard as I can





- Activity: Water Wheels
- Books: Oonga, Boonga

- Essential Questions:
- How do you find the resources, information, and support to solve your problems?



- Connection to Science, Social Studies and History
- Pictured here is Dunn's Falls near Meridian
- Water created power for a gristmill and to make Stetson Cowboy Hats



Teacher Tips for Centers



Teacher Tips for Centers

Dramatic Play Tip Sheet

Science Tip Sheet

Music Tip Sheet

Conversations Tip Sheet

Behaviors Tip Sheet

Arts Teacher Tip Sheet







Dr. Cynthia Booker

Cbooker@mdek12.org

Early Childhood Coach

Kathy Wall

kwall@mdek12.org

Early Childhood Coach

mdek12.org



