

Preconference 1

Executive Function Interventions – A Toolbox of Strategies

This Pre-Conference is for the professional who wants to learn more strategies and techniques, have advanced treatment examples, and become more knowledgeable of the scope and sequence to implement executive function interventions. This seminar will help you to understand where to start and give you the opportunity to make and practice implementing a Toolbox of Strategies for teaching executive function skills. We will address at an advanced level how to teach students to channel their motivation and go from Intention to Action by creating and carrying out plans and to sustain forethought for tasks. Understand the relationship between speed of processing and executive function and learn practical strategies to improve written expression and how to tackle complex novel and open ended assignments and projects. Do you feel like you spend the majority of resource room/learning center/treatment time “putting out fires” and there does not seem to be time to teach the executive skills? This webinar will address how to use assignments and classwork as the tools to build the executive function skills! It is a win-win!

Biography:

Sarah Ward, M.S., CCC/SLP has over 25 years of experience in the treatment of executive dysfunction. Sarah is an internationally recognized expert on executive function and presents seminars on the programs and strategies she has developed with her Co-Director Kristen Jacobsen. Their 360 Thinking Executive Function Program received the Innovative Promising Practices Award from the National Organization CHADD. She has presented to over 1600 public and private schools and organizations worldwide.

Preconference 2

Divergent Planning: SDI to Improve Student Outcomes

Participants will engage in a divergent planning process to use specially designed instruction to improve outcomes (academically and socially) for students with disabilities. The process will evaluate systemic changes, clarify roles of educators, analyze instructional strategies, and expand access for students with disabilities.

Biography:

Christy Hunt, a consultant, coach, and trainer, has more than twenty-two years of experience working with students and educators. She has been a general education and special education teacher, faculty member of the University of Tennessee, educational advocate, and provided professional development in Tennessee and Mississippi. She has collaborated with state departments to plan and implement inclusive practices. Christy brings high-energy and passion for inclusion to her interactive workshops providing participants with creative and practical solutions for anticipating variability and teaching to diversity.