

INTERPROFESSIONAL COLLABORATION

Dr. Ashten C. Yost

Professional Development Coordinator

mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

MS CEC: FALL CONFERENCE: EXCEPTIONAL CHILDREN, EXTRAORDINARY TEACHERS



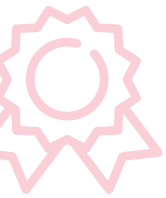
VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



GOAL 1

Define interprofessional collaboration.

GOAL 2

Describe the importance of interprofessional collaboration.

GOAL 3

Examine communication skills for successful interprofessional collaboration.



WHAT IS INTERPROFESSIONAL COLLABORATION?

Goal 1: Define Interprofessional Collaboration.

**“COMING TOGETHER IS A BEGINNING;
KEEPING TOGETHER IS PROGRESS;
WORKING TOGETHER IS SUCCESS.”
-HENRY FORD**



Consists of 2 or more professionals

Involves having common goals

Leads to solving problems and complex issues

WHY IS INTERPROFESSIONAL COLLABORATION IMPORTANT?



Goal 2: Explain why it is important.




Allows for varied
expertise and
perspectives

Provides collaborators
with a deeper
understanding of the
individual student's needs

WHAT ARE THE BENEFITS?




Goal 2: Explain why it is important – identify the benefits.



Fosters a
sense of
community
among
teachers

Encourages
critical review
of instruction
and classroom
management

Leads to
overall school
improvement



Encourages
idea sharing

Creates a plan
that works

Leads to
BETTER
student
outcomes

WHAT COMMUNICATION SKILLS ARE NEEDED?



Goal 3: Examine communication skills.

Active listening

Written communication

Verbal communication

Nonverbal communication

HOW CAN INTERPROFESSIONAL COLLABORATION BE ESTABLISHED?

**Goal 3: Examine communication skills – how can
Interprofessional Collaboration be established?**

Build relationships.

Observe the best.

Ask questions.

Share.





Dr. Ashten C. Yost

Professional Development Coordinator

ayost@mdek12.org

mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION



References

Doyle, A. (n.d.). *What are collaboration skills?* The Balance Careers.

<https://www.thebalancecareers.com/collaboration-skills-with-examples-2059686#:~:text=Communication%20Skills%201%20Active%20listening%3A%20Active%20listening%20goes,language%20and%20tone%2C%20impacts%20your%20verbal%20communication.%20>.

Encouraging teacher collaboration for school improvement. UTA Online. (2016, May 3). <https://academicpartnerships.uta.edu/articles/education/encouraging-teacher-collaboration-for-school-improvement.aspx>.

References

- Green, B. N., & Johnson, C. D. (2015). Interprofessional collaboration in research, education, and clinical PRACTICE: Working together for a better future. *Journal of Chiropractic Education*, 29(1), 1–10. <https://doi.org/10.7899/jce-14-36>
- Johnson, B. (2011, November 30). *Making the most out of teacher collaboration*. Edutopia. <https://www.edutopia.org/blog/teacher-collaboration-strategies-ben-johnson>.
- McLeskey, J., Mary-Dean Barringer, Billingsley, B., Brownell, M., Jackson, D., Kennedy, M., Lewis, T., Maheady, L., Rodriguez, J., Scheeler, M. C., Winn, J., & Ziegler, D. (2017). *High-leverage practices in special education: Foundations for student success*. Council for Exceptional Children.