

Professional Learning Resources for HLPs Competition Details

Through our Mentoring Pilot Program in the 2021 – 2022 school year, the following have become clear:

- 1) Mississippi has extremely knowledgeable educators who are willing to go above and beyond. However, systems are not always in place for them to share their knowledge and increase the collective efficacy of the group.
- 2) Professional learning for special educators often consists of training regarding compliance with paperwork – not improving teaching practices to improve outcomes for students with disabilities.
- 3) Although many states share similar challenges and concerns, Mississippi teachers need professional learning resources reflecting Mississippi teachers and students. Even within Mississippi, the various regions reflect significantly different cultures and challenges, and professional learning resources should reflect the diversity within Mississippi.
- 4) When Mississippi teachers prepare for their own professional learning and that of their colleagues, they acquire professional knowledge in the process.

Therefore, there is a need for the development of high-quality professional learning resources aligned to the High-Leverage Practices for Students with Disabilities FOR Mississippi educators BY Mississippi educators.

To encourage the development of these resources, a competition has been designed in which Mississippi pays Mississippi educators for the development of high-quality professional development resources that follow MDE color contrasting guidelines (see pp. 10-11), including videos and accompanying resources, aligned to the High-Leverage Practices for Students with Disabilities. These resources can be housed and accessed from the Mississippi Department of Education website on a special page dedicated to professional learning resources regarding HLPs.

Competition, Scoring, and Suggested Compensation Structure

Compensation will be competitive. Resources supporting three (3) specific HLPs will be requested each quarter. Mississippi educators can submit exemplar videos and accompanying resources meeting the following specifications:

- Permission to use signed (property of MDE)
- Permission signed from all who appear in the video
- 5 – 10 minutes in length; can be a composite video of shorter clips
- Specific to one HLP (can be multiple components of)
- Must have accompanying video transcript with words spelled out verbatim
- Other resources to support professional learning of the HLP may be included to support easy PLC implementation

- Submissions follow MDE color contrast guidelines (see pp. 10-11)
- Can include examples and non-examples
- Very clear connection between teacher practice and student learning/improved student outcomes
- No limit to number of HLPs for which videos and accompanying resources can be submitted; however, participants are limited to one video per HLP

Submissions will be scored by a panel of at least 4 educators with expertise in professional learning and/or special education. Names will be removed, and the submissions will be assigned a number to ensure they are scored anonymously according to the specified rubric.

For those videos and accompanying resources that are ready to be published, the following competitive compensation structure is suggested for each HLP:

1 st place (most points according to the rubric):	\$1,000
2 nd place:	\$500
3 rd place:	\$250

“Ready to be published” indicates high quality with no spelling/grammatical mistakes and following the specified guidelines. Only “ready to be published” resources will be considered for compensation. All resources become the property of MDE. Compensation will be provided to the listed contributors to be divided amongst the group.

Participant Submissions

Participant submissions become the property of MDE and can be used for professional learning.

Participants may submit ONE video (plus accompanying resources) per HLP. Therefore, participants may submit up to three total videos per quarter (one video per HLP for each of the selected three HLPs).

Participants will place all resources to be submitted in a folder and upload the folder to the following link: **TO BE PROVIDED**

Participants must include the following with each submission in the folder:

- Signed Cover Page, including
=>Permission to Use (Property of MDE) Signed
- Permission forms for all people appearing in the video
=>Participant Permission Letter for Each Adult Participant
=>Parent Permission Letter for Students
- Professional Learning Resource Description Page
- Accompanying resources (e.g., verbatim transcript, other resources that can be used in a PLC with the video)

See below for tips for self-recording a video.

- If you record in front of a window with the sun in front of you, you will get great light. Don't stand with a window behind you because all the light will drown you out. Turn around so the window faces you. If you don't have a window that you can stand in front of, try and find a well-lit location.
- Try to find a quiet location to record yourself, and be aware of background noise. If you can't find a quiet place, plug your headphones in and use the microphone on your earpieces.
- Set your laptop, phone, or camera on a tripod or steady surface.
- Keep your phone steady. Find a wall or solid object to wedge your phone against. Look into the camera lens rather than the picture of yourself on the phone. Make sure you are in focus.
- Position camera at eye level.
- Film from a flattering angle. Don't film from down below.
- Film in landscape mode. Turn the phone to be horizontal instead of vertical.

Selected HLPs for Each Quarter

Quarter Dates	HLP	HLP	HLP
October 1, 2022 – December 31, 2022	#7: Establish a consistent, organized, and respectful learning environment.	#18: Use strategies to promote active student engagement.	#1: Collaborate with professionals to increase student success.
January 1, 2023 – March 31, 2023	#4: Use multiple sources of information to develop a comprehensive understanding of a student's strength and needs.	#12: Systematically design instruction towards specific learning goals.	#8 or #22: Provide positive and constructive feedback to guide student's learning and behavior.
April 1, 2023 – June 30, 2023	#2: Organize and facilitate effective meetings with professionals and families.	#11: Identify and prioritize long- and short-term learning goals.	#15: Provide scaffolded supports.
July 1, 2023 – September 30, 2023	#9: Teach social behaviors.	#16: Use explicit instruction.	#13: Adapt curriculum tasks and materials for specific learning goals.

*Submissions must be received by the last day in the quarter.

Email questions to Ginger Koestler at GKoestler@mdek12.org.

COVER PAGE

Quarter Dates: _____ Date Submitted: _____

Name of Person(s) Submitting Video for Competition:

High-Leverage Practice Represented: _____

By my signature below, I confirm the following:

- I am the author (or one author, if more than one person contributed) of the materials included in this submission, unless specifically noted otherwise with proper citation.
- I am entering this submission into a competition for which I MAY receive compensation.
- I have received permission from everyone appearing in this video (or parents, in case a person under 18 years old appears) to use the content of this video for the stated purposes in this competition. I have provided signed permission forms for all people appearing in the video.
- If a school or classroom is represented, I have received permission from school officials to include images from the classroom and/or school.
- No private information has been shared in the video without proper permission.
- Videos may represent actual lessons being taught, meetings being held, etc., and/or actors portraying administrators, teachers, students, and/or parents. Names may be changed. Situations may be simulated.
- I understand all content submitted immediately becomes the property of the Mississippi Department of Education to be used for professional learning purposes.

Printed Name

Signature

Date

Printed Name

Signature

Date

Printed Name

Signature

Date

Printed Name

Signature

Date

Participant Permission Letter

To Whom It May Concern:

I understand I am appearing in a short video being developed to support professional learning in Mississippi which represents High-Leverage Practices (HLPs). The video will hopefully help other teachers learn to use high quality practices on an ongoing basis. The focus of the video is the model teacher and the professional practices being modeled. Content portrayed may include actual or simulated lessons, and names may be changed. Non-examples may also be included.

I understand the video may be uploaded to the Mississippi Department of Education (MDE) website, YouTube, and possibly other file-sharing websites so that teachers around the state can access it. Although features such as user comments will be disabled, I understand the video will be available to anyone who comes across it. This video may be used again at the MDE's discretion without further notification, including in teacher preparation programs and in professional development offerings all over the country.

I understand this video was developed and submitted as part of a competition. To encourage teachers to participate and develop these videos and accompanying professional learning materials demonstrating Mississippi teachers and students in Mississippi schools, monetary compensation was offered for winning submissions. Teachers who place first, second, or third for the depicted HLP will receive monetary compensation from grant funds. I understand my participation does NOT ensure compensation of any kind, and no monetary compensation outside of first, second, and third place prize money will be awarded now or in the future.

I understand I can direct any questions to Dr. Lisa White at the North MS Education Consortium. Dr. White can be reached at lisawhite@olemiss.edu.

I (please print name) _____ participated in the submitted video and give permission for its use for professional learning purposes. I understand that no compensation is being provided now or in the future outside of the described competition to encourage participation, professional learning, and resource submission. I understand that this video becomes the property of MDE. I understand that once this video is produced and posted to the web, I cannot revoke the permission I grant today; it is not possible to ensure its complete removal from archival records and other digital footprints.

Video Participant

Date

Parent Permission Letter

Date: _____

Dear Parent/Guardian:

Your child has been selected to appear in a short video being produced by teachers within your child's school. This video is being developed to support professional learning in Mississippi and represents High-Leverage Practices (HLPs), which are effective teaching practices and other professional practices. The video will hopefully help teachers learn to use high quality practices on an ongoing basis. Your child may or may not have a speaking role, and the video will be 5 to 10 minutes long. The focus of the video is the model teacher, not your child. Content portrayed may include actual or simulated lessons, and names may be changed.

The video may be uploaded to the Mississippi Department of Education (MDE) website, YouTube, and possibly other file-sharing websites so that teachers around the state can access it. Although features such as user comments will be disabled, the video will be available to anyone who comes across it. This video may be used again at the MDE's discretion without further notification, including in teacher preparation programs and in professional development offerings all over the country. Your child's name will not appear anywhere in the video, and no payment or other compensation will be provided now or in the future to your child.

However, to encourage teachers to participate and develop these videos and accompanying professional learning materials demonstrating Mississippi teachers and students in Mississippi schools, this video is being submitted as part of a competition. Teachers who place first, second, or third will receive monetary compensation from grant funds.

If you have questions about your child's participation in this project, please direct your questions to Dr. Lisa White at the North MS Education Consortium. Dr. White can be reached at lisawhite@olemiss.edu. If you are uncomfortable with your child participating, please do not sign this permission form and have him/her inform the classroom teacher.

I (please print name) _____ give permission for my child (please print name) _____ to appear in the video being produced by faculty at _____ (school name), and furthermore understand that no compensation is being provided now or in the future. I understand that once this video is produced and posted to the web, I cannot revoke the permission I grant today; it is not possible to ensure its complete removal from archival records and other digital footprints.

Parent/Guardian Signature

Date

Professional Learning Resource Description Page

High-Leverage Practice Represented: _____

Resources Submitted:

- ☐ Video (Length of video: _____)
- ☐ Verbatim Transcript of Video Content
- ☐ Other accompanying professional learning resources as described below:

Optional:

Suggestions for use in a professional learning community

Submission # _____

Rater # _____

Scoring Rubric for HLP Video and Professional Learning Resources

High-Leverage Practice Represented: _____

Video Length (5-10 min): _____

All Permission Forms Submitted: Yes No

Supplemental Resources Submitted: Yes No

All Sources Properly Cited: Yes No

**TOTAL
Points:**

(44 total points possible)

Directions for Rater: Circle the rating for each criterion. The rating represents the number of points received for that element. Total the points after scoring, and write in the box above.

Criteria	Rating and Points Value					Comments/ Suggestions
	Excellent	Very Good	Good	Fair	Not Done	
VIDEO DESIGN						
Introduction clearly and succinctly prefaces the content and specific component or element of the HLP addressed.	4	3	2	1	0	
Video content is organized and flows logically. Extraneous distractions are minimal.	4	3	2	1	0	
Transitions within the video content are appropriate and effective.	4	3	2	1	0	
Camera angles, sound/music, and use of both close-up and distance shots enhance video quality.	4	3	2	1	0	
Speech and music, if any, in video are loud enough to hear. Camera is steady. Video is in focus.	4	3	2	1	0	
MESSAGE/CONTENT						
Video content clearly depicts the HLP (or elements of the HLP) represented.	4	3	2	1	0	
Instructional or professional practice depicted demonstrates the best practice for the HLP. If non-examples are included within the video, they are clearly communicated as what NOT to do.	4	3	2	1	0	
Video content includes correct grammar and spelling throughout scripted text and dialogue.	4	3	2	1	0	
Verbatim transcript is complete and free of spelling, grammar, and punctuation errors.	4	3	2	1	0	
Supplemental resources clearly support the video and HLP represented.	4	3	2	1	0	
Video and supplemental resources are engaging for adult learners, professional in nature, and aesthetically pleasing.	4	3	2	1	0	

Blue	EEF6FC	CCE4F5	AAD2EE	88BFE7	5FAADE	3492D5	267DBA	1F6698	184F77	113955
Orange	FEF7EC	FCE8C5	FAD89E	F8C977	F6B951	F3A51E	E9980C	C27E0A	9B6508	744C06
Pink	FDECEF	FAC6D0	F7A1B1	F36881	EF3A5B	ED1D43	D01134	AA0E2A	840B21	5E0818
Purple	F9F1F5	ECD4E1	E0B8CD	D39CB9	C77FA4	BB6390	A74A7A	8E3E67	713253	55253E
Turquoise	EFF8FA	D0EAF1	B0DCE8	91CDDE	72BFD5	39A1BF	2F859D	266B7E	1C505E	13353F
Green	F7FBEF	E8F2CF	D9EAAE	CAE18E	B0D357	A3CC3E	8CB12F	739127	59711E	405115
Yellow	FEFAEB	FDF0C4	FCE69C	FAD663	F9CC39	F8C212	DAA807	B28A06	8B6B04	634D03
Aqua	F0F9F9	D2EEED	B5E3E1	97D8D5	69C8C3	4CBDB7	3DA49F	328682	276865	1C4A48
PMS 186						CF0A2C	PMS 281	003B71		

BRAND COLORS | DECORATIVE ELEMENTS

Controlling the consistent use of color in all applications is crucial to maintaining the power of the brand. The color palette illustrated above should be utilized whenever possible. (Main colors within the palette outlined in black.)

Source: *MDE Brand Guidelines*

COLORED TEXT
(12 pt. colored text on a white background)

Blue **1F6698**

Purple **A74A7A**

Turquoise **266B7E**

PMS 186 **CF0A2C**

PMS 281 **003B71**

Gray **6D6E71**

REVERSED TEXT
(12 pt. white text on a dark background)

Blue **1F6698**

Purple **A74A7A**

Turquoise **266B7E**

PMS 186 **CF0A2C**

PMS 281 **003B71**

Gray **6D6E71**

BLACK TEXT
(12 pt. black text on a background color*)

Blue **88BFE7** **72BFD5** Turquoise

Orange **F3A51E** **B0D357** Green

Pink **F36881** **FAD663** Yellow

Purple **D39CB9** **69C8C3** Aqua

*Palette displays the darkest shade of the brand colors with an acceptable color contrast ratio to black text. Tints of any of the colors above will also have an acceptable ratio.

BRAND COLORS | WEB ACCESSIBILITY: TEXT ONLY

Appropriate color contrast between text (letters and numbers) and the background are required to meet WCAG 2.1 guidelines. The color palettes provided above indicate acceptable text color to background color contrast ratios for brand colors.

Source: *MDE Brand Guidelines*