

Accelerating
Student Learning
with Data-Driven
Instruction
(K-8) | **AZALEA A**

Instructional
Practices
Grounded in the
Science of
Reading
(K-8) | **AZALEA B**

Reaching All
Readers:
Foundational
Skills and MTSS
(K-8) | **AZALEA C**

They Can Decode,
Now What?
(3-5) | **AZALEA D**

Sparkling
Student's
Imagination |
MAGNOLIA E&F

Transitioning
from Word Walls
to Sound Walls
(K-8)
| **MAGNOLIA G**

The Science of
Reading
Classroom:
Implementing
HQIM
(K-8) |
MAGNOLIA H

Take the Stress
Out of Progress
Monitoring and
Goal Writing
(K-8 SPED) |
AZALEA A

Reading and
Writing
Superpowers
(4-8) | **AZALEA B**

Early Steps to
School Success
(Pre-K and K) |
AZALEA C

Erasing the
Misery
(K-8) | **AZALEA D**

Implementation
Science: What
Leaders Need to
Know
(Leadership) |
MAGNOLIA E&F

Advancing
Thinking Through
Writing: An
Overview of the
Hochman Method
(K-8) | **MAGNOLIA
G**

Sneaking Literacy
into Content Area
Instruction is My
Superpower!
(4-8) |
MAGNOLIA H

Teaching
Foundational
Phonics to Older
Learners, Based on
the Science of
Reading
(4-8) | **AZALEA A**

Reading
Interventions for
Special Education
Students
(K-8 SPED) |
AZALEA B

Ensuring inclusion
and equity in the
classroom through
technology
(K-8) | **AZALEA C**

Truth or Dare!!!! I
dare you to
implement Centers
in Middle School
Classrooms!
(K-8) | **AZALEA D**

Using Easy-to-
Administer Informal
Assessment for
Decoding and Word
Recognition
(K-8) | **MAGNOLIA
E&F**

2022 Focus on
Dyslexia
(K-3) | **MAGNOLIA G**

Leading in Literacy
(Leadership) |
MAGNOLIA H

Dare to
Differentiate: 50
Terrific Teacher
Tricks |
**MAGNOLIA
BALLROOM**

Teacher Table
Time- Literacy
Centers
Made Easy
(1-8) | **AZALEA A**
M.O.V.I.N.G. Away
from the
Kryptonite
of Worksheets
(K-8) | **AZALEA B**

Remaking
Literacy:
Innovative
Strategies
to Improve
Vocabulary,
Comprehension,
and Writing Skills
(K-8) | **AZALEA C**

Building
Background to
Boost
Comprehension
(K-8) | **AZALEA D**

Read-Write-
Collaborate-
Accelerate
(4-8) |
MAGNOLIA E&F

Evaluate and
Improve the
Quality and
Equity of your
Classroom
Library
(K-8) |
MAGNOLIA G

Roses, Floods, and
Icy Fields: Using
Metaphor and
Simile to Write
About Trauma
Safely
(4-8, SEL) |
MAGNOLIA H

MSLL Meeting
(Invitation Only) | **AZALEA A**

Dyslexia 101
(K-3 Dyslexia) | **AZALEA B**

*Simple and Effective Daily
Science of Reading Strategies
for Middle School*
(4-8) | **AZALEA C**

Night At the Writing Gallery.
(K-5) | **AZALEA D**

*It's the Right Time to Focus on
the Right Work: Supporting
Teachers and Leaders in the
Science of Reading and Tier I
Practices for Scholars' Literacy
Success*
(K-5) | **MAGNOLIA E&F**

*Solve the Mysteries of Spelling
by Understanding the History
of Our Language*
(K-8) | **MAGNOLIA G**

*Harnessing the Superpower of
Oral Language in Early
Childhood*
(Pre-K and K) | **MAGNOLIA H**

Decodable Texts |
MAGNOLIA BALLROOM

*Engaging Literacy Instruction
to Foster Student Creativity*
(4-8, Creative Arts) | **AZALEA A**

Super Power: Word Roots
(2-4) | **AZALEA B**

*Making Books Come Alive with
Music*
(K-8, Creative Arts) | **AZALEA C**

Explicit Instruction
(K-3) | **AZALEA D**

*Developing Translation Skills
Across the Curriculum: Best
Practices for Diverse Learners*
(K-8, English Learners) |
MAGNOLIA E&F

*C'mon! Let's Do the Data Jot
Fox Trot!*
(K-8) | **MAGNOLIA G**

*Transitioning from Word Walls
to Sound Walls*
(K-8 and English Learners) |
MAGNOLIA H