

# The University of Mississippi



**National Board Certification and You**

**A Look at National Board Certification for Teachers and Candidate Support for MS Teachers**

**Presented by:**  
**The World Class Teaching Program**

1

---

---

---

---

---

---

---

---

## Who Am I?

Tammy Kirkland, NBCT, M.Ed.

University of Mississippi  
Director, World Class Teaching Program  
School of Education, Instructor

21 Years of Teaching Experience

Middle Childhood Generalist, 2008  
Renewal Process, 2017

2019-2020 – National Board Fellow  
National Board Consultant



2

---

---

---

---

---

---

---

---

## National Board Certification

- Maintain high and rigorous standards for what accomplished teachers should know and be able to do.
- Provide a national voluntary system certifying teachers who meet these standards. (Mississippi's merit pay system for teachers.)

3

---

---

---

---

---

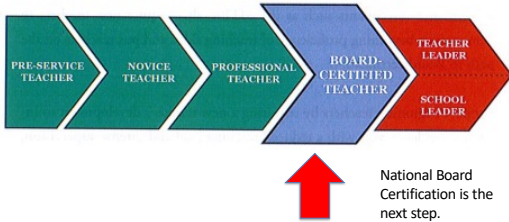
---

---

---

## The Professional Career Continuum

### The Professional Career Continuum for Teachers



4

---

---

---

---

---

---

---

---

## Eligibility Prerequisites

### The Candidate must:

- Possess a baccalaureate degree from an accredited institution except CTE.
- NEW – 2022, Teachers may begin their National Board journey during their 1<sup>st</sup> or 2<sup>nd</sup> year of teaching, but cannot complete it until they have finished their 3<sup>rd</sup> year of teaching. **Time spent on alternate route does count.**
- Hold a valid state teaching license for each of these three years.

5

---

---

---

---

---

---

---

---

## Why Should I Pursue becoming a National Board Certified Teacher?

- **Professional Incentives:** improve your practice, increase student growth, professional recognition
- **Financial Incentives:** \$6000 yearly stipend (\$500 a month), MS will reimburse each first time candidate
- **Retirement Incentive:** Keep in mind, MS teacher's retirement pay is based on the average of their four highest paid years so National Board Certification could increase your retirement pay.

6

---

---

---

---

---

---

---

---

**\$10,000**

### Incentive for the Following Counties

- Adams, Amite, Bolivar, Claiborne, Coahoma, Issaquena, Jefferson, Leflore, Quitman, Sharkey, Sunflower, Washington, Wilkinson, Yazoo, Tallahatchie, and Holmes
- NBCT must remain in one of these counties to continue to receive the additional \$4000 stipend
- **Additional District Stipends:** Oxford School District \$3K committed to match the 6K, Madison \$2K, Pontotoc County \$1025 & City \$1000

---

---

---

---

---

---

---

---

7

### At the Center of it All: Improved Student Learning




---

---

---

---

---

---

---

---

8

### Where do I start?

- Choose your certificate area (There are 25 available)
- **Your choice is not based on your areas of certification but who your students are and the content that you currently teach**
- Notice the **Student Age Range** on the next slide
- We can help you with this decision if you need assistance.

---

---

---

---

---

---

---

---

9

CERTIFICATE		STUDENT AGE RANGE			
DISCIPLINE	DEVELOPMENTAL LEVEL	3-8	7-12	11-15	14-18+
Art	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
Career and Technical Education	Early Adolescence through Young Adulthood			●	●
English as a New Language	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
English Language Arts	Early Adolescence			●	●
	Adolescence and Young Adulthood			●	●
Exceptional Needs Specialist	Early Childhood through Young Adulthood	●	●	●	●
Generalist	Early Childhood	●	●		
	Middle Childhood		●		
Health Education	Early Adolescence through Young Adulthood			●	●
Library Media	Early Childhood through Young Adulthood	●	●	●	●
Literacy-Reading-Language Arts	Early and Middle Childhood	●	●		
Mathematics	Early Adolescence			●	●
	Adolescence and Young Adulthood			●	●
Music	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
Physical Education	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
School Counseling	Early Childhood through Young Adulthood	●	●	●	●
Science	Early Adolescence			●	●
	Adolescence and Young Adulthood			●	●
Social Studies-History	Early Adolescence			●	●
	Adolescence and Young Adulthood			●	●
World Languages	Early Adolescence through Young Adulthood			●	●

10

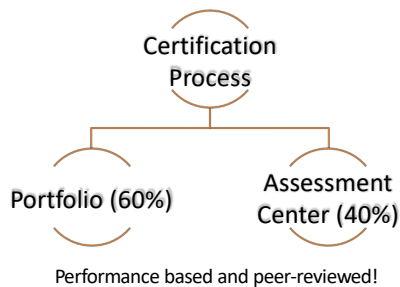
## What will I be asked to do?

The certification process requires that teachers demonstrate standards-based evidence of the positive effect they have on student learning in alignment with the [Five Core Propositions](#)

### Teachers...

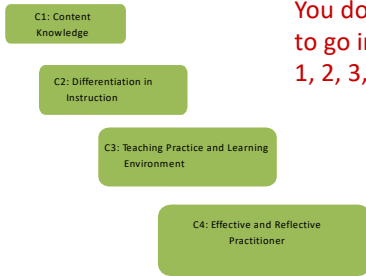
1. Are committed to students and their learning.
2. Know the subjects they teach and how to teach those subjects to students.
3. Are responsible for managing and monitoring student learning.
4. Think systematically about their practice and learn from experience.
5. Are members of learning communities

11



12

## What is the process? Four Components



You do **NOT** have to go in order of 1, 2, 3, 4

*OK Miss*

13

---

---

---

---

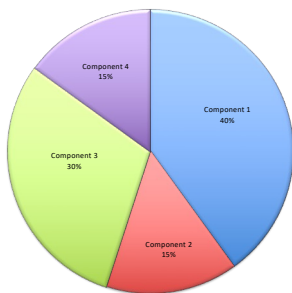
---

---

---

---

## Weighted Components



- Component 1: Content Knowledge
- Component 2: Differentiation in Instruction
- Component 3: Teaching Practice & Learning Environment
- Component 4: Effective and Reflective Practitioner

14

---

---

---

---

---

---

---

---

You may complete the process in **one**, **two**, or **three** years



- Your choice
- Your pace

We even have suggested timelines and suggested assignments.

15

---

---

---

---

---

---

---

---

## Newest & Most Successful Trend

- Complete the process in TWO years
- **Only ONE component per semester**
- Use **Pay As You Go** and pay for the two components in year 1 then use your reimburse from MDE to pay for the final two components!
- Eliminates the stress often associated with National Boards. Teachers LOVE this plan!

16

---

---

---

---

---

---

---

---

1 (year) + 1 (year) = 4 (components completed)



17

---

---

---

---

---

---

---

---

**Is it too late for me to do National Boards this year?**

No, not at all!

**What should I do?**

This year, complete ONE classroom component (either Component 3 or Component 2). It will not be due until May so you have plenty of time.

**What do I do next year?**

You will still be able to finish the process in two years!! Next year, do the remaining classroom components (Components 2, 3, or 4). Do one component in the fall and the other component in the spring. Study for your test, component 1, all year.

*Ole Miss*

18

---

---

---

---

---

---

---

---

## For Attending this Conference

- You may join us for **FREE** this year!
- Yes, that right, we will waive our \$50.00 enrollment fee for 2023 MLA Conference Participants.



19

---

---

---

---

---

---

---

---

## Component 1: Content Knowledge

- Computer-based assessment measuring developmentally appropriate content knowledge and pedagogical practices in the chosen certificate area
  - Three constructed response items – 30 minutes to complete each
  - 45 selected response items – the time allotted varies by certificate area, but will be no fewer than 60 minutes.
  - We mentor for the Assessment Center



20

20

---

---

---

---

---

---

---

---

## Component 2: Differentiation in Instruction

- Highlights ability to evaluate learning strengths and needs for individual students; plan and implement appropriate instruction; and analyze and modify strategies and materials based on ongoing assessment.
- Classroom-based portfolio entry:
  - Samples of student work that demonstrate the students' growth over time
  - An accompanying written commentary that analyzes the candidate's instructional choices and what you do based on your knowledge of student (**differentiate**) to help them meet their goal.

21

21

---

---

---

---

---

---

---

---

### Component 3: Teaching Practice and Learning Environment

Highlights how candidates engage students and impact their learning

- Classroom-based portfolio entry:
  - Two video recordings of interactions between candidates and their students.
  - Two written commentaries, in which the candidate describes, analyzes and reflects on their teaching and interactions
  - The video focus is on lessons rather than a unit.
  - Each video should demonstrate a different teaching strategy/grouping. Eg. Cooperative group/whole group/partner...etc.

22

22

---

---

---

---

---

---

---

---

### Component 4: Effective and Reflective Practitioner

- Highlights understanding of assessments and assessment practices to plan for/positively impact student learning
- Portfolio entry information gathered from many sources:
  - Demonstrating practices with a class of students
  - Evidence of collaboration with families, community, and colleagues
  - Candidate's contributions to learning communities to advance student growth.
  - Four Parts: Knowledge of Students, Generation and Use of Assessment Data, Participation in Learning Communities.
  - **Focus:** Using knowledge of your students to demonstrate data driven instruction and decision making that impact student learning.

23

23

---

---

---

---

---

---

---

---

### Renewal has been replaced with Maintenance of Certification

- The National Board revised its policy for Maintenance of Certification, which requires NBCTs to demonstrate their knowledge and skills **every five years**.  
(Adopted February 2015)
- This new policy is aligned with the movement of 40 state licensure systems to a five-year renewal period, but also reflects efforts to make certification more affordable and efficient for all teachers, so that that it can become the norm in the profession. Renews your license if your window is open.
- \$495 plus \$75 National Board registration fee. The WCTP does have independent MOC mentors.

24

---

---

---

---

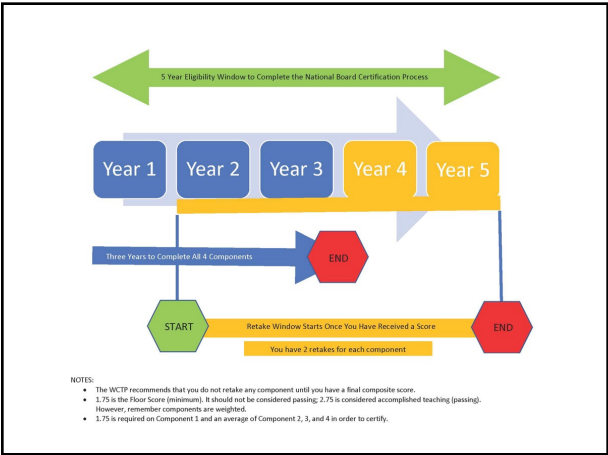
---

---

---

---





25

---

---

---

---

---

---

---

---

### The General Cadence

2023-24 IMPORTANT DATES AND DEADLINES	
REGISTRATION WINDOW	MAY 22, 2023 - FEBRUARY 29, 2024
COMPONENT SELECTION (INCLUDES PAYMENT OF COMPONENT FEES)	FEBRUARY 29, 2024
WITHDRAWAL DEADLINE	FEBRUARY 29, 2024
CHANGE OF CERTIFICATE AND/OR SPECIALTY AREA • COMPONENT SELECTION	MARCH 22, 2024
COMPONENT 1 SCHEDULING OPEN	JANUARY 15, 2024
COMPONENT 1 TESTING WINDOW	MARCH 1 - JUNE 15, 2024
ePORTFOLIO SUBMISSION WINDOW	APRIL 1 - MAY 18, 2024
2024 SCORE RELEASE	DECEMBER 7, 2024

*Old Miss*

26

---

---

---

---

---

---

---

---

### COST

The total cost of certification decreased from \$2500 to \$1,900, with each of the four components costing \$475.

**Important price points**

**\$475 for each component**

**\$75 annual registration fee**

27

---

---

---

---

---

---

---

---

## Financial Help and Assistance

- **Mississippi will reimburse EVERY candidate after they complete components.**
- Candidates submit in May and receive scores the following fall. The state will reimburse once candidates receive a score report.
- State reimbursement is provided whether certification is achieved or not.

---

---

---

---

---

---

---

---

28

## Other Avenues of Financial Support

- **Local Banks:** assistance varies by bank. Visit your local bank and talk to your personal banker.
- **Pay as You Go – Payment plan provided by the National Board. Pay over a six-month time period.**

---

---

---

---

---

---

---

---

29

**The World Class  
Teaching  
Program:  
How Can We  
Help You?**




---

---

---

---

---

---

---

---

30

## Who are we?

- The World Class Teaching Program at the University of Mississippi is a **candidate support program** that assists teachers in understanding National Board Certification and provides high quality candidate support mentors and resources to aid candidates in their certification journey.
- We annually certify 45 to 60% of the states new NBCTs!

---

---

---

---

---

---

---

---

31

## World Class Teacher Program A Candidate Support System

- **The University of Mississippi \***
  - Delta State University
  - Mississippi State University
  - Jackson State University
  - The University of Southern Mississippi

---

---

---

---

---

---

---

---

32

## The Mission of the WCTP

- To provide meaningful resources and beneficial trainings that **aid candidates in their certification journey.**
- To provide **highly qualified and well-trained mentors** that consistently support and assist candidates.
- To increase program accessibility, communication, and effectiveness through the **use of technology and social media.**
- To **partner with school districts** in supporting their candidates and by providing meaningful professional development opportunities for their faculty.
- To aid in the **continual and professional growth of certified teachers** as teacher leaders by providing additional leadership opportunities.

---

---

---

---

---

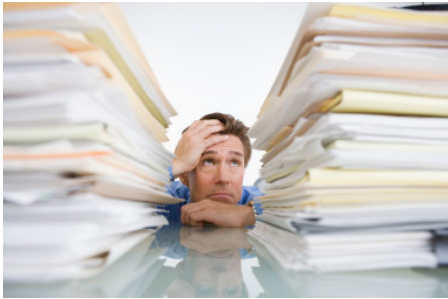
---

---

---

33

You don't want to do this alone!



34

---

---

---

---

---

---

---

---

## Mentoring – Two Types

**Traditional, Face-to-Face includes placement in the WCTP 601 Self-paced Blackboard Course (available for most certificates)**

- Meets twice a month on Tuesdays from 5:00 to 7:00 p.m.
- Available at Tupelo, Oxford, DeSoto, and Grenada

**Online (Location do NOT matter)**

- **WCTP 601** Includes modules for all four components, syllabus, discussion board, course outline, assignments will be submitted electronically to an NBCT mentor for feedback
- **Specifically designed for: the busy teacher who is unable to attend face-to-face meetings, the teacher who lives too far to drive to mentoring, or the teacher that wants to go at their own pace.**
- Due to Covid, we now offer more online mentoring. We use Zoom so even our online is Face-to-Face!
- We have been offering online mentoring since 2016!

35

---

---

---

---

---

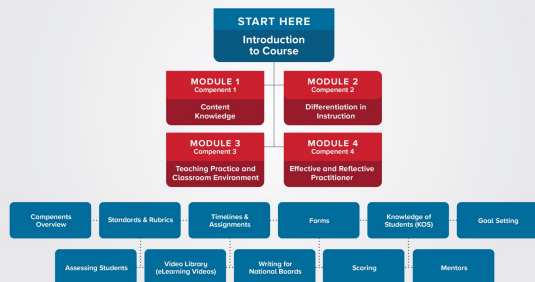
---

---

---

## WCTP 601 Getting Started with National Boards

COURSE GRAPHIC



36

---

---

---

---

---

---

---

---

### WCTP 601

- Blackboard Course
- Step-by-Step
- Self-paced
- Includes a module on each component
- Includes embedded: Professional development, PowerPoints, Videos, Pedagogical building activities, Semester timelines, Suggested assignments, suggested deadlines, and more
- ALL our candidates are enrolled
- **Only available at The University of Mississippi.**  
**Developed in partnership with Stanford University.**

---

---

---

---

---

---

---

---

---

---

37

### WCTP 601

WCTP 601

Start Here

Forms

Component Overview

Standards & Rubrics

Timelines & Suggested Assignments

Knowledge of Students (KOS)

Goal Setting

Assessing Students

Writing for NB

Scoring

Video Library

Component 1

Component 2

Component 3

Component 4

Retaking a Component/Scoring

Electronic Submission

### National Board Certification

Distinguish Your Practice | Your Students | Yourself

Start Here

Getting Started with WCTP 601

Attached Files: [WCTP 601 at a Glance.pdf](#) (1.81 MB)  
[Candidate's Survival Guide 1.4.pdf](#) (1.101 MB)

Welcome to the University of Mississippi's candidate support course!

- The very first thing you need to do is watch the following video that corresponds with your classification (For the best video experience, enlarge the video to fill the volume on your computer)
- Next, print out the **WCTP National Board Survival Guide** and the **WCTP 601 at a Glance** document.

Online Candidates

Face to Face Candidates

Advanced Candidates Redesign a Component

38

### A Glimpse at a Component

Component 4

CA.4 Component 4 Module

CA.4.3 How to Get Started

CA.4 The Fit of Component 4

CA.5 Planning Component 4

CA.6 Repeating Informatics

CA.7 Component 4 Forms

CA.8 Disseminating Component 4

CA.9 Begin with the End in Mind

CA.10 Component 4 Plans

CA.11 Form 1: Contextual

CA.12 Group Profile/Know

CA.13 Knowledge of Students

CA.14 Knowledge of Students

CA.15 Group Profile - LNI

CA.16 Assignment #1

CA.17 Generation and Use

CA.18 Copyright Tests VS 1

CA.19 Instructional Center

CA.20 Generation and Use

CA.21 Providing Feedback

CA.22 Assessment Decisions

CA.23 Formative Assessment

CA.24 Summative Assessment

CA.25 Assessment Types

CA.26 Assessment Types

CA.27 Strengthening Your

CA.28 Creating High Quality

CA.29 Displaying Data & Feedback

### Component 4: Understanding the Fit of Component Four

Welcome back, now let's take a look at what Component 4.

Materials Required to Complete this Module: Standards and Component 4

About Component 4 - There are four big parts to Component 4, some can overlap or be separate:

**Knowledge of Students/Generation of Assessment Data/Professional Learning Communities/Reflection**

It's important that you understand these parts all work together to demonstrate a glimpse into your classroom. The commonality is **KNOWLEDGE** that you will be prompted to collect in part one, is used throughout the remainder of the component.

The **KOS** is used to lead your instructional decision making throughout this component.

#### Knowledge of Student

- This will happen during the first 10-15 minutes of your first day of school
- Group Profile/Know & LNI (Component 4.12)
- Use this data to inform your instruction
- Who are your students?
- Where are they academically?
- Collect data using the following areas: Learning Styles/Mat, Interest Inventory, Parent Involvement, Readiness Scale

#### Generation & Use of Assessment Data

- The final step in this unit
- Generation & Use of Assessment Data (Component 4.17)
- Formative Assessment/Summative Assessment
- Student self-assessments (Form 1)
- The assessment data is used to inform your instruction

#### Professional Learning Communities/Reflection

- This is the final step in this unit
- Professional Learning Communities (Component 4.23)
- Formative Assessment/Summative Assessment
- Student self-assessments (Form 1)
- The assessment data is used to inform your instruction

#### Reflection

- This is the final step in this unit
- Reflection (Component 4.29)
- Formative Assessment/Summative Assessment
- Student self-assessments (Form 1)
- The assessment data is used to inform your instruction

39

13

### What Does Candidate Support Cost at Ole Miss?

- **\$50 enrollment fee (Scholarshipped for 2023 MLA Participates!)**
- The University of Mississippi's World Class Teaching Program annual enrollment fee includes ALL our resources: a certified and annually trained NBCT mentor, placement in WCTP 601, access to a closed Facebook group (WCTP Candidates & Mentors), a Remind group, and admittance to Super Saturday.

---

---

---

---

---

---

---

---

40

### Who Can Join us?

- **ANY teacher that teaches in the state of Mississippi.** (If you do not live near our face-to-face mentoring sites, we can still provide strong online candidate support).
- Any Mississippi teacher that meets the requisites set forth by the National Board

---

---

---

---

---

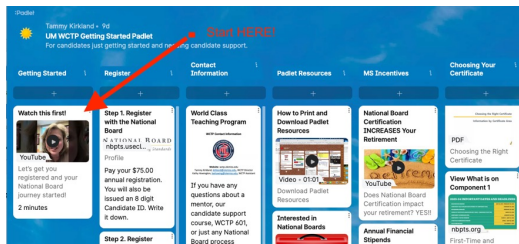
---

---

---

41

### Next Steps – Visit our Padlet



- Watch the 2 minute getting started video.
- Register with the National Board. They will provide you an 8 digit candidate ID.
- Register with the University of Mississippi's World Class Teaching Program

---

---

---

---

---

---

---

---

42

### Contact us for additional information

Tammy Kirkland, NBCT, program coordinator

Email: [kirkland@olemiss.edu](mailto:kirkland@olemiss.edu)

Website: <http://wctp.olemiss.edu>

Facebook: Ole Miss – World Class Teaching Program

Workshops are held each summer in Oxford, Southaven, Grenada, Tupelo, and Madison, MS.

---

---

---

---

---

---

---

---

43

Thank you for interest and allowing us to share about the certification journey and how we can help you.




---

---

---

---

---

---

---

---

44