**Developing Engaged Citizens Part I**

**Session 1**

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| **Activity** | **Time in Minutes** |
| **Opener:** Debrief participants on the specifics of the CEU.  | 5 |
| **Activity:** Participants will learn the essential components of C3 Framework | 15 |
| **Activity:** Participants will review the 3 dimensions and how it is embedded in standards | 20 |
| **Assignment:** 1. After looking through the standards, teachers will examine their own practice to determine how to move forward
 | 30 |
| **Total Time** | **70** |

**Session 2**

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| **Activity** | **Time in Minutes** |
| **Review:** Review the 3 components  | 15 |
| **Activity:** Participants will collaboratively evaluate compelling questions and what is expected for students to learn  | 25 |
| **Assignment:** Teachers will create or choose compelling questions for units | 30 |
| **Total Time** | **70** |

**Session 3**

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| **Activity** | **Time in Minutes** |
| **Activity:** Participants will share compelling questions | 20 |
| **Activity:** Participants will learn how to create supporting questions to support content acquisition | 20 |
| **Assignment:** Participants will create supporting questions for units. | 30 |
| **Total Time** | 70 |

**Session 4**

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| **Activity** | **Time in Minutes** |
| **Activity:** Participants will share supporting questions. | 20 |
| **Activity:** Teachers will determine what types of formatives can be used to assess understanding of supporting questions  | 50 |
| **Total Time** | 70 |

**Session 5**

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| **Activity** | **Time in Minutes** |
| **Activity:** Participants will evaluate performance tasks for unit assessments  | 40 |
| **Assignment:** Participants will create performance tasks for units | 30 |
| **Total Time** | 70 |

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| **Titles** | **Time in Minutes** |
| Session 1  | 70 |
| Session 2  | 70 |
| Session 3  | 70 |
| Session 4  | 70 |
| Session 5 | 70 |
| **Total Time** | **350** |

5.83 hours