

# Proposal Cover Page

## VENDOR INFORMATION

Name and Title Frankiattia Godwin, CEO

CompanyName Impact Chaser, LLC.

Date 8/12/2024

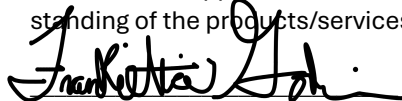
Name of Non-Public School Intended for Service St. Richards

Catholic School

---

## SUBMISSION COVER SHEET AND CONFIGURATION SUMMARY

By my signature below, I hereby represent that I am authorized to and do bind the offeror to the provisions of the attached proposal. The undersigned offers and agrees to perform the specified personal and professional services in accordance with provisions set forth in the Request for Proposals. Furthermore, the undersigned fully understands and assures compliance with the Conditions of Solicitation and Standard Terms and Conditions contained in the RFP. The undersigned is fully aware of the evaluation criteria to be utilized in vendor selection for approval. I further certify that Frankiattia Godwin is an authorized dealer in good standing of the products/services included in the proposal submitted in response to the RFP.



Authorized Signature

8/12/2024

Date

Frankiattia Godwin

Printed Signature

---

## CONFIGURATION SUMMARY

**Vendor must provide a summary of the main component of services offered in this proposal using 100 words or less.**

Impact Chaser, LLC offers comprehensive instructional consulting services, including job-embedded professional development in instructional coaching, data analysis, lesson planning, and differentiated instruction. We provide professional development workshops on collaboration, research-based reading strategies, and classroom management, along with leadership support for administrators. Additionally, our specialized ACT Prep services include intensive bootcamps, practice tests, bellringers, and tutoring, all designed to boost student performance on the ACT. Our proven approach has helped districts achieve significant academic improvements, with some schools increasing from Level 3 to Level 5 and seeing a 10% performance boost in just one year.

## **ASSURANCES AND SIGNATURE FORM**

***In submitting this application, I certify that:***

1. The organization will comply with applicable federal, state, and local policies and procedures.
2. Services will be provided under the supervision of highly qualified teachers and/or administrators.
3. The organization will maintain professionalism and confidentiality.
4. The organization is fiscally sound and will be able to complete services to the local educational agency.
5. The organization will ensure that the services provided are scientifically research-based and/or evidence-based practices.
6. The organization will comply with applicable federal, state, and local health, safety, and civil rights laws.
7. Provisions that subject all individuals employed by or otherwise associated with the approved provider, including volunteers, support staff, etc., who have direct contact with students, to the fingerprint and criminal history record check contained in law, including, Education Laws 305(30), 1125(3), 1604(39), 1604(40), 1709(39), 1709(40), 1804(9), 1804(10), 1950(4)(11), 1950(4)(mm), 2503 (18), 2503(19), 2554(25), 2554(26, 2590-h (20), 2854(3)(a-2), 2854(3)(a-3), and 3035.
8. All services will be secular, neutral, and non-ideological.
9. The organization will provide the local educational agency with information regarding implementation of proposal initiatives in increasing achievement, in a format, and to the extent practicable, a language or other mode of communication such that district personnel, parents / legal guardians, and community members can understand.

The undersigned hereby certifies that I am an individual authorized to act on behalf of the organization in submitting this application and assurances. I certify that all of the information provided herein is true and accurate, to the best of my knowledge. I understand that the discovery of deliberately misrepresented information contained herein may constitute grounds for denying the applicant's request for approval.

**Impact Chaser, LLC.**

---

Name of Organization

**Frankiattia Godwin**

---

Printed Name of Authorized Representative



---

Signature of Authorized Representative

8/12/2024

---

Date Signed

# INDEPENDENT CONTRACTOR DEBARMENT VERIFICATION FORM

(Please print clearly or type)

*\*\*Appropriate signatures shall certify statements below.*

## FEDERAL DEBARMENT CERTIFICATION:

CONTRACTOR hereby certifies that at the execution of a contract with the Mississippi Regional Education Service Agencies (RESA), that the CONTRACTOR is not on the list for federal debarment on [www.sam.gov](http://www.sam.gov) – System for Award Management.

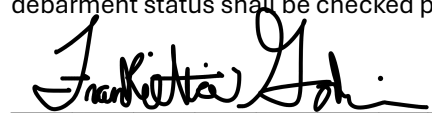
Subgrantee's/Contractor's Name	Frankiettia Godwin
Authorized Official's Name	Impact Chaser,LLC.
Complete Address	5865 Garden Walk E. Southaven,MS 38671
Contact Number	(703) 981-2955
Are you currently registered with <a href="http://www.sam.gov">www.sam.gov</a> (Yes or No) If yes, attach supporting documentation and UEI number must be Active with open access. <b>(Federal fund requirement)</b>	Yes UEI: JEANV4ZW BLN3
Are you currently registered to do business in the State of Mississippi? (Yes or No) If yes, attach supporting documentation of registration status. If not, please register and provide documentation of registration status. <b>(Federal and State/Other fund requirement)</b>	Yes

## STATE OF MISSISSIPPI REGISTRATION:

CONTRACTOR hereby certifies that at the execution of a contract with the Mississippi Regional Education Service Agencies (RESA), that the CONTRACTOR is not on the list for debarment on [www.sos.ms.gov](http://www.sos.ms.gov) for doing business with the State of Mississippi or with any Mississippi State Agency.

## PARTNERSHIP DEBARMENT CERTIFICATION:

CONTRACTOR hereby certifies that all entities who are in partnership through this contract or grant with the Mississippi Regional Education Service Agencies (RESA) (subcontractors, subrecipients, et al.) are not on the federal debarment list on [www.sam.gov](http://www.sam.gov) – System for Award Management or the State of Mississippi debarment list. Proof of documentation of partnership verification with SAM shall be kept on file and the debarment status shall be checked prior to submission of every contract/subgrant and modification to RESA.



Original Signature of Contractor or Authorized Official

8/12/2024

Date

Profile / My Roles

Account Details

My Roles

Following

Entity

Search Entities



Roles

☐ Administrator

PROFILE

# My Roles

Showing 1 - 1 of 1 results

Sort By

Entity Name



Request Role

Entity	Role	Domain(s)	Permission(s)
IMPACT CHASER, LLC UEI: JEANV4ZWBLN3 SOUTHAVEN, MS, 38671-8883, USA	Administrator	Entity Registration Entity Reporting	

Role History

# Grant Administrator Registration

Help

Unique ID: VND212066801

Display Name: Frankiettia Godwin

Submit Refresh

Check box if you are sure you want to become a Grant Administrator?:\* ☒



Impact Chaser, LLC.  
Southaven, MS 38671  
[fgodwin@impactchaser.org](mailto:fgodwin@impactchaser.org)  
(662) 219-3423  
(703) 981-2955

August 12, 2024

**ARP EANS: Professional Development**

August 12, 2024

*Impact Chaser, LLC*

Dear Selection Committee Member,

Thank you for considering Impact Chaser, LLC, as a partner in your educational initiatives. We are eager to support your district with our proven expertise in elevating academic outcomes and providing comprehensive instructional consulting. Below, I have outlined the specific scope of services we will provide, along with detailed information on our experience, approach, and fee structure.

**Scope of Services**

**1. Job-Embedded Professional Development:**

Impact Chaser, LLC, will deliver tailored, job-embedded professional development for instructional staff across all subjects and grades. Our approach includes:

**Instructional Coaching:** We will provide one-on-one and group coaching sessions focused on enhancing instructional strategies, specifically for inclusion students. Our coaches will work directly with teachers during their planning periods and classroom instruction times to ensure real-time feedback and immediate application of best practices.

**Data Coaching:** We will guide teachers in analyzing student performance data to inform instruction. This includes training on identifying trends, setting measurable goals, and adjusting instruction to meet the needs of diverse learners.

**Assessment Coaching:** Our team will support teachers in developing and utilizing formative and summative assessments that accurately measure student learning and guide future instruction.



**Lesson Planning and Modeling:** We will assist teachers in creating effective lesson plans that incorporate differentiation and scaffolding. Additionally, our coaches will model lessons in the classroom to demonstrate best practices in real-world settings.

**Differentiated Instruction:** We will work with instructional staff to customize teaching methods and materials to meet the diverse needs of students, ensuring that all learners have access to the curriculum.

**Resource Identification and Utilization:** Our team will help teachers identify and effectively use a variety of instructional resources, including technology, to enhance student learning.

## **2. Professional Development Workshops:**

Impact Chaser, LLC, will conduct workshops designed to build teacher capacity in critical areas, including:

**Collaboration:** We will facilitate sessions on effective teacher collaboration, promoting a culture of continuous improvement and shared responsibility for student success.

**Research-Based Reading Strategies:** Our workshops will focus on evidence-based reading instruction techniques that can be applied across grade levels to improve literacy outcomes.

**Classroom Management:** We will provide training on classroom management strategies that create a positive learning environment and support student engagement.

## **3. Data-Driven Instructional Leadership:**

We will build the capacity of teachers and administrators to use data effectively in guiding instruction at both the grade and student levels. This includes:

**Model Analysis:** Our team will assist in the analysis of assessment data and other performance indicators to inform instructional planning and decision-making.

**Guided Instructional Planning:** We will support teachers in using data to design and implement instruction that meets the specific needs of their students.

## **4. Differentiation of Instruction:**

Impact Chaser, LLC, will assist teachers in differentiating classroom instruction based on both whole-grade performance and individual student needs. This will include personalized support in



creating and implementing differentiated lessons that accommodate varying learning styles and abilities.

### **5. Leadership Support:**

Our team will provide ongoing leadership support to administrators and school officials. This includes strategic planning, data analysis, and guidance on instructional leadership to ensure a cohesive approach to improving academic outcomes.

### **6. ACT Preparation Services:**

In addition to our instructional consulting and professional development services, Impact Chaser, LLC, offers specialized ACT preparation services designed to increase student achievement on this critical assessment. Our ACT Prep services include:

**Mastering the ACT Workshops:** We will conduct intensive workshops focused on key content areas of the ACT—English, Math, Reading, and Science. These workshops will include strategies for test-taking, time management, and critical thinking.

**ACT Practice Tests and Analysis:** Students will have access to practice tests that simulate the actual ACT testing experience. Our team will analyze the results of these practice tests to identify strengths and areas for improvement, guiding targeted instruction to boost scores.

**Bellringers for ACT Preparation:** We will provide 180 days of bellringers across all subjects, specifically designed to reinforce the skills necessary for ACT success. These bellringers will be used to start each class, ensuring that students are consistently practicing the types of questions and problems they will encounter on the ACT.

### **ACT Prep Bootcamp:**

Our ACT Prep Bootcamp is an intensive, 6-8 hour, engaging and interactive session designed to give students the tools they need to significantly boost their ACT scores in just one session. Utilizing our comprehensive "Mastering the ACT" book, this bootcamp provides a deep dive into the critical components of the ACT, including English, Math, Reading, and Science.

Students will participate in a dynamic mix of instruction, hands-on practice, and interactive activities that reinforce key strategies for tackling each section of the exam. Through targeted practice questions, real-time feedback, and collaborative problem-solving, students gain the confidence and skills necessary to excel.





In just one session, many students experience noticeable improvements in their ACT practice scores, thanks to the focused, results-driven approach of the bootcamp. Our experienced instructors create a supportive learning environment where students can ask questions, work through challenges, and master the test-taking strategies that lead to success on the ACT.

This bootcamp is ideal for districts that desire their students to make significant gains in their ACT scores, whether they are preparing for their first attempt or aiming to improve their previous results.

### **7. Additional Professional Development:**

We are prepared to offer any additional professional development identified by the district to address learning loss and improve student achievement. This may include targeted interventions, specialized training, or customized support based on the unique needs of your district.

### **Proven Impact**

Impact Chaser, LLC, has a proven track record of success in improving academic outcomes. In districts where we have implemented our services, we have seen schools grow from Level 3 to Level 5 in just one year, with a 10% increase in overall student performance. Our experience in Mississippi, Tennessee, and North Carolina particularly with schools facing similar challenges, makes us uniquely qualified to deliver the results you seek.

### **Experience**

1. Educational Consulting: Over twenty years of providing consultancy to school districts in Mississippi Greenville Public School District, The Goodwill Excel Center, and Cleveland School District focusing on improving academic outcomes, strategic planning, and operational efficiency.
2. Professional Development and Coaching: Our team has conducted numerous professional development workshops and coaching sessions, equipping educators with research-based instructional practices. As a result, we have seen significant improvements in student outcomes and a high percentage of teachers retained and remaining at their schools.
3. Policy Implementation: Assisting districts with the interpretation and implementation of state and federal education policies, ensuring compliance and maximizing funding opportunities.



## **Evidence of Effectiveness/ Protected/Proprietary Information:**

1. Improved Academic Performance: Districts receiving our services have reported significant improvements in standardized test scores and overall student performance. Those districts include Greenville Public School District, Western Line School District, and Cleveland School District.
2. Increased Graduation Rates: Targeted interventions have led to noticeable increases in graduation rates in several districts.
3. Enhanced Teacher Effectiveness: Professional development programs have resulted in higher teacher retention rates and improved classroom effectiveness as measured by teacher evaluations and student feedback.
4. Improved ACT Scores: Student Performance Data: We have documented significant improvements in ACT scores among students who participated in our ACT prep programs. For example, in the 2023-2024 school year, students at The Goodwill Excel Center grew from a Level 3 school to a Level 4 score for the 2023-2024 and 2024-2025 SY who completed our ACT prep Bootcamp. Additionally, Sampson County School District in North Carolina had a 10% increase of their ACT scores from 2 Bootcamps.

## **References:**

1. Cleveland School District

Rasheda Barksdale  
[rbarksdale@cleveland.k12.ms.us](mailto:rbarksdale@cleveland.k12.ms.us)  
(662) 402-1053  
305 Merritt Drive  
Cleveland, MS 38732

2. The Goodwill Excel Center  
Cynthia Williams  
[cwilliams@goodwillmemphis.org](mailto:cwilliams@goodwillmemphis.org)  
(901) 410- 7064  
2576 Thousand Oaks Blvd.  
Memphis, TN 38118

3. Greenville Public Schools District  
Christye Lance  
[clance@gpsdk12.com](mailto:clance@gpsdk12.com)  
(662) 402-1053  
419 E. Robertshaw



Greenville, MS 38701

Each of these districts has seen measurable improvements in academic outcomes and instructional quality as a result of our partnership.

### **Fee Structure**

Our fee structure is designed to provide exceptional value while ensuring that your district receives the highest quality service. The total cost for the proposed services is [Insert Total Cost], broken down as follows:

Job-Embedded Professional Development: \$600/Day

Professional Development Workshops/Differentiation of Instruction: : \$575/Day

Data-Driven Instructional Leadership: \$550/Day

Leadership Support: \$600/day

ACT Preparation Bootcamp: \$3750/ per bootcamp 2 recommended (Fall and Spring) (6-8 hours engaging ACT Prep with all scholars, it is normally juniors)

Mastering the ACT Book: \$17.99/per student

We are committed to working within the compact time frame required and will ensure that all services are delivered on schedule, without compromising quality.

### **Conclusion**

Impact Chaser, LLC, is dedicated to helping your district achieve its academic goals. Our experience, coupled with a strategic, data-driven approach, positions us as the ideal partner to support your instructional staff, improve student outcomes, and prepare your students for ACT success. We look forward to the opportunity to work with you and contribute to the success of your schools.

Thank you for your consideration.

Sincerely,

Frankiattia Godwin, Ed.S.

Owner, Impact Chaser, LLC

[www.impactchaser.org](http://www.impactchaser.org)

[fgodwin@impactchaser.org](mailto:fgodwin@impactchaser.org)

(662) 219-3423/ (703) 981-2955