

## Enhancing Leadership: The Science of Reading and Effective Learning Walk Protocols

*This self-paced course provides support to principals and other literacy leaders in the effective use of the K-3 Learning Walk Protocol. Each content module contains five components, including background information, observation activities, a graded assessment, and a reflection opportunity.*

Module	Description	Completion Time
<b>Getting Started</b>	<i>Provides an introduction and course overview, including a review of the format and navigation tips; it also provides guidance for preparing/conducting a Learning Walk.</i>	.5 hours
<b>Application of Structured Literacy Concepts</b>	<i>Provides a definition of structured literacy concepts, with examples, and includes information about additional Science of Reading models.</i>	2.0 hours
<b>Instructional Strategies</b>	<i>Explores and defines instructional strategies, including highlights of key differences between structured literacy and balanced literacy, as well as examples of effective instructional strategies.</i>	2.0 hours
<b>Classroom Atmosphere</b>	<i>Provides guidance for establishing positive learning environments and includes multiple examples from MS classrooms.</i>	2.0 hours
<b>Preparation of HQIM</b>	<i>Focuses on the importance of Tier 1 instruction and explores the shift from planning to preparation to maximize the effective use of high-quality instructional materials.</i>	2.0 hours
<b>Writing Instruction</b>	<i>Explores connections between reading and writing within the context of the structured literacy model and highlights the use of HQIM routines to support explicit writing instruction.</i>	2.0 hours
<b>Tier 1 Flexible Teacher-Led Small Groups and Stations</b>	<i>Provides guidance for implementing effective Tier 1 small-group instruction and stations aligned to HQIM routines, including examples and recommendations for getting started.</i>	2.0 hours
<b>Putting it All Together</b>	<i>Focuses on the collective debriefing process that follows the Learning Walk, including protocols for Learning Walk team discussions and timelines for feedback.</i>	.5 hours
<b>List of Contributors/Certificate of Completion</b>	<i>Automated certificate template accessible once all graded assessments have received a passing grade.</i>	NA