



Pathways to Proficient Reading Pacing Guide

Mississippi Department of Education - Petal-Columbia Cohort 65

AIM Pathways is a professional development opportunity designed to strengthen your knowledge and skills in the science of reading instruction. All of the content, including online coursework and a series of community-of-practice meetings focused on implementation, is aligned to the International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading. At the end of this professional development opportunity, you will be able to draw from your specialized knowledge in the science of reading to increase your students' literacy outcomes through evidence-based diagnostic/prescriptive literacy instruction and intervention.

Coursework	Due Day	Due Date	Meeting Time	Meeting Location
Access Date, Pre-Knowledge Inventory	Monday	October 13, 2025	Complete Asynchronously	
Suggested Pacing				
Sections 1 - 3 (Section 1 Optional)	Friday	October 24, 2025	Complete Asynchronously	
Sections 4 and 5	Monday	November 3, 2025	Complete Asynchronously	
Sections 6 and 7	Monday	November 17, 2025	Complete Asynchronously	
Section 8	Monday	December 8, 2025	Complete Asynchronously	
In-Person Training Session 1	Tuesday	December 9, 2025	8:30 AM - 4:00 PM CT	
Sections 9 and 10	Monday	January 12, 2026	Complete Asynchronously	
Sections 11 and 12	Monday	February 9, 2026	Complete Asynchronously	
Sections 13 - 15 (Section 14 Optional)	Monday	March 9, 2026	Complete Asynchronously	
Sections 16 and 17	Monday	April 6, 2026	Complete Asynchronously	
In-Person Training Session 2 (all content to be completed by this date)	Tuesday	April 7, 2026	8:30 AM - 4:00 PM CT	
The Post Knowledge Assessment should be taken AFTER the In-Person Training in March asynchronously. A score of 60 or higher must be obtained to receive a certificate, CEUs, SEMIs, or OSLs.				

Meeting Address: